

ALEXANDER KURZ, PH.D., BCBA-D

T. Denny Sanford School of Social and Family Dynamics
Arizona State University ♦ P.O. Box 872111 ♦ Tempe, AZ 85287 ♦ 480.965.7690
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EDUCATION

- Ph.D. **Peabody College of Vanderbilt University, 2011** Nashville, TN
Advisors: Dr. Stephen N. Elliott and Dr. Daniel J. Reschly
Special Education: High Incidence
Interdisciplinary Program in Educational Psychology
Dissertation: *Opportunity to learn the intended curriculum: Measuring key instructional indicators and examining relations to achievement for students with disabilities*
- M.Ed. **Peabody College of Vanderbilt University, 2007** Nashville, TN
Advisors: Dr. Joseph H. Wehby and Dr. Stephen N. Elliott
Special Education: Behavior Disorders
Applied Behavior Analysis Certification Program
Thesis: *Alignment of the intended, planned, and enacted curriculum in general and special education and its relation to student achievement*
- B.S. **Middle Tennessee State University, 2003** Murfreesboro, TN
Philosophy
- B.A. **Middle Tennessee State University, 2001** Murfreesboro, TN
Special Education
- Pädagogische Hochschule Ludwigsburg** Ludwigsburg,
 Special Education Germany

RESEARCH AREAS

- General:** Measurement and Evaluation of Effective Teaching
 Educational Technology and Use-Inspired Innovation
 Inclusion of Students with Disabilities in Test-Based Educational Accountability
- Specific:** Opportunity-to-Learn (OTL), Effective Teaching, and the Instructional Live Stream
 Personalized Digital Professional Development
 Test Accessibility

PROFESSIONAL AND GRADUATE RESEARCH EXPERIENCES

- 2012 – **Courtesy Research Associate** Eugene, OR
Present Behavioral Research and Teaching Program, University of Oregon
- 2011 - **Assistant Research Professor** Tempe, AZ
Present Learning Sciences Institute, Arizona State University
- 2011 - **Affiliated Adjunct Faculty** Tempe, AZ
Present Mary Lou Fulton Teachers College, Arizona State University
- 2008 - 2011 **Research Assistant** Nashville, TN
 Center for Assessment and Intervention Research
 Dr. Stephen N. Elliott, Peabody College of Vanderbilt University

| | | |
|-------------|---|---------------------------|
| 2007 - 2010 | Educational Consultant & Psychometric Research Analyst Discovery Education Assessment, LLC | Nashville, TN |
| 2007 - 2008 | Board Certified Behavior Analyst (BCBA) Scarab Behavioral Health Services, LLC | Nashville, TN |
| 2005 - 2007 | Research Assistant Vanderbilt Behavior Research Center Dr. Joseph H. Wehby, Peabody College of Vanderbilt University | Nashville, TN |
| 2003 - 2005 | Special Education Teacher & Reading Intervention Specialist Learning Center, Kearny Educational Complex | San Diego, CA |
| 2001 - 2002 | Special Education Teacher Blackman High School | Murfreesboro, TN |
| 1995 - 1997 | Educational Assistant Staatliche Heimsonderschule für Körperbehinderte | Markgröningen, Germany |

AWARDS AND HONORS

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|-------------|---|-----------------------|
| 2011 | Bonsal Applied Education Research Award (\$8,000) Award for Research and Development of Educational Technology with Large-scale Application K-12. | Vanderbilt University |
| 2008 - 2011 | Dunn Family Scholar of Educational and Psychological Assessment | Vanderbilt University |

