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EDUCATION

- Ph.D. 1991 - Michigan State University; East Lansing, MI
Major: Measurement, Evaluation, and Research Design
Emphasis Areas: Educational Measurement, Quantitative Research Methods, Educational Policy
- M.A. 1983 - Michigan State University; East Lansing, MI
Major: Curriculum and Instruction
Emphasis Areas: Curriculum, Learning Theory
- B.A. 1979 - Michigan State University; East Lansing, MI
Major: Elementary Education
Emphasis Areas: Social Studies major, Math/Science minor
- A.A. 1977 - Northwestern Michigan College; Traverse City, MI
Major: Journalism

CERTIFICATES AWARDED

- 1979 - Michigan Elementary Provisional Teaching Certificate (K-9)
1983 - Michigan Continuing Elementary Teaching Certificate (K-9)
1987 - Iowa Professional Elementary Certificate
1988 - Iowa Elementary Principal Certificate
1992 - Ohio Elementary Teacher Certificate (K-9)

PROFESSIONAL EXPERIENCES

Professor of Educational Measurement and Evaluation (tenured) - School of Education, University of North Carolina at Chapel Hill (2002-present).

Associate Professor of Educational Measurement and Evaluation (tenured) - School of Education, University of North Carolina at Chapel Hill (1999-2001).

Associate Professor of Educational Research and Measurement (tenured) - College of Education, University of Toledo, Toledo, OH (1995-1999).

Assistant Professor of Educational Research and Measurement - College of Education, University of Toledo, Toledo, OH (1991-1995). Taught graduate courses in testing, psychometric theory, statistics, and research design; provided research and measurement consultation to other faculty; advised graduate students; served on departmental and college-level committees; conducted research in areas of specialization and developed service relationships with local school districts

Program Manager - American College Testing Program, Inc. (ACT); Iowa City, IA (1987-1991). Provided measurement expertise and program management for medical and allied health licensure and certification programs. Responsibilities included test development, client consultation, statistical analyses of test results, supervision of item writing, equating examination forms, conducting client meetings, preparing and delivering instructional seminars to health professions groups, conducting passing score studies, scheduling, proposal writing, budget monitoring, and consultation with other ACT departments

Test Development Consultant - Michigan Educational Assessment Program (MEAP); Lansing, MI (1985-1986). Assisted in development of objectives-based, state-wide, every-pupil testing in Michigan State Board of Education approved subjects. Responsibilities included: participation in Reading and Career Development test development projects; supervision of item writing teams; item editing; psychometric consultation; participation in scoring, formatting, and reporting decisions; composing Requests for Proposals and evaluation of responses

Educational Policy Researcher - Michigan Senate Policy and Programs Office; Lansing, MI (1985). Performed research, analyses, policy option development and recommendations on pending/proposed legislation on education issues (emphases on student testing, dropout prevention, liability insurance, teacher shortages, home schooling, and teacher competency testing)

Statistics Instructor - Michigan State University; East Lansing, MI (1987, 1988, 1991, 1994). Taught graduate-level courses in statistics and educational research methods on the MSU campus, in Thailand, in Brazil, and in the Philippines.

Educational Psychology Instructor - Michigan State University; East Lansing, MI (1984-1987). Taught undergraduate educational psychology course.

Elementary and Middle School Teacher - Traverse City, MI (1979-1984). Taught grades 2, 4, 4/5, and 6/7. Taught all subjects in grades 2 and 4; computer science and physical education for grades 6 and 7.

COMMITTEE WORK, PROFESSIONAL MEMBERSHIPS, SERVICE, AND HONORS

- * Vice-President, President-elect (2011-2012), National Council on Measurement in Education
- * Member, American Educational Research Association, 1986-present
- * Member, National Council for Measurement in Education, 1986-present
- * Member, North Carolina Association for Research in Education, 2000-2002
- * Secretary, Professional Licensure and Certification-SIG, 1999-2002
- * Secretary, AERA Division D (Measurement and Research Methodology) 2004-2006
- * Member, program participant, Classroom Assessment-SIG (AERA), 1995-present
- * Member, program participant, Families as Educators-SIG (AERA), 1987-1992; program committee 1988, 1990-1991
- * Proposal Reviewer, NCME, AERA Divisions D, H, I, J, and various Special Interest Groups, 1991-present

- * Manuscript Reviewer, *American Educational Research Journal*, 1994-1997
- * Manuscript Reviewer, *Applied Measurement in Education*, 1992-present
- * Manuscript Reviewer, *Contemporary Educational Psychology*, 1999
- * Manuscript Reviewer, *Educational Assessment*, 1997-present
- * Manuscript Reviewer, *Educational Evaluation and Policy Analysis*, 1993
- * Manuscript Reviewer, *Educational Measurement: Issues and Practice*, 1991-present

Committee Work, Professional Memberships, Service, and Honors (cont'd)

- * Manuscript Reviewer, *Educational Policy*, 1990, 1993
- * Manuscript Reviewer, *Educational Researcher*, 1994-present
- * Manuscript Reviewer, *Journal of Educational Measurement*, 1992-present
- * Manuscript Reviewer, *Journal of Educational Psychology*, 1992-1995
- * Manuscript Reviewer, *Review of Educational Research*, 1998
- * Manuscript Reviewer, *Applied Psychological Measurement*, 2003-present

- * Member, Chair, AERA E. F. Lindquist Award Committee, 2008-2010
- * Member, Chair, AERA Palmer O. Johnson Award Committee, 2006-2008
- * Member, AERA Outreach and Professional Liaison Committee, 2001-2004
- * Member, AERA Review of Research Award Committee, 1991-1993
- * Member, AERA Publications Committee, 1992-1995
- * Member, NCME Nominations Committee, 2001-2002
- * Member, NCME Standards and Test Use Committee, 1995-1999
- * Member, NCME Career Award Committee, 1999-2000
- * Chair, NCME Standards and Test Use Committee, 2008-present
- * Co-Chair, Joint Committee on Testing Practices, 2003-2006

- * Editorial Board, *Journal of Educational Measurement*, 2003-2008
- * Editorial Board, *Educational Researcher*, 2007-2009
- * Editorial Board, *Educational Measurement: Issues and Practice*, 2003-2008
- * Editorial Board, *Applied Measurement in Education*, 2001-present
- * Editorial Board, *Educational and Psychological Measurement*, 2004-present
- * Editorial Board, *Home School Researcher*, 1990-present
- * Editorial Board, *NCME Newsletter*, 1999-2003
- * Editor, special issue on vertically moderated standard setting, *Applied Measurement in Education*, 2005

- * Member, Smarter/Balanced Assessment Consortium Technical Advisory Panel, 2010-
- * Member, National Assessment Governing Board (NAGB), 2007-2009
- * Member, United States Department of Education, Advisory Council on Education Statistics, 2001-2003
- * Member, United States Department of Education, National Technical Advisory Council, 2008-2009
- * Member, National Advisory Committee, Buros Institute of Mental Measurement, 2004-present
- * Contributor, *Standards for Educational Evaluation of Students* (Joint Committee on Standards for Educational Evaluation)
- * Member, NCME Ad-Hoc Committee on ITEMS publication, 2000-2002.
- * Elected Member, Vice-President, Sylvania (OH) Public Schools Board of Education, 1997-1999
- * Advisory Board, National Home Education Research Institute, 1990-present
- * Member, North American Business Research Advisory Board, University of Toledo, 1996-1999

- * Awardee, Buros Institute for Mental Measurement, *Distinguished Reviewer Award*, 2005
- * Awardee, AERA Division D award for *Significant Contribution to Educational Measurement and Research Methodology*, 2006
- * Awardee, NCME Award for *Outstanding Dissemination of Educational Measurement Concepts*, 2007

BOOKS, BOOK CHAPTERS, and MONOGRAPHS

Cizek, G. J. (Ed.) (in press). *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.

