

H. Gary Cook, Ph.D.

EDUCATION

- May 2001* Ph.D., Educational Measurement, Evaluation and Research Design, Michigan State University
- June 1990* MA, Teaching English as a Second Language (TESOL), University of Hawai'i at Manoa
- June 1988* BA, Linguistics, University of Hawai'i at Manoa

PROFESSIONAL EXPERIENCE

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- June 2007 to present* **Research Scientist:** Wisconsin Center for Educational Research-Value-added Research Center. Function as an embedded researcher and manage the WIDA Consortium's research and evaluation process. Provide policy research and evaluation consultation services for WIDA staff and member states.
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- January 2005 to June 2007* **Research Scientist:** Wisconsin Center for Educational Research-Value-added Research Center. Function as an embedded researcher and manage Milwaukee Public School's research and evaluation process. Provide policy research and program evaluation consultation and services for training staff within the Milwaukee Public Schools in advanced statistics for the Value-Added Research at Milwaukee Public Schools project.
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- January 2005 to June 2007* **Private Consultant:** Provide consultation to states, universities and professional organizations on psychometric issues associated with state assessments and accountability systems. Provide specific expertise in federal assessment statutes, English language and special education assessments, alignment, and growth/value-added modeling in education.
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- June 2002 to December 2004* **Vice President of State Accounts:** Harcourt Assessment, Inc. Direct and manage company's State-level National Measurement Consultants. Provide leadership role and national strategy for winning and expanding statewide assessment accounts. Provide psychometric and statistical support for state clients as well as organizing support for regional Vice Presidents and Measurement Consultants. Provide expert advice regarding state and federal legislation, especially as it relates to the No Child Left Behind Act of 2001. Represent Harcourt at regional and national meetings, conferences and organizations.
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- October 1998 to June 2002* **Director, Office of Educational Accountability:** Wisconsin Department of Public Instruction. Direct the development, administration, scoring, reporting and management of the state of Wisconsin's public school assessment programs. Responsible for the supervision of 17 professional assessment staff members as well as the management of a \$5 million annual state assessment budget.
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- August 1990 to 1998* **Testing Coordinator:** English Language Center, Michigan State University (MSU). Responsible for the development and administration of the English language testing program and consult in English language research at MSU.
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- August 1990 to 1998* **Specialist:** English Language Center, MSU. Responsible for curriculum development, in addition responsible to teach advanced English for academic purposes preparation courses for incoming international students at MSU.
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<i>August 1992 to 1998</i>	Educational Research Consultant: Measurement Plus+, Lansing, MI. Owner and chief consultant of an educational research consulting business. Focus of business is to consult secondary and post-secondary institutions in the areas of measurement, program evaluation and research with specialty areas in large-scale state assessment, English language learner assessment, and special education assessment. Clients have been Ferris State University, Princeton University, University of Michigan, Central Michigan University, University of Detroit, Mercy, Lansing Community College.
<i>Summer 1996, 1998</i>	Lecturer: Department of Counseling, Educational Psychology and Special Education, MSU. Taught graduate summer course in introductory statistics (CEP 822). Taught basic statistical concepts and research methodologies.
<i>August 1989 to June 1990</i>	Testing Coordinator: English Language Institute, University of Hawai'i at Manoa. Responsible for the supervision, administration and development of the English language testing program at the English Language Institute.
<i>August 1989 to June 1990</i>	Writing Instructor: English Language Institute, University of Hawai'i at Manoa. Taught international graduate students in the writing of scientific papers.
<i>June 1988 to August 1989</i>	ESL Instructor: Taught beginning, intermediate and advanced ESL course at the following language schools in Honolulu Hawai'i: Pacific International Language School, McKinley High School, and New Intensive Course in English (N.I.C.E.) Program.

RECENT PUBLICATIONS/TECHNICAL REPORTS

Kenyon, D.M., MacGregor, D., Li, D. Cook, H.G. (Forthcoming) Issues in Vertical Scaling of a K-12 English Language Proficiency Test.

Rolfhus, E., Cook, H.G., Brite, J.L., and Hartman, J. (2010). Are Texas' English language arts and reading standards college ready? (Issues & Answers Report, REL 2010–No. 091). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory South-west. Retrieved from <http://ies.ed.gov/ncee/edlabs>.

Cook, H.G. (2009a). WIDA Focus on Growth. WIDA Focus on Series, vol 1: 1. Retrieved May 19, 2008, from http://www.wida.us/ACCESSTraining/Focus/on_Growth.pdf.

Cook, H.G. (2009b). Annual Measurable Achievement Objective # 2 (AMAO 2): A Report on a Meeting Comparing the Kentucky Core Content Test (KCCT) and ACCESS for ELLs™ to Establish an AMAO 2 Exit Criterion. Kentucky Department of Education.