REFEREED JOURNAL PUBLICATIONS

- Kettler, R. J., Elliott, S. N., **Kurz, A.**, Zigmond, N., Lemons, C. J., Kloo, A., . . . Farmer, J. (in press). Predicting end-of-year achievement test performance: A comparison of assessment methods. *Assessment for Effective Intervention*.
- Kurz, A.**, Talapatra, D., & Roach, A. T. (2012). Meeting the curricular challenges of inclusive assessment: The role of alignment, opportunity to learn, and student engagement. *International Journal of Disability, Development and Education, 59*(1), 37-52. doi:10.1080/1034912X.2012.654946
- Kettler, R. J., Rodriguez, M. C., Bolt, D. M., Elliott, S. N., Beddow, P. A., & **Kurz, A.** (2011). Modified multiple-choice items for alternate assessments: Reliability, difficulty, and differential boost. *Applied Measurement in Education, 24*(3), 210-234. doi:10.1080/08957347.2011.580620
- Kurz, A.**, Elliott, S. N., Wehby, J. H., & Smithson, J. L. (2010). Alignment of the intended, planned, and enacted curriculum in general and special education and its relation to student achievement. *Journal of Special Education, 44*(3), 131-145. doi:10.1177/0022466909341196
- Roach, A. T., Beddow, P. A., **Kurz, A.**, Kettler, R. J., & Elliott, S. N. (2010). Incorporating student input in developing alternate assessments based on modified academic achievement standards. *Exceptional Children, 77*(1), 61-80.
- Elliott, S. N., Kettler, R. J., Beddow, P. A., **Kurz, A.**, Compton, E., McGrath, D., . . . Roach, A. T. (2010). Effects of using modified items to test students with persistent academic difficulties. *Exceptional Children, 76*(4), 475-495.

Roach, A. T., Chilungu, E. N., LaSalle, T. P., Talapatra, D., Vignieri, M. J., & **Kurz**, A. (2009). Opportunities and options for facilitating and evaluating access to the general curriculum for students with disabilities. *Peabody Journal of Education*, 84(4), 511-528. doi:10.1080/01619560903240954

Roach, A. T., Niebling, B. C., & **Kurz**, A. (2008). Evaluating the alignment among curriculum, instruction, and assessments: Implications and applications for research and practice. *Psychology in the Schools*, 45(2), 158-176. doi:10.1002/pits.20282

BOOKS

Elliott, S. N., Kettler, R. J., Beddow, P. A., & **Kurz**, A. (Eds.). (2011). *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy*. New York: Springer.

BOOK CHAPTERS

Elliott, S. N., & **Kurz**, A. (in press). MyILOGS: Technology for optimizing teachers' instructional progress management. In R. Atkinson (Ed.), *Learning environments: Technologies, challenges, and impact assessment* (pp. 1-20). Hauppauge, New York: Nova Science Publishers.

Elliott, S. N., Kettler, R. J., Zigmond, N., & **Kurz**, A. (2013). Modified alternate assessment participation screening consortium: Lessons learned. In M. L. Thurlow, S. S. Lazarus, & S. Bechard (Eds.), *Lessons learned in federally funded projects that can improve the instruction and assessment of low performing students with disabilities* (pp. 87-124). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Elliott, S. N., Rodriguez, M. C., Roach, A. T., Beddow, P. A., Kettler, R. J., & **Kurz**, A. (2013). Consortium for modified alternate assessment development and implementation: Lessons learned. In M. L. Thurlow, S. S. Lazarus, & S. Bechard (Eds.), *Lessons learned in federally funded projects that can improve the instruction and assessment of low performing students with disabilities* (pp. 167-204). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Elliott, S. N., **Kurz**, A., Neergaard, L. (2012). Large-scale assessment for educational accountability. In K. R. Harris, S. Graham, & T. Urdan (Eds.), *Handbook of educational psychology: Application to learning and teaching* (Vol. 3, pp. 111-138). Washington, DC: American Psychological Association.

Elliott, S. N., Kettler, R. J., Beddow, P. A., & **Kurz**, A. (2011). Accessible tests of student achievement: Access and innovations for excellence. In S. N. Elliott, R. J. Kettler, P. A. Beddow, & A. Kurz (Eds.), *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp. 319-328). New York: Springer.

Kurz, A. (2011). Access to what should be taught and will be tested: Students' opportunity to learn the intended curriculum. In S. N. Elliott, R. J. Kettler, P. A. Beddow, & A. Kurz (Eds.), *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp. 99-129). New York: Springer.

Beddow, P. A., **Kurz**, A., & Frey, J. R. (2011). Accessibility theory: Guiding the science and practice of test item design with the test-taker in mind. In S. N. Elliott, R. J. Kettler, P. A. Beddow, & A. Kurz (Eds.), *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (163-182). New York: Springer.

Elliott, S. N., Beddow, P. A., **Kurz**, A., & Kettler, R. J. (2011). Creating access to instruction and tests of achievement: Challenges and solutions. In S. N. Elliott, R. J. Kettler, P. A. Beddow, & A. Kurz (Eds.), *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp. 1-16). New York: Springer.