Cizek, G. J. (in press). An introduction to the theory and contexts of standard setting. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.

Mehrens, W. A., & Cizek, G. J. (in press). Standard setting for decision making: Classifications, consequences, and the common good. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.

Cizek, G. J., & Agger, C. A. (in press). Vertically moderated standard setting. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.

Plake, B. S., & Cizek, G. J. (in press). Variations on a theme: The modified Angoff, extended Angoff, and yes/no standard setting methods. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.

Cizek, G. J. (in press). The forms and functions of evaluations of the standard setting process. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.

Cizek, G. J., Rosenberg, S. L., & Koons, H. K. (in press). Finding validity evidence: An analysis using *Mental Measurements Yearbook*. In J. A. Bovaird, K. F. Geisinger, & C. W. Buckendahl (Eds.), *High stakes testing in education: Science and practice in K-12 settings*. Washington, DC: APA Books.

Cizek, G. J., & Rosenberg, S. L. (2011). Psychometric methods and high stakes assessment: Contexts and methods for promoting ethics in testing. In A. T. Panter & S. Sterba (Eds.), *Handbook of ethics in quantitative methodology* (pp. 211-240). New York: Routledge.

Andrade, H., & Cizek, G. J. (Eds.). (2010). *Handbook of formative assessment*. New York: Taylor and Francis.

Cizek, G. J. (2010). An introduction to formative assessment: History, characteristics, and challenges. In H. Andrade & G. Cizek, (Eds.) *Handbook of formative assessment* (pp. 3-17). New York: Taylor and Francis.

Cizek, G. J. (2007). Formative classroom assessment and large-scale assessment: Implications for future research and development. In J. A. McMillan (Ed.), *Formative classroom assessment* (pp. 99-115). New York: Teachers College Press.

Cizek, G. J., & Bunch, M. (2007). *Standard setting: A practitioner's guide to establishing and evaluating performance standards on tests*. Thousand Oaks, CA: SAGE.

Cizek, G. J. (2006). Standard setting. In S. M. Downing & T. M. Haladyna (Eds.), *Handbook of test development* (pp. 225-258). Mahwah, NJ: Lawrence Erlbaum.

Cizek, G. J. (2006). Detecting and dealing with academic dishonesty. In W. Buskist & S. F. Davis (eds.), *Handbook of the teaching of psychology* (pp. 238-244). Boston: Blackwell.

Books, Book Chapters, and Monographs (continued)

- Cizek, G. J. (2005). Personal and systemic influences on integrity in testing. In J. O'Reilly (ed.), *Current guidance for integrity in testing: 2005 Proceedings of the National Association of Test Directors* (pp. 1-32). Mesa, AZ: NATD.
- Cizek, G. J., & Burg, S. S. (2005). *Addressing test anxiety in a high-stakes environment*. Thousand Oaks, CA: Corwin.
- Cizek, G. J. (2005). High-stakes testing: Contexts, characteristics, critiques, and consequences. In R. Phelps (Ed.), *Defending standardized testing* (pp. 23-54). Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2004). Achievement tests. In C. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 41-46). San Diego, CA: Academic.
- Cizek, G. J. (2004). Cheating in academics. In C. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 307-311). San Diego, CA: Academic.
- Cizek, G. J. (2003). *Detecting and preventing classroom cheating: Promoting integrity in schools*. Thousand Oaks, CA: Corwin.
- Cizek, G. J. (2003). Setting performance standards: Selected-response formats. In R. Fernandez-Ballesteros (Ed.), *Encyclopedia of psychological assessment* (pp. 690-695) London: Sage.
- Cizek, G. J. (2003). Educational testing integrity. In J. E. Wall & G. R. Walz (Eds). *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 363-386). Greensboro, NC: ERIC Counseling and Student Services Clearinghouse.
- Cizek, G. J., & Page, B. A. (2003). The concept of reliability in the context of automated essay scoring. In M. Shermis & J. Burstein (Eds.), *Automated essay scoring: A cross-disciplinary perspective* (pp. 125-146). Mahwah, NJ: Lawrence Erlbaum.
- Bergin, D. A., & Cizek, G. J. (2001). Alfred Binet. In J. A. Palmer (ed.), *100 great thinkers on education* (pp. 160-164). London, Routledge.
- Cizek, G. J. (Ed.) (2001). *Setting performance standards: Concepts, methods, and perspectives*. Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2001). Conjectures on the rise and call of standard setting: An introduction to context and practice. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 3-17). Mahwah, NJ: Lawrence Erlbaum.
- Mehrens, W. A., & Cizek, G. J. (2001). Standard setting and the public good: Benefits accrued and anticipated. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 477-485). Mahwah, NJ: Lawrence Erlbaum.
- Camilli, G. A., Cizek, G. J., & Lugg, C. A. (2001). Psychometric theory and the validation of performance standards: History and future perspectives. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 445-475). Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2001). An overview of issues concerning cheating on large-scale tests. In J. O'Reilly (Ed.), *2001 Proceedings of the National Association of Test Directors* (pp. 1-30). Mesa, AZ: NATD.

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Cizek, G. J. (1999). *Cheating on tests: How to do it, detect it, and prevent it*. Mahwah, NJ: Lawrence Erlbaum.

Cizek, G. J., Kenney, P. A., Kolen, M. J., Peters, C. & van der Linden, W. J. (1999). *An investigation of the feasibility of linking scores on the proposed Voluntary National Tests and the National Assessment of Educational Progress*. Washington, DC: National Assessment Governing Board.

Cizek, G. J. (Ed.) (1999). *Handbook of educational policy*. San Diego, CA: Academic.

Cizek, G. J., & Ramaswamy, V. (1999). American educational policy: Constructing crises and crafting solutions. In G. J. Cizek (Ed.), *Handbook of educational policy*. (pp. 497-519). San Diego, CA: Academic.

Cizek, G. J. (1999). The tale wagging the dog: Narrative and neo-pragmatism in teacher education and research. In J. Raths & A. McAninch (Eds.). *Advances in teacher education, Vol. 5, What counts as knowledge in teacher education?* (pp. 47-68). Norwood, NJ: Ablex.