Cook, H. G., Boals, T., Wilmes, C., & Santos, M. (2008). Issues in the development of annual measurable achievement objectives for WIDA consortium states (WCER Working Paper No. 2008-2). Madison: University of Wisconsin–Madison, Wisconsin Center for Education Research. Retrieved [e.g., May 15, 2008,] from <http://www.wcer.wisc.edu/publications/workingPapers/papers.php>

- Cook, H.G. (2007). Alignment Study Report: The WIDA Consortium's English Language Proficiency Standards for English Language Learners in Kindergarten through Grade 12 to ACCESS for ELLs® Assessment. Wisconsin Center for Education Research; Madison Wisconsin. Retrieved January 7, 2008 from www.wida.us/Research/Alignment/WIDA-ACCESS%20Alignment.pdf.
- Cook, H.G. and Wilmes, C. (2007). Alignment Between the Kentucky Core Content for Assessment and the WIDA Consortium English Language Proficiency Standards. Wisconsin Center for Education Research; Madison Wisconsin. Retrieved January 7, 2008 from www.wida.us/Research/Alignment/Kentucky%20Alignment%20Report.pdf.
- Cook, H.G.(2006). Aligning English Language Proficiency Tests to English Language Learning Standards. Assessing Limited English Proficiency Students State Collaborative on Assessment and Student Standards (SCASS), Chief Council of State School Officers (CCSSO), Washington, D.C.
- Cook, H.G.(2006). Findings of an Alignment Study of the Stanford English Language Proficiency Test and the English Language Proficiency (World-Class Instructional Design and Assessment) to the Delaware Grade Level Expectations in English Language Arts for Grades 3, 4, 5, 6, 7, 8, 9, and 10. Delaware Department of Education; Dover, DE. Retrieved January 7, 2008 from www.doe.k12.de.us/programs/aab/files/DE%20SELP-ELP%20Alignment%20Report-final.pdf.
- Cook, H.G. (2006). Hawaii State Alternate Assessment Technical Report—Year 1. State of Hawaii Department of Education, Honolulu, HI.
- Cook, H.G., Chin-Chance, S., Sueoka, L. (2006). Summary Report: Alternate Achievement Standards Proficiency Scores for the Hawaii State Alternate Assessment (HSAA). State of Hawaii Department of Education, Honolulu, HI.
- Cook, H.G. (2006). Hawaii State Alternate Assessment Pilot Test Administration Technical Report. State of Hawaii Department of Education, Honolulu, HI.
- Cook, H.G. (2006). Alignment Study: Pennsylvania's Language Proficiency Standards for English Language Learners to Stanford English Language Proficiency Test. State of Pennsylvania Department of Education; Harrisburg, PA.
- Cook, H.G. (2006). Alignment Study Report: Reading and Mathematics Assessment Frameworks to Illinois Measure of Annual Growth in English (IMAGE). Illinois State Board of Education; Springfield, IL.
- Cook, H.G. (2005). Research Report #0504: Milwaukee Public Schools Alignment Study Of Milwaukee Public Schools' Learning Targets In Reading and Math To Wisconsin Student Assessment System Criterion-Referenced Test Frameworks in Reading and Math. Milwaukee Public Schools Office of Assessment and Accountability: Milwaukee, WI.
- Cook, H.G.(2005). Research Report #0503: Evaluation of the Milwaukee Teacher Education Center (MTEC) At Elementary Grades. Milwaukee Public Schools Office of Assessment and Accountability: Milwaukee, WI.

- Cook, H.G. (2005). Alignment Study: Wyoming's K-12 English Language Development Standards for English Language Arts to Stanford English Language Proficiency Test. Wyoming Department of Education, Casper, WY.
- Cook, H.G. (2005). Alignment Study: Michigan's K-12 English Language Proficiency Standards to Mountain West's ELL Assessment and Accountability/Works' ELL Assessment. Michigan Department of Education, Lansing, Michigan.
- Cook, H.G. (2005). Alignment Study: South Dakota's English Language Proficiency Standards for English Language Learners K-12 to Stanford English Language Proficiency Examination. South Dakota Department of Education: Pierre, South Dakota.
- Cook, H. G. (2005). Research Report #0501: What's Best in the Middle? Student Engagement, Achievement, Attainment, and Growth Differences Between K-8 and Middle School Grade Configurations at Milwaukee Public Schools. Milwaukee Public Schools Office of Assessment and Accountability: Milwaukee, WI.
- Cook, H.G. (2003). Technical Report: Scoring of the Nebraska Statewide Eighth Grade Writing Assessment. Nebraska Department of Education: Lincoln, NE.
- Cook, H.G. (2001). Investigating Growth Trajectories on English as a Second Language Listening and Reading Comprehension Tests. Unpublished doctoral thesis.
- Cook, H.G. (December, 2000). The coming testing backlash? National Council on Measurement in Education Newsletter, 8:4.
- Cook, H.G., Fredrick, V. & Karbon, J. (2000). Wisconsin Makes the Connection: Teaching and Testing Reading Comprehension—A Handbook for Teachers. Wisconsin Department of Public Instruction: Madison, WI.
- Fortier, H. Cook, H.G., & Burke, N. (2000). Wisconsin High School Graduation Test Educator's Guide. Wisconsin Department of Public Instruction: Madison, WI.

GRANT AWARDS

Co-Principal Investigator (2004-2005). Enhancing the Hawaii State Alternate Assessment System: Development, Implementation, and Validation. U.S. Department of Education, Office of Special Education Programs, \$441,000.

Principal Investigator (2008-2011). Formative Language Assessment Records for ELLs (FLARE) in Secondary School: Development of an integrated formative assessment system in middle and high schools for ELLs. Carnegie Corporation of New York, \$1,605,000.

Research methodologist for the University of Wisconsin, Language Institute (2009-2001). Goals of Postsecondary Students and the National Standards for Foreign Language Learning. US Department of Education, International Research and Studies Program Grant, CFDA # 84.017A. \$554,674.