Kurz, A., & Elliott, S. N. (2011). Overcoming barriers to access for students with disabilities: Testing accommodations and beyond. In M. Russell (Ed.), *Assessing students in the margins: Challenges, strategies, and techniques* (pp. 31-58). Charlotte, NC: Information Age Publishing.

Elliott, S. N., Kettler, R. J., Beddow, P. A., & **Kurz, A.** (2010). Research and strategies for adapting formative assessments for students with special needs. In H. L. Andrade & G. J. Cizek (Eds.), *Handbook of formative assessment* (pp. 159-180). New York: Taylor & Francis.

SUBMITTED PUBLICATIONS

Roach, A. T., **Kurz, A.**, & Elliott, S. N. (2012). *Using personalized instructional feedback data to facilitate students' opportunity to learn the intended curriculum*. Manuscript submitted for publication.

Kurz, A., & Elliott, S. N., Kettler, R. J., & Nedim, Y. (2012). *Assessing students' opportunity to learn the intended curriculum using an online teacher log: Initial validity evidence*. Manuscript submitted for publication.

Kurz, A., Elliott, S. N., Lemons, C. J., Zigmond, N., Kloo, A. & Kettler, R. J. (2012). *Assessing opportunity-to-learn for students with and without disabilities*. Manuscript submitted for publication.

EDUCATIONAL TECHNOLOGIES AND INNOVATIONS

Kurz, A. & Elliott, S. N. (2012). MyiLOGS: My instructional learning opportunities guidance system (Version 2) [Online measurement instrument]. Tempe, AZ: Arizona State University.

PRESENTATIONS AND SYMPOSIA

Elliott, S. N., & **Kurz, A.** (2012, June). *Opportunity-to-learn as a moderating variable in achievement growth*. Paper presented at the annual CCSO National Conference on Student Assessment, Minneapolis, MN.

Kurz, A. (2012, May). *Using teacher logs to measure opportunity-to-learn in the context of special education: Conceptual and methodological challenges and empirical findings*. Presentation at the Educational Testing Service Research and Policy Forum, Princeton, NJ.

Elliott, S. N., & **Kurz, A.** (2012, April). *Measurement of opportunity-to-learn and its contribution to achievement gains of students with disabilities*. Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver, Canada.

Elliott, S. N., & **Kurz, A.** (2012, April). *Measurement of opportunity-to-learn and its contribution to achievement gains of students with disabilities*. Presentation at the U.S. Department of Education Leveraging Resources Conference, Bethesda, MD.

Kettler, R. J., Elliott, S. N., **Kurz, A.**, & Lemons, C. (2012, February). *Measuring what teachers teach and students learn: An integrated model*. Presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Kurz, A. (2012, February). Access to the general curriculum: A differentiated opportunity structure for students with disabilities. In N. Zigmond (Chair), *Assessment, opportunity-to-learn, and teacher perceptions: Putting the pieces together for students in special education*. Symposium conducted at the annual Pacific Coast Research Conference, San Diego, CA.

Kurz, A. (2011, June). *Instructional progress management: An introduction*. Presentation at the annual Arizona Department of Education Leading Change Conference, Tucson, AZ.

- Elliott, S. N., & Kurz, A. (2011, April). *Learning analytics: Measuring indicators that matter*. Presentation at the annual Arizona State University Education Innovation Summit, Scottsdale, AZ.
- Elliott, S. N., & Kurz, A. (2011, February). *Measuring students' access to the intended and assessed curriculum: Constructs, tactics, and tools*. Presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Kettler, R. J., Kurz, A., Beddow, P. A., & Elliott, S. N. (2011, February). *Online identification of students with learning problems or instructional needs*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Kurz, A., & Elliott, S. N. (2010, September). MyiLOGS: A measure of students' opportunity to learn the intended curriculum. In B. Jupp (Chair), *Evaluating and rewarding educator effectiveness: Innovations and lessons from the field*. Symposium conducted at the national meeting of the National Center for Performance Incentives, Nashville, TN.
- Elliott, S. N., & Kurz, A. (2010, July). *Measuring student access to the intended and assessed curriculum: Constructs, tactics, and tools*. Presentation at the annual meeting of the Office of Special Education Programs Project Directors, Washington, DC.
- Kurz, A. (2010, July). Access to what should be taught and will be tested: Students' opportunity to learn the intended curriculum. In C. J. Lemons (Chair), *Reading instruction and assessment for children in special education*. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Berlin, Germany.
- Beddow, P. A., Kurz, A., Kettler, R. J., Elliott, S. N., Mosiman, M., & Williams, L. (2010, April). *Strategies to increase student access to assessment and aligned instruction*. Presentation at the annual meeting of the Council for Exceptional Children, Nashville, TN.
- Elliott, S. N., Kurz, A., Beddow, P. A., & Frey, J. (2009, February). *Cognitive load theory and universal design principles: Applications to test item development*. Presentation at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Roach, A. T., Niebling, B. C., Kurz, A., & Wixson, C. S. (2007, August). *Aligning curriculum, instruction, and assessments: New tools for psychologist*. Presentation at the annual meeting of the American Psychological Association, San Francisco, CA.
- Kurz, A., & Fink, J. (2004, December). *Mapping the IEP: Facilitating student involvement in the IEP process through visual media*. Presentation at the annual meeting of the California League of Middle Schools, Monterey, CA.