Cizek, G. J. (1998). *Filling in the blanks: Putting standardized tests to the test*. Washington, DC: Thomas B. Fordham Foundation.

Cizek, G. J. (1997). Learning, achievement, and assessment: Constructs at a crossroads. In G. D. Phye (Ed.), *Handbook of classroom assessment: Learning, achievement, and adjustment* (pp. 1-33). New York: Academic.

JOURNAL ARTICLES and REVIEWS

Cizek, G. J., Bowen, D., & Church, K. (2010). Sources of validity evidence in educational and psychological tests: A follow-up study. *Educational and Psychological Measurement, 70*, 732-743.

Cizek, G. J. (2010). Review of *Measures of Academic Progress*. In R. A. Spies, J. F. Carlson & K. F. Geisinger (Eds.), *Eighteenth mental measurements yearbook* (pp. 327-332). Lincoln, NE: University of Nebraska Press.

Cizek, G. J. (2009). The past of test-based educational accountability. [Review of *The future of test-based educational accountability*]. *Educational Researcher, 38*, 467-468.

Cizek, G. J. (2009). Response to "Accountability testing: Getting situated." *Educational Researcher, 38*, 471-472.

Cizek, G. J. (2009). Reliability and validity of information about student achievement: Comparing the contexts of large-scale and classroom testing. *Theory Into Practice, 48*, 63-71.

Cizek, G. J., Rosenberg, S., & Koons, H. (2008). Sources of validity evidence for educational and psychological tests. *Educational and Psychological Measurement, 68*, 397-412.

Cizek, G. J. (2008). Assessing educational measurement: Ovations, omissions, opportunities. [Review of *Educational Measurement, 4th edition*]. *Educational Researcher, 37*(2), 96-100.

Cizek, G. J. (2007). Review of *Mechanical Technician B Examination*. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *Seventeenth mental measurements yearbook*. (pp. 518-522). Lincoln, NE: University of Nebraska Press.

Burke, J. N., & Cizek, G. J. (2006). Effects of composition mode and self-perceived computer skills on essay scores of sixth graders. *Assessing Writing, 11*, 148-166.

Cizek, G. J., Crocker, L., Frisbie, D. A., Mehrens, W. A., & Stiggins, R. J. (2006). A tribute to Robert L. Ebel: Scholar, teacher, mentor, and statesman. *Educational Measurement: Issues and Practice, 25*(1), 23-32.

Cizek, G. J. (2005). Review of *TerraNova, Second Edition*. In R. A. Spies & B. S. Plake (Eds.), *Sixteenth mental measurements yearbook* (pp. 1025-1030). Lincoln, NE: Buros Institute of Mental Measurement.

Cizek, G. J. (2005). Adapting testing technology to serve accountability aims: The case of vertically-moderated standard setting. *Applied Measurement in Education, 18*(1), 1-10.

Cizek, G. J., Bunch, M. B., & Koons, H. (2004). Setting performance standards: Contemporary methods. *Educational Measurement: Issues and Practice, 23*(4), 31-50.

Cizek, G. J. (2003). Review of *Woodcock-Johnson III*. In J. C. Impara, B. S. Plake, and R. A. Spies (Eds.), *Fifteenth Mental Measurements Yearbook* (pp. 1019-1024). Lincoln, NE: Buros Institute of Mental Measurement.

Cizek, G. J. (2003). E. *Educational Measurement: Issues and Practice, 22*(1), 40-44.

Cizek, G. J., Hirsch, T., Trent, R., & Crandell, J. (2002). A preliminary investigation of pupil proficiency testing and state education reform initiatives. *Educational Assessment, 7*(4), 283-302.

Articles and Reviews (continued)

Cizek, G. J. (2001). More unintended consequences of high-stakes testing. *Educational Measurement: Issues and Practice*, 20(4), 19-27.

Cizek, G. J. (2001). Review of *Brigance Comprehensive Inventory of Basic Skills--Revised*. In B. S. Plake & J. C. Impara (Eds.), *Fourteenth mental measurements yearbook* (pp. 172-176). Lincoln, NE: Buros Institute of Mental Measurement.

Cizek, G. J. (2001). Review of *Developmental Indicators for the Assessment of Learning--Third Edition*. In B. S. Plake & J. C. Impara (Eds.), *Fourteenth mental measurements yearbook* (pp. 394-398). Lincoln, NE: Buros Institute of Mental Measurement.

Cizek, G. J. (2001). Detecting and preventing cheating on credentialing examinations. *CLEAR Exam Review*, 12, 14-21.

Cizek, G. J. (2001). Cheating to the test. *Education Matters Journal*, 1(1), 40-47.

Cizek, G. J. (2000). Review of *Contemporary assessment for educators* [book review]. *Journal of Educational Measurement*, 37, 179-185.

Cizek, G. J. (2000). Pockets of resistance in the assessment revolution. *Educational Measurement: Issues and Practice*, 19(2), 16-23, 33.

Cizek, G. J., & Fitzgerald, S. M. (1999). An introduction to logistic regression. *Measurement and Evaluation in Counseling and Development*, 31, 223-245

Cizek, G. J., & Robinson, K. L., & O'Day, D. M. (1998). Nonfunctioning options: A closer look. *Educational and Psychological Measurement*, 58(4), 605-611.

Cizek, G. J. (1998). Review of *Office Skills Series*. In J. C. Impara & B. S. Plake (Eds.), *Thirteenth mental measurements yearbook* (pp. 706-708). Lincoln, NE: Buros Institute of Mental Measurements.

Cizek, G. J. (1998). Review of *Team Development Survey*. In J. C. Impara & B. S. Plake (Eds.), *Thirteenth mental measurements yearbook* (pp. 1002-1003). Lincoln, NE: Buros Institute of Mental Measurements.

Cizek, G. J., Rachor, R. E., & Fitzgerald, S. F. (1996). Teachers' assessment practices: Preparation, isolation, and the kitchen sink. *Educational Assessment*, 3(2), 159-179.

Cizek, G. J. (1996). Setting passing scores. *Educational Measurement: Issues and Practice*, 15(2), 20-31.

Cizek, G. J. (1996). Standard-setting guidelines. *Educational Measurement: Issues and Practice*, 15(1), 13-21, 12.

Cizek, G. J. (1996). The hegemony of the narrative: Reflections on the contours of social science research. *Review of Higher Education*, 19(2), 227-236.

Cizek, G. J. (1995). Review of *Professional Employment Test*. In J. J. Kramer & J. C. Conoley (Eds.), *Twelfth mental measurements yearbook* (pp. 818-820). Lincoln, NE: Buros Institute of Mental Measurements.

Articles and Reviews (continued)

Cizek, G. J. (1995). Review of *Expressive One-Word Picture Vocabulary Test (Revised)*. In J. J. Kramer & J. C. Conoley (Eds.), *Twelfth mental measurements yearbook* (pp. 374-376). Lincoln, NE: Buros Institute of Mental Measurements.

