

## CONFIDENTIAL RESUME

LARRY D. SULLIVAN  
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### EDUCATION

Ph.D., School Psychology, Kent State University, 1995  
M.A., Psychology, Duquesne University, 1980  
M.A., Philosophy, Dominican School of Philosophy and Theology, 1978  
B.A., Liberal Studies/Linguistics, California State University, Sonoma, 1974

### PROFESSIONAL EXPERIENCE

Special Education Program Administration  
K-12 Curriculum and Instruction Administration  
Educational Assessment and Program Evaluation  
Professional Development Administration  
Grant Administration/Writing  
School Psychological Services  
Supervision/Consultation

### CERTIFICATION/LICENSE

Administrator  
School Psychologist

Administrator PP-12A-Oregon  
School Psychologist PP-12-Oregon

### PROFESSIONAL ORGANIZATIONS

Confederation of Oregon School Administrators  
Oregon School Psychologists Association  
American Psychological Association  
National Association of School Psychologists

## PROFESSIONAL EMPLOYMENT

Director, Educational Support Services, Eugene School District 4J, Eugene, Oregon. (July 2004 – present).

Administrator, Talented and Gifted Program (TAG), and Professional Development (K-12), Eugene School District 4J, Eugene, Oregon (May 2009 – present)

Assistant Superintendent, Curriculum & Instruction and Pupil Services, Plain Local Schools, Canton, Ohio. (July, 2001–July, 2004).

Consultant, Safe Schools/Healthy Students Action Center, Operated by the National Mental Health Association & National Association of School Psychologists, Alexandria, Virginia. (February, 2001- June, 2001).

Director, Safe Schools/Healthy Students Action Center, Operated by the National Mental Health Association & National Association of School Psychologists, Alexandria, Virginia. (October, 1999- January, 2001).

Assistant Executive Director for Professional Relations, National Association of School Psychologists, Bethesda, Maryland. (1998-1999).

Project Director, Baltimore Urban Systemic Initiative, Baltimore City Public School System, Baltimore, Maryland. (1997-1998) Part-Time.

Assistant Professor, University of Dayton, Department of Counselor Education and Human Services, School Psychology Program, Dayton, Ohio. (1997-1998).

Project Director, Columbus Urban Systemic Initiative, Columbus Public Schools, Columbus, Ohio. (1995-1997).

Supervisor, Psychological Services, Columbus Public Schools, Columbus, Ohio. (1992-1995).

School Psychologist/Coordinator Special Education and Testing, Harrison County Schools, Bowerston, Ohio. (1988-1992).

School Psychologist, Jefferson County Schools-Edison Local/Toronto City, Steubenville, Ohio. (1982-1988).

REFERENCES

Carl Hermanns  
 Assistant Superintendent/CAO  
 Eugene School District 4J  
 200 North Monroe Street  
 Eugene, Oregon 97402  
 541-357-2216

Yvonne Curtis, Ed.D.  
 Superintendent  
 Forest Grove School District  
 1728 Main Street  
 Forest Grove, Oregon 97116  
 503-359-2397

Tom Henry  
 Deputy Superintendent