RESEARCH GRANTS AND OTHER EXTERNAL FUNDING

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|-------------|---|
| 2013-2018 | <p>Integrated Technology Tools for Optimizing Instruction and Assessment Results for Students with Disabilities <i>U.S. Department of Education - \$3,000,000</i> Principal and Co-Principal Investigators: Elliott, S. N., Kurz, A., Tindal, G.</p> |
| 2013-2015 | <p>What Works for Title I: Understanding the Contributors and Barriers to School Improvement (WWT1) <i>Institute of Education Sciences - \$400,000</i> Principal and Co-Principal Investigators: Kurz, A., Giovannone, C. L.</p> |
| 2012 - 2017 | <p>The School System Improvement (SSI) Project <i>U.S. Department of Education - \$39,703,502</i> Principal and Co-Principal Investigators: Reddy, L. A., Kettler, R. J., & Kurz, A.</p> |

- 2011 - 2012 **Opportunity to Learn the Arizona Alternate State Standards for Students with Significant Cognitive Disabilities (ADE 1% OTL)**
Arizona Department of Education - \$75,000
 Principal and Co-Principal Investigators: **Kurz, A., & Williams, L.**
- 2011 - 2013 **Enhancing the Large-scale Application of MyiLOGS: Educational Technology for Instructional Progress Management (EdTech-IPM)**
Arizona State University Venture Catalyst - \$50,000
 Principal and Co-Principal Investigators: Elliott, S. N., & **Kurz, A.**

SUBMITTED APPLICATIONS FOR EXTERNAL FUNDING

- Submitted, 2013 **Accelerating Academic Access to the Common Core Standards for English Learners**
Under Review (U.S. Department of Education)
 Principal and Co-Principal Investigators: Rivera, C., **Kurz, A.**
- Submitted, 2013 **Validating MyiLOGS Scores and Creating an Interpretive Framework for Evaluating the Effectiveness of Teachers**
Under Review (Institute of Education Sciences)
 Principal and Co-Principal Investigators: Elliott, S. N., **Kurz, A.**, Rodriguez, M. C., Kettler, R. J., & Roach, A. T.

OTHER RESEARCH GRANT AFFILIATIONS

- 2011 - Present **National Center on Assessment and Accountability for Special Education (NCAASE)**
Institute of Education Sciences Center Grant, U.S. Department of Education
 Principal and Co-Principal Investigators: Tindal, G., Stevens, J., Schulte, A., & Elliott, S. N.
 Role: Investigator
- 2009 - 2012 **Modified Alternate Assessment Participation Screening (MAAPS)**
Enhanced Assessment Grant, U.S. Department of Education
 Principal and Co-Principal Investigators: Elliott, S. N., Kettler, R. J., & Zigmond, N.
 Role: Investigator
- 2008 - 2011 **Consortium for Modified Alternate Assessment Development and Implementation (CMAADI)**
Enhanced Assessment Grant, U.S. Department of Education
 Principal and Co-Principal Investigators: Elliott, S. N., Rodriguez, M. C., Roach, A. T., & Kettler, R. J.
 Role: Graduate Research Assistant
- 2008 - 2010 **Operationalizing Alternate Assessment for Sciences Inquiry Skills (OAASIS)**
Enhanced Assessment Grant, U.S. Department of Education
 Principal Investigator: Foster, C. J.
 Role: Graduate Research Assistant
- 2008 - 2009 **Consortium for Alternate Assessment Validity and Experimental Studies (CAAVES)**
Enhanced Assessment Grant, U.S. Department of Education
 Principal and Co-Principal Investigators: Elliott, S. N., & Compton, E.
 Role: Graduate Research Assistant