Cizek, G. J., & Ray, B. D. (1995). An analysis of home education research and researchers. *Home School Researcher*, 11(2), 1-9.

Cizek, G. J., Webb, L. C. & Kalohn, J. (1995). The use of cognitive taxonomies in licensure and certification test development: Reasonable or customary? *Evaluation & the Health Professions*, 18(1), 77-91.

Cizek, G. J. (1995). Crunchy granola and the hegemony of the narrative. *Educational Researcher*, 24(2), 26-28.

Cizek, G. J. (1995). On the limited presence of African-American teachers: An assessment of research, synthesis, and policy implications. *Review of Educational Research*, 65(1), 78-92.

Cizek, G. J. & O'Day, D. (1994). Further investigation of non-functioning options in a multiple choice examination. *Educational and Psychological Measurement*, 54(4), 861-872.

Cizek, G. J. (1994). In defense of the test. *American Psychologist*, 49(6), 525-526.

Cizek, G. J. (1994). The effect of altering the position of options in a multiple-choice examination. *Educational and Psychological Measurement*, 54(1), 8-20.

Cizek, G. J. (1994). Religious education in home schools: Goals/outcomes mismatch? *Religious Education*, 89(1), 43-51.

Cizek, G. J. & Rachor, R. E. (1994). The real testing bias: The role of values in educational assessment. *NASSP Bulletin*, 78(560), 83-93.

Cizek, G. J. (1993). Alternative assessment: Yes, but why? *Educational Horizons*, 72(1), 36-40.

Cizek, G. J. (1993). The mismeasure of home schooling effectiveness. *Home School Researcher*, 9(3), 1-4.

Cizek, G. J. (1993). Testing for learning: A remonstrance [book review]. *Educational Measurement: Issues and Practice*, 12(4), 40-41.

Cizek, G. J. (1993). Reconsidering standards and criteria. *Journal of Educational Measurement*, 30(2), 93-106.

Cizek, G. J. (1993). Some thoughts on educational testing: Measurement policy issues into the next millennium. *Educational Measurement: Issues and Practice*, 12(3), 10-16, 22.

Cizek, G. J. (1993). Rethinking psychometricians' beliefs about learning. *Educational Researcher*, 22(4), 4-9.

Cizek, G. J. (1993). The place of psychometricians' beliefs in educational reform: A rejoinder to Shepard. *Educational Researcher*, 22(4), 14-15.

Articles and Reviews (continued)

Cizek, G. J. (1992). Alternative assessments: Promises and problems for home-based education policy. *Home School Researcher*, 7(4), 13-21.

Cizek, G. J. (1992). Review of *Test of Legible Handwriting*. In J. J. Kramer & J. C. Conoley (Eds.), *Eleventh mental measurements yearbook* (pp. 966-968). Lincoln, NE: Buros Institute of Mental Measurements.

Cizek, G. J. (1992). Review of *VITAL Checklist and Curriculum Guide*. In J. J. Kramer and J. C. Conoley (Eds.), *Eleventh mental measurements yearbook* (pp. 1003-1004). Lincoln, NE: Buros Institute of Mental Measurements.

Cizek, G. J. & Bridges, J. A. (1991). Task analysis: Foundation for a valid examination. *Journal of Nuclear Medicine Technology*, 19(4), 245-246.

Cizek, G. J. (1991). Confusion effusion: A rejoinder to Wiggins. *Phi Delta Kappan*, 73(2), 150-153.

Cizek, G. J. (1991). Innovation or enervation: Performance assessment in perspective. *Phi Delta Kappan*, 72(9), 695-699. Reprinted in K. M. Cauley, F. Linder, & J. H. McMillan (Eds.) (1992), *Annual editions in educational psychology, 92-93* (pp. 232-236), Guilford, CT: Dushkin; In A. E. Woolfolk (Ed.) (1993), *Readings and cases in educational psychology* (pp. 238-243), Boston: Allyn and Bacon; In K. M. Cauley, F. Linder, & J. H. McMillan (Eds.) (1993), *Annual editions in educational psychology, 92-93* (pp. 232-236), Guilford, CT: Dushkin; In H. F. Clarizio, W. A. Mehrens, & W. G. Hapkiewicz (Eds.) (1994), *Contemporary issues in educational psychology, 6th ed.* (pp. 256-261), New York: McGraw-Hill; In W. C. Martin & G. Franklin (Eds.), *Analyzing multicultural teaching and learning styles* (pp. 236-245), Dubuque, IA: Kendall-Hunt.

Cizek, G. J. (1990). The case against the SAT: A review and comment [Review of *The Case Against the SAT*]. *Educational and Psychological Measurement*, 50(3), 701-707.

Cizek, G. J. (1990). Home education alternatives vs. accountability: A tractable problem? *Educational Policy*, 4(2), 109-125.

Cizek, G. J. (1989). Norms, standards, and nonsense: Testing policy gone bad. *Home School Researcher*, 5(4), 1-6.

Cizek, G. J. (1988). Applying standardized testing to home-based educational programs: Reasonable or customary? *Educational Measurement: Issues and Practice*, 7(3), 12-19.

OTHER PUBLICATIONS AND REPORTS

Cizek, G. J. (2010, March). Error of measurement: Validity and the place of consequences. *NCME Newsletter*, 18(1). Available at http://www.ncme.org/pubs/pdf/vol_18_num_1.pdf

Cizek, G. J. (2010, 30 March). Eight questions for Gregory Cizek: On the role of testing in America's education system. *The Economist*. Available on-line at http://www.economist.com/blogs/democracyinamerica/2010/03/testing_and_assessment

Cizek, G. J., & Plake, B. S. (2009). *Setting performance standards for the Defense Language Proficiency Tests: Final Report*. Available from the Defense Language Institute, Monterey, CA.

Plake, B. S., Impara, J. C., Cizek, G. J., & Sireci, S. G. (2008, June). *Advanced Placement examinations standard-setting pilot studies: Final report*. Available from The College Board, New York.

Cizek, G. J. (2007). Fostering healthy views about testing. *The Score* [APA Division 5 Newsletter], 29(2), 1, 12.

Linn, R. L., Cizek, G. J., Kolen, M. J., & Swaminathan, H. (2007). *Recommendations to the Delaware Department of Education on the Next Generation of Statewide Assessment System*. Available from Delaware Department of Education, Dover, DE.

Cizek, G. J. (2006, January). Evaluation of College Board Advanced Placement best practices study methodology. Available from The College Board, New York, NY.

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Cizek, G. J. (2003, September 21). High-stakes testing must pass the integrity test. *Memphis Commercial Appeal*, p. A-7.

Cizek, G. J. (2002/2003). When educators cheat. *NAESP Streamlined Seminar*, 21(2), 1-3. [Reprinted as Cizek, G. J. (2003). When teachers cheat. *Education Digest*, 68(6), 28-31.]

Cizek, G. J. (2002). *A report to the Dayton area chamber of commerce on pupil achievement in Dayton area charter schools, 2001-2002 academic year*. Chapel Hill, NC: Author.

Cizek, G. J. (2000, December 6). School politics 101: It's not really about the children. *Education Week*, pp. 35-36.

Other Publications and Reports (continued)

Cizek, G. J. (2000, January/February). Academic Notebook: Standards and Testing, *Michigan Learning*, 11(2), 7-8.

Cizek, G. J. (2000, January/February). A user-friendly guide to standards and testing terms, *Michigan Learning*, 11(2), 9-10.

Cizek, G. J. (1999, December 8). How cartoons and calculators resolved the class-size debate. *Education Week*, pp. 26, 30.

Cizek, G. J. (1999). Give us this day our daily dread: Manufacturing crises in American education. *Phi Delta Kappan*, 80(10), 737-743.

Cizek, G. J. (1998). The assessment revolution's unfinished business. *Kappa Delta Pi Record*, 34(4), 138-143.

Cizek, G. J. (1996). Grades: The final frontier in assessment reform. *NASSP Bulletin*, 80(584), 103-110.

Donmoyer, R., Eisner, E., Gardner, H., Stotsky, S., Wasley, P., Tillman, L., Cizek, G., & Gough, N. (1996). Viewpoints: Should novels count as dissertations in education? *Research in the Teaching of English*, 30(4), 403-427.

Cizek, G. J. (1996, April 17). There's no such thing as grade inflation. *Education Week*, 15(30), 32, 22.

Cizek, G. J. (1996). Voices in education. *Midwestern Educational Researcher*, 9(2), 43.

Cizek, G. J. (1996). Voices in education. *Midwestern Educational Researcher*, 9(1), 34-35.

Cizek, G. J. (1995). The big picture in assessment and who ought to have it. *Phi Delta Kappan*, 77(3), 246-249.

Cizek, G. J. (1995, February). *An evaluation of "An Integrated Curricular Approach to Teaching about the Great Lakes Region, 1993-1994."* Available from Lucas County Office of Education, Toledo, OH.

Cizek, G. J. (1994, December). *An evaluation of nature education/ environmental workshops, 1993-1994.* Available from Lourdes College, Sylvania, OH.

Cizek, G. J. (1994). Voices in education. *Mid-Western Educational Researcher*, 7(4), 35.

Cizek, G. J. (1994, September 21). SAT scores recentered: Baby boomers get a break. *Education Week*, 14(3), pp. 40, 34.

Cizek, G. J. (1994, December 7). S.A.T. recentering redux. [Response] *Education Week*, 14(14), 38.

Cizek, G. J. (1993, November 10). On the disappearance of standards. *Education Week*, 13(10), pp. 32, 24.

Other Publications and Reports (continued)

Cizek, G. J. (1993, March). *Evaluation of General Accounting Office report on national assessment of educational progress achievement levels*. Available from National Assessment Governing Board, Washington, DC.

Cizek, G. J. (1993, May). *Evaluation of Ohio ninth-grade proficiency test technical characteristics*. Columbus, OH: Ohio Legislative Office of Education Oversight.

Cizek, G. J. (1993, September). *Evaluation and comment on National Academy of Education report on National Assessment of Educational Progress achievement levels setting*. Available from National Assessment Governing Board, Washington, DC.

Cizek, G. J. and others (1993, September). *Setting achievement levels on the 1992 National Assessment of Educational Progress in mathematics, reading, and writing: A technical report on reliability and validity*. Iowa City, IA: American College Testing.

Cizek, G. J., Jurs, S. G. & Maynard, J. (1993, April). *Report on content analysis of responses to "Teacher Education and Certification Discussion Guide"*. Columbus, OH: Ohio Department of Education, Standards Revision Committee for Teacher Education.

Cizek, G. J. (1992). *Evaluation of the Davenport (IA) Community School District Performance Assessment Program*. Toledo, OH: Author.

Cizek, G. J. & Butman, A. M. (1992). Essentials for teaching EMTs: An instructor's guide to better teaching. In J. D. Heckman (Ed.), *Emergency care and transportation of the sick and injured*, 5th ed., (pp. 247-271). Park Ridge, IL: American Academy of Orthopaedic Surgeons.

Cizek, G. J. (Speaker). (1992). *Conversations about authentic assessment* (Instructional Cassette; Project RP91002002). Charleston, WV: Appalachian Educational Laboratory.

Cizek, G. J. (1992, April 8). From a 'Card-carrying Psychometrician'. *Education Week*, 11(29), p. 27.

Cizek, G. J. (1992). Standardized tests should not be eliminated from schools. In C. P. Cozic (Ed.), *Education in America: Opposing viewpoints* (pp. 51-54). San Diego, CA: Greenhaven.

Cizek, G. J. & Hartnett, S. (1991). Nuclear Medicine Technology ready for task analysis revalidation. *NMTCB News*, 4(1), pp. 2, 4.

Cizek, G. J. (1991). Reasoning about testing. *Educational Digest*, 56(5), 56-58. Reprinted in (1996) *Educated in the USA*, J. Nelson, C. Hass, & S. Greene (Eds.), Dubuque, IA: Kendall/Hunt.

Cizek, G. J., Webb, L. C., & White, A. S. (1990). *Criterion-referenced standard setting: A User's Guide*. Iowa City, IA: ACT Publications.

Cizek, G. J. (1990, April 4). The 'sloppy' logic of test abolitionists. *Education Week*, p. 64. Reprinted in (1996) *Issues in literacy*, J. Nelson (Ed.), Dubuque, IA: Kendall Hunt.

Cizek, G. J. (1990). Sloppy reasoning about testing. *California School Boards Journal*, 49(2), 9-11.

Cizek, G. J. (1990). Using standardized tests to evaluate educational quality. *The Teaching Home*, 8(1), 35-36.

Other Publications and Reports (continued)

Beechick, R., Cizek, G. J., & Bumcrot, C. (1990). Glossary of testing terms. *The Teaching Home*, 8(1), 30.

Beechick, R., Karman, D., & Cizek, G. (1990). Test-taking tips. *The Teaching Home*, 8(1), 31.

Cizek, G. J. (1989). Planning and presenting a lesson. *The Teaching Home*, 7(5), 25-28.

Cizek, G. J. (1989). *GSCORE/EQANAL User's Manual*. Iowa City, IA: American College Testing Program.

Numerous proposals, technical reports, evaluation reports, and research reports.

CONFERENCE PAPERS AND PROFESSIONAL PRESENTATIONS

Cizek, G. J. (2011a, July). *Setting performance standards: Foundations, trends, and issues*. Invited presentation, Pearson professional development seminar, Iowa City, IA.

Cizek, G. J. (2011b, April). *Rethinking the concept of validity, the place of consequences, and the practice of validation*. Colloquium presentation, University of Michigan School of Education, Ann Arbor, MI.