UNIVERSITY TEACHING AND SUPERVISION

- Fall, 2012 **Guest Lecture**
Title: *Formative Assessment of Classroom Instruction Using MyiLOGS*
Dr. Stephen N. Elliott, Mary Lou Fulton Teachers College, Arizona State University
- Spring, 2012 **Dissertation Committee Member**
Title: *Empowering the First-Year Teacher*
Dr. Kathleen Puckett (Chair), Dr. Sarup Mathur (Member), Dr. Alexander Kurz (Member), Pamela Roggeman (Dissertator), Mary Lou Fulton Teachers College, Arizona State University
- Fall, 2009 **Teaching Assistant**
Course: *Assessment of Academic Achievement for Accountability*
Dr. Stephen N. Elliott, Peabody College of Education, Vanderbilt University
- Fall, 2009 **Guest Lecture**
Title: *Measuring Opportunity-to-Learn*
Dr. Stephen N. Elliott, Peabody College of Education, Vanderbilt University
- Fall, 2009 **Guest Lecture**
Title: *Alignment of Curriculum, Instruction, and Assessment*
Dr. Stephen N. Elliott, Peabody College of Education, Vanderbilt University
- Fall, 2009 **Guest Lecture**
Title: *Consequences of Large-Scale Assessment*
Dr. Stephen N. Elliott, Peabody College of Education, Vanderbilt University
- Spring, 2009 **Teaching Supervisor**
Responsibilities: *Supervision and Evaluation of Student Teachers*
Dr. Kimberly J. Paulsen, Peabody College of Education, Vanderbilt University

WORKSHOPS AND TRAINING SESSIONS

- Kurz, A.** (2013, February). *Gathering instructional data: Feedback on classroom observations, the MyiLOGS report, and the MyiLOGS OTL summary scores.* Professional development workshop for participants in the NCAASE Multiple Measures study, Eugene, OR.
- Kurz, A.** (2013, January). *Gathering instructional data: Feedback on classroom observations, the MyiLOGS report, and the MyiLOGS OTL summary scores.* Professional development workshop for participants in the NCAASE Multiple Measures study, Tempe, AZ.
- Kurz, A.** (2012, October). *Observing classroom instruction using the MyiLOGS observation protocol.* Professional development workshop for classroom observers in the NCAASE Multiple Measures study, Tempe, AZ.
- Kurz, A.** (2012, September). *Observing classroom instruction using the MyiLOGS observation protocol.* Professional development workshop for classroom observers in the NCAASE Multiple Measures study, Eugene, OR.
- Kurz, A.** (2012, September). *Tracking instruction of the Common Core State Standards.* Professional development workshop for participants of the Rodel Foundation MAC-Ro program, Phoenix, AZ.
- Kurz, A.** (2012, September). *Understanding opportunity-to-learn and academic growth for students with and without disabilities.* Professional development workshop for participants in the NCAASE Multiple Measures study, Eugene, OR.