Cizek, G. J. (2011c, April). *Ins and outs of educational assessment: From value-added measures to common core*. Invited presentation American Educational Research Association and Education Writers Association Seminar for Journalists presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cizek, G. J. (2011d, April). *Validity: What it is, and isn't*. Invited presentation, Validity Research SIG and Professional Licensure and Certification SIG at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cizek, G. J. (2011e, April). *Secrets for early career professionals: The real AERA pre-session*. Invited presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cizek, G. J. (2011f, April). *Test security concerns for K-12 testing programs: What has changed, and what hasn't*. Presentation at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Cizek, G. J. (2011g, April). *Error of measurement: Reconsidering validity theory and the place of consequences*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Cizek, G. J. (2010, November). *Toward a reconceptualization of validity theory: Validation of score inferences and justification of test use*. Invited presentation for inaugural distinguished lecture series, College of Education, University of Texas—Austin.

Cizek, G. J. (2010, October). *Translating standards into assessments: The opportunities and challenges of a common core*. Invited paper presentation to a symposium on Common Core Assessments. Washington, DC: Brookings Institution.

Cizek, G. J. (2010, October). *Reconceptualizing validity and the place of consequences*. Invited keynote address to the ASI Annual Research Conference, Ottawa, Ontario, Canada.

Cizek, G. J., Church, K., & Bowen, D (2010, September). *Sources of validity evidence for educational and psychological tests: A follow-up study*. Poster presented at the UNC School of Education 125th anniversary research symposium, Chapel Hill, NC.

Cizek, G. J., Bowen, D., & Church, K. (2010, May). *Sources of validity evidence for educational and psychological tests: A follow-up study*. Paper presented at the annual meeting of the National Council on Measurement in Education, Denver, CO.

Cizek, G. J. (2009e, November). *Error of measurement: Validity and the place of consequences*. Invited lecture, University of Minnesota, College of Education, Minneapolis, MN.

Conference Papers and Professional Presentations (continued)

Cizek, G. J. (2009d, October). *Error of measurement: Reconsidering validity theory and the place of consequences*. Invited address, National Institute of Testing and Evaluation, Jerusalem, Israel.

Cizek, G. J. (2009c, October). *Fundamentals of psychometrics*. Invited presentation to the Federation of State Boards of Physical Therapy, San Diego, CA.

Cizek, G. J. (2009b, October). *Setting performance standards on licensure examinations*. Invited presentation to the Federation of State Boards of Physical Therapy, San Deigo, CA.

Cizek, G. J. (2009a, April). *Reliability and validity of information about student achievement: Comparing large-scale and classroom testing contexts*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Cizek, G. J. (2008, October a). *Error of measurement: Reconsidering validity theory and the place of consequences*. Invited address, 12th annual William E. Coffman Invited Lecture, University of Iowa, Iowa City, IA.

Cizek, G. J. (2008, October b). *An introduction to setting performance standards*. Invited presentation, University of Iowa, Iowa City, IA.

Cizek, G. J. (2008, September). *Test security: A primer and current issues*. Keynote address for the annual meeting of the National College Testing Association, Baltimore, MD.

Cizek, G. J. (2008, June). *State assessment programs and the problem of cheating: How to fail*. Presentation at the National Conference on Student Assessment, Orlando, FL.

Cizek, G. J. (2008, March c). *AERA, unaffiliated organizations, and remora: An introduction to NCME*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Cizek, G. J. (2008, March b). *Standard setting challenges in the context of augmented achievement testing*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Cizek, G. J. (2008, March a). *The future of educational measurement*. Invited presentation at the annual meeting of the National Council on Measurement in Education, New York, NY.

Cizek, G. J. (2008, February). *Reconsidering the place of consequences in validity theory and practice*. Invited presentation to MetaMetrics, Durham, NC.

Cizek, G. J. (2007f, October). *Fundamentals of test item writing and analysis*. Invited presentation to the University of North Carolina School of Medicine, Chapel Hill, NC.

Cizek, G. J. (2007e, August). *Introduction to modern validity theory and practice*. Invited presentation to the National Assessment Governing Board, McLean, VA.

Cizek, G. J. (2007d, May). *Chronicling and questioning validity: Mental Measurements Yearbook as a context for investigating sources of evidence for high-stakes tests*. Paper presented at the Invitational Conference of the Buros Institute of Mental Measurements, Lincoln, NE.

Conference Papers and Professional Presentations (continued)

Cizek, G. J., Rosenberg, S., & Koons, H. (2007c, April). *Sources of validity evidence for educational and psychological tests*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cizek, G. J. (2007b, March). *Fundamentals of psychometrics*. Invited presentation to the Federation of State Boards of Physical Therapy, Milwaukee, WI.

Cizek, G. J. (2007a, March). *Setting performance standards on licensure examinations*. Invited presentation to the Federation of State Boards of Physical Therapy, Milwaukee, WI.

Cizek, G. J. (2006e, July). *Possibly intended consequences of high-stakes testing*. Keynote address, annual meeting of the New York Schools Data Analysis Group, Saratoga Springs, NY.

Cizek, G. J. (2006f, July). *Setting standards, including vertically-moderated standard setting*. Invited presentation at the annual meeting of the New York Schools Data Analysis Group, Saratoga Springs, NY.

Cizek, G. J. (2006e, April). *Test consequences, test validity, and testing policy*. Symposium presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Cizek, G. J. (2006d, April). *Tricks of the trade: Decisions made, risks taken, and opportunities seized by accomplished researchers throughout their careers*. Inhibited presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Cizek, G. J. (2006c, April). *A systemic approach to test security*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.

Cizek, G. J. (2006b, February). *Enhancing test security: A comprehensive approach* Invited workshop, Association of Test Publishers annual meeting, Orlando, FL.

Cizek, G. J. (2006a, January). *Enhancing and monitoring Test Security: Individual and systemic aspects*. Invited presentation to the National Council on Education Statistics/Council of Chief State School Officers Joint Conference, LaJolla, CA.

Cizek, G. J. (2005a, August). *Cheating on tests: A systemic perspective*. presentation at the 2nd annual Lexile National Reading Conference, Durham, NC.

Cizek, G. J. (2005b, August). *Testing myths*. Keynote address, 2nd Annual Lexile National Reading Conference, Durham, NC.

Cizek, G. J. (2005c, September). *Psychometrics of the National Physical Therapy Examination*. Invited presentation, annual meeting of the Federation of State Boards of Physical Therapy, Austin, TX.

Cizek, G. J. (2005d, April). *Setting and reviewing the passing standard*. Keynote address, annual meeting Federation of State Boards of Physical Therapy, Austin, TX.

Cizek, G. J. (2005e, April). *Testing myths*. Invited presentation, annual meeting of the American Educational Research Association, Montreal, PQ, Canada.

Conference Papers and Professional Presentations (continued)

Cizek, G. J. (2005f, April). *Portrait of the artist as a young psychometrician*. Presentation to the annual meeting of the American Educational Research Association, Montreal, PQ, Canada.

Cizek, G. J. (2005g, April). *Personal and systemic influences on integrity in testing*. Paper presented to the annual meeting of the National Council on Measurement in Education, Montreal, PQ, Canada.

Cizek, G. J. (2005h, April). *A look the other way: From measurement practice to theory*. Presentation to the annual meeting of the National Council on Measurement in Education, Montreal, PQ, Canada.

Cizek, G. J. (2005i, April). *Formative classroom assessment and large-scale testing: The state of the union*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, PQ, Canada.

Cizek, G. J. (2005j, April). *High-stakes testing: Contexts, characteristics, critiques, and consequences*. Paper presented to the annual meeting of the National Council on Measurement in Education, Montreal, PQ, Canada.

Cizek, G. J. (2005k, February). *Individual vs. systemic aspects of cheating: Test score corruption in context*. Invited address, 19th annual Texas Assessment Conference, Austin, TX.

Cizek, G. J. (2004a, November). *High-stakes testing: Myths and consequences*. Keynote address, Florida Educational Research Association annual meeting, Tampa, FL.

Cizek, G. J. (2004b, November). *Setting performance standards: Concepts and methods*. Invited presentation, Florida Educational Research Association annual meeting, Tampa, FL.

Cizek, G. J. (2004c, July). *More unintended consequences of high-stakes testing*. Invited presentation to the Council of Chief State School Officers annual curriculum and assessment conference, Baltimore, MD.

Cizek, G. J. (2004d, April). *Protecting the integrity of computer-adaptive tests: Results of a legal challenge*. Presentation to the annual meeting of the American Educational Research Association, San Diego, CA.

Cizek, G. J. (2004e, April). *Robert Ebel: Educational statesman*. Presentation to the annual conference of the National Council on Measurement in Education, San Diego, CA.

Cizek, G. J. (2004f, February). *Test cheating: Problems and solutions*. Presentation to the annual conference of the Association of Test Publishers, Palm Springs, CA.

Cizek, G. J. (2003, November). *PhDs say the darndest things (about testing)*. Invited address to the annual meeting of the Virginia Association of Test Directors, Richmond, VA.

Cizek, G. J. (2003a, October). *Three critical issues in assessment*. Invited Keynote Address to the annual meeting of the Arizona Educational Research Organization, Phoenix, AZ.

Cizek, G. J. (2003b, October). *Contemporary methods and issues in setting performance standards*. Invited workshop presentation for the annual meeting of the Arizona Educational Research Organization, Phoenix, AZ.

Conference Papers and Professional Presentations (continued)

Cizek, G. J. (2003a, February). *More unintended consequences of high-stakes testing*. Invited address to the Joint Meeting of the Texas Association of Collegiate Testing Personnel and the Texas Annual Assessment Conference, Austin, TX.

Cizek, G. J. (2003b, February). *Consequences of Testing: There's the rub*. Invited presentation to the Joint Meeting of the Texas Association of Collegiate Testing Personnel and the Texas Annual Assessment Conference, Austin, TX.

Cizek, G. J. (2002, November). *High-stakes testing consequences: There's the rub*. Invited plenary presentation to the Virginia Association of Test Directors, Richmond, VA.

Cizek, G. J. (2002a, May). *Accountability for what? Rounding out the accountability picture*. Presentation at the Ohio Charter Schools Annual Conference, Columbus, OH.

Cizek, G. J., & Pinkerton, T. (2002b, May). *The Dayton assessment project*. Presentation at the Ohio Charter Schools Annual Conference, Columbus, OH.

Cizek, G. J., & Pammer, M. (2002c, May). *Choosing valid instruments for effective assessment*. Presentation at the Ohio Charter Schools Annual Conference, Columbus, OH.

Cizek, G. J. (2002a, April). *Standard setting using the item mapping approach*. Invited presentation to the Texas State Board of Education, Austin, TX.

Cizek, G. J. (2002b, April). (Re)forming the triennial travesties. Presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cizek, G. J. (2002, February). *Unintended consequences of high-stakes testing*. Invited presentation to the Buffalo area Phi Delta Kappa chapter, Williamsville, NY.

Cizek, G. J. (2001a, April). *Testing accommodations: Raising a white flag or waving a checkered one?* Symposium presentation at the annual meeting of the National Council on Measurement in Education, Seattle, WA.

Cizek, G. J. (2001b, April). *Disseminating stories in education: Power and the physicist's plea*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Cizek, G. J. (2001c, April). *An overview of issues concerning cheating on large-scale tests*. Paper presented at the annual meeting of the National Council on Measurement in Education, Seattle, WA.

Cizek, G. J. (2001d, April). *Unintended consequences of high-stakes pupil testing programs*. Invited presentation, Virginia Commonwealth University College of Education, Richmond, VA.

Cizek, G. J. (2001a, March). *High-stakes testing and accountability systems: Unintended consequences, unrecognized benefits*. Invited presentation to the New York State Education Department Conference on Validity in Testing, Albany, NY.

Cizek, G. J. (2001b, March). *Accountability and assessment for charter school operators*. Invited presentation to the annual meeting of the New York Charter Schools Association, New York, NY.

Cizek, G. J. (2001c, March). *Elements of an effective assessment component for charter schools*.

Invited presentation to the New York Charter Schools Resource Center Conference, New York, NY.

Conference Papers and Professional Presentations (continued)

Cizek, G. J. (2001, January). *Unanticipated consequences of high-stakes testing*. Paper presented at the annual North Carolina Department of Public Instruction Accountability Conference, Greensboro, NC.

Cizek, G. J. (2000, November a). *When the alarms should go off when test results are reported*. Presentation to the Education Writers Association, Cleveland, OH.

Cizek, G. J. (2000, November b). *The problem of cheating on tests in education*. Invited keynote address to the Dutch Testing Society, Zutphen, Netherlands.

Cizek, G. J. (2000, September). *Cheating on credentialing examinations: Who, why, how, detecting, and preventing*. Presentation at the annual meeting of the National Council on Licensure, Enforcement, and Regulation (CLEAR), Key Biscayne, FL.

Cizek, G. J., Trent, E. R., Crandell, J., Hirsch, T., & Keene, J. (2000, April). *Research to inform policy: An investigation of pupil proficiency testing requirements and state education reform initiatives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ED 443 873)

Cizek, G. J. (2000, April). *Factors affecting linkage of the Voluntary National Tests and the National Assessment of Educational Progress*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.(ED 447 196)

Cizek, G. J. (2000, April). *You do your work and you do my work: Bearing one another's burdens in classroom assessment*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Cizek, G. J. (2000, February). *Cheating on tests and its threat to school accountability programs*. Invited presentation to the North Carolina Department of Public Instruction 2000 Accountability Conference, Greensboro, NC.