- Kurz, A.** (2012, August). *Observing classroom instruction using the MyiLOGS observation protocol*. Professional development workshop for in the NCAASE Multiple Measures study, Tempe, AZ.
- Kurz, A., & Elliott, S. N.** (2012, August). *Understanding opportunity-to-learn and academic growth for students with and without disabilities*. Professional development workshop for participants in the NCAASE Multiple Measures study, Tempe, AZ.
- Kurz, A., & Elliott, S. N.** (2012, July). *Understanding opportunity-to-learn and academic growth for students with and without disabilities*. Professional development workshop for participants in the NCAASE Multiple Measures study, Tempe, AZ.
- Kurz, A., & Elliott, S. N.** (2011, May). *Summative review of the MyiLOGS report and the MyiLOGS instructional growth plan*. Professional development workshop for participants in the AZ Department of Education 1% OTL study, Tempe, AZ.
- Kurz, A., & Elliott, S. N.** (2011, March). *Using the MyiLOGS report to develop instructional improvement goals via the MyiLOGS instructional growth plan*. Professional development workshop for participants in the AZ Department of Education 1% OTL study, Tempe, AZ.
- Kurz, A.** (2011, January). *Enhancing coverage of the Arizona alternate standards: How to use MyiLOGS reliably and with fidelity*. Professional development training for participants in the AZ Department of Education 1% OTL study, Tempe, AZ.
- Kurz, A.** (2011, December). *Enhancing coverage of the Arizona alternate standards: How to use MyiLOGS reliably and with fidelity*. Professional development training for participants in the AZ Department of Education 1% OTL study, Tempe, AZ.
- Kurz, A.** (2011, January). *MyiLOGS classroom observation training*. Observer reliability training for university personnel in the MAAPS field test, Pittsburgh, PA.
- Kurz, A.** (2011, January). *MyiLOGS classroom observation training*. Observer reliability training for state personnel in the MAAPS field test, Columbia, SC.
- Kurz, A.** (2010, December). *MyiLOGS classroom observation training*. Observer reliability training for state personnel in the MAAPS field test, Phoenix, AZ.
- Kurz, A., Kettler, R. J., & Beddow, P. A.** (2010, December). *Enhancing coverage of the intended curriculum: How to use MyiLOGS reliably and with fidelity*. Professional development training for participants in the CMAADI OTL study, Indianapolis, IN.
- Kurz, A., Kettler, R. J., & Beddow, P. A.** (2010, November). *Enhancing coverage of the intended curriculum: How to use MyiLOGS reliably and with fidelity*. Professional development training for participants in the MAAPS field test, Columbia, SC.
- Kurz, A., & Elliott, S. N.** (2010, October). *Enhancing coverage of the intended curriculum: How to use MyiLOGS reliably and with fidelity*. Professional development training for participants in the MAAPS and CMAADI field test, Phoenix, AZ.
- Kurz, A., Elliott, S. N., & Beddow, P. A.** (2010, September). *Enhancing coverage of the intended curriculum: How to use MyiLOGS reliably and with fidelity*. Professional development training for participants in the MAAPS and CMAADI field test, Laveen, AZ.
- Kurz, A.** (2010, June). *Pilot study workshop for MAAPS: Measuring Opportunity-to-Learn (OTL) using MyiLOGS*. Teacher training for the MAAPS pilot study, Lake City, SC.
- Kurz, A., & Elliott, S. N.** (2010, April). *Pilot study workshop for MAAPS: Opportunity to learn, screening tests, and rating scales*. Teacher training for the MAAPS pilot study, Phoenix, AZ.

Kurz, A., & Shrago, J. S. (2010, March). *Pilot study workshop for MAAPS: Opportunity to learn, screening tests, and rating scales*. Teacher training for the MAAPS pilot study, Uniontown, PA.

Kurz, A. (2006, October). *Surveys of the enacted curriculum alignment workshop*. Teacher training for the Surveys of the Enacted Curriculum research study, Nashville, TN.

SERVICE

March, 2010 **Guest Reviewer**
National Assessment Governing Board
Relevant Expertise: Achievement Level Descriptors for NAEP

March, 2010 **Guest Reviewer**
Educational Measurement: Issues and Practice
Relevant Expertise: Opportunity-to-Learn

September, 2009 **Guest Reviewer**
Review of Educational Research
Relevant Expertise: Testing Accommodations

2009 - 2011 **Graduate Student Mentor**
Mentor for Incoming Doctoral Student

2007 - 2011 **Behavior Analyst (BCBA)**
Family Consultant for the Hope Gardens Community Association
Relevant Expertise: Applied Behavior Analysis

PROFESSIONAL AFFILIATIONS

2008 - Present **American Educational Research Association (AERA)**
Division D - Measurement and Research Methodology
Division H - Research, Evaluation, and Assessment in Schools

2008 – Present **American Psychological Association (APA)**

2007 – Present **Association for Behavior Analysis International (ABAI)**

2008 - Present **Council for Exceptional Children (CEC)**

2009 – Present **National Council on Measurement in Education (NCME)**

2007 - 2011 **Tennessee Association for Behavior Analysis (TABA)**

LICENSURES AND CERTIFICATIONS

Board Certified Behavior Analyst – Doctoral (1-07-3583)
Special Education (K-12, Mild/Moderate)
Special Education (K-12, Modified)

United States
State of California
State of Tennessee