Cizek, G. J. (1999, April). *The role and uses of assessment in charter schools*. Invited presentation to the New York State Charter Schools Conference, New York, NY.

Cizek, G. J. (1999, April). *(Re)Forming the AERA Annual Meeting*. Address presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Cizek, G. J. & Husband, T. H. (1997, March). *A Monte Carlo investigation of the contrasting groups standard setting method*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cizek, G. J. (1996a, June). *Developing and evaluating tests for nurse educators*. Invited presentation, Medical College of Ohio, Toledo, OH.

Cizek, G. J., & Fitzgerald, S. M. (1996b, April). *A comparison of group and independent standard setting*. Paper presented at the annual meeting of the American Educational Research Association, New York. [ERIC Document Reproduction Service No. TM025679]

Conference Papers and Professional Presentations (continued)

Rachor, R. E., & Cizek, G. J. (1996c, April). *Reliability of raw gain, residual gain, and estimated true gain scores: A simulation study*. Paper presented at the annual meeting of the American Educational Research Association, New York.

Cizek, G. J. (1996d, April). *Statistical detection of answer copying: Getting a focus on the big picture*. Presented at the annual meeting of the American Educational Research Association, New York.

Cizek, G. J. (1996e, April). *Comment on proposed revisions to the AERA/APA/NCME Standards for Educational and Psychological Testing*. Paper presented at the annual meeting of the National Council on Measurement in Education, New York.

Cizek, G. J. (1996f, April). *Yes, but is it research? Should a novel count as a dissertation in education?* Symposium presentation at the annual meeting of the American Educational Research Association, New York.

Cizek, G. J. (1996g, April). *Can we talk? An attempted conversation across research paradigms, purposes and perspectives*. Symposium presentation at the annual meeting of the American Educational Research Association, New York.

Stiggins, R., & Cizek, G. J. (1996h, February). *Assessment: The key to high quality student learning*. Invited presentation to the John P. Rusel Center for Educational Leadership, University of Toledo, Toledo, OH.

Cizek, G. J. (1995, May). *Future directions for the National Assessment of Educational Progress (NAEP)*. Invited paper prepared for the National Assessment Governing Board, Washington, DC.

Cizek, G. J. (1995, April). *Standard setting as psychometric due process: Going further down an uncertain road*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA (ED 384 614).

Cizek, G. J., Rachor, R. E., & Fitzgerald, S. M. (1995, April). *Further investigation of teachers' grading practices*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA (ED 384 613).

Cizek, G. J. (1995, April). *On the relevance of intelligence: Theory and practice in education*. Remarks presented at symposium presentation, annual meeting of the American Educational Research Association, San Francisco, CA.

Cizek, G. J. & Rachor, R. E. (1995, April). *Nonfunctioning options in multiple-choice tests: A closer look*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Cizek, G. J. (1995, May). *Home school assessment: Obligations, alternatives, and interpretations*. Invited address to the annual meeting of Christian Home Educators of Ohio, Columbus, OH.

Cizek, G. J. (1995, January). *Preparing good tests and using them well*. Invited presentation, Davis College Faculty In-Service, Toledo, OH.

Cizek, G. J. & Rachor, R. E. (1994, October a). *Non-functioning options in multiple-choice tests: Another look*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Conference Papers and Professional Presentations (continued)

Rachor, R. E. & Cizek, G. J. (1994, October b). *An empirical investigation of the reliability of gain scores and modified gain scores*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Cizek, G. J. & Rachor, R. E. (1994, October c). *Teachers' grading practices: Who's doing what, and why?* Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Cizek, G. J. (1994, May). *What is standard setting? Current conceptualizations and future issues*. Invited presentation, Educational Testing Service, Princeton, NJ.

Cizek, G. J. (1994, April). *Whatever happened to the measurement of intelligence?* Symposium presentation at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Sun, A., & Cizek, G. J. (1994, April). *Development of an instrument for measuring high school student resistance to schooling*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cizek, G. J. (1994, February). *Issues in establishing standards of performance for a credentialing program*. Invited presentation to the PES Annual Invitational Conference on Licensure and Certification, Seattle, WA.

Cizek, G. J. (1993, November). *A critical look at the 1992 NAEP achievement levels setting process*. Invited presentation to the National Assessment Governing Board, San Francisco, CA.

Cizek, G. J. (1993, October). *Setting levels: Those little devils*. Invited presentation to the Council of Chief State School Officers, Education Information Advisory Committee Meeting, Alexandria, VA.

Cizek, G. J. (1993, April). *Home education research: On the right road?* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA (ED 360 331).

Cizek, G. J., Webb, L. C. & Kalohn, J. (1993, April). *The use of cognitive taxonomies in licensure and certification test development: Reasonable or customary?* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Cizek, G. J. (1993, April). *Cheating on educational assessments: An introduction to frame investigations*. Introductory remarks, session chair, presented at the annual meetings of the American Educational Research Association & National Council on Measurement in Education, Atlanta, GA.

Cizek, G. J. (1993, January). *Constructing and evaluating tests for nurse educators*. Faculty presentation, Mercy College of Nursing, Toledo, OH.

Cizek, G. J. (1992, September). *Evaluating the quality of test items: The good, the bad, and the ugly*. Invited seminar for the University of Toledo Department of Health Promotion and Human Performance, Toledo, OH.

Conference Papers and Professional Presentations (continued)

Cizek, G. J. (1992, August). *Utilizing testing data in regular and special education*. Invited seminar presentation for the Ottawa County (Ohio) schools Annual Administrators' Symposium, Avon Lake, OH.

Cizek, G. J. (1992, March). *Issues in educational testing*. Invited address to the University of Toledo Annual Conference on Testing, Toledo, OH.

Cizek, G. J. (1992, January). *Performance assessment: Uses, abuses, excuses*. Keynote address presented to the annual meeting of the Michigan Educational Research Association, Novi, MI.

Cizek, G. J. (1992, January). *Performance assessment: Questions and answers*. Symposium presentation at the annual meeting of the Michigan Educational Research Association, Novi, MI.

Cizek, G. J. (1991, April). *The effect of altering the position of options in a multiple-choice examination*. Paper presented to the National Council on Measurement in Education, Chicago, IL. (ERIC Document Reproduction Service No. ED 333 024).

BOOK/PUBLICATION PROPOSAL REVIEWS

Cizek, G. J. (2011). *Automated essay evaluation*. Taylor & Francis.

Cizek, G. J. (2009). *Equating groups: Modern matching and other methods*. Routledge.

Cizek, G. J. (2004). *Validity and Accommodations*. Lawrence Erlbaum Associates.

Cizek, G. J. (2002). *Classroom assessment: Enhancing the quality of teacher decision making*. Lawrence Erlbaum Associates.

Cizek, G. J. (2001). *Statistical methods in education and psychology (3rd ed.)*. Allyn and Bacon.

Cizek, G. J. (2000). *The charter school landscape: Politics, policies, and prospects*. Teachers College Press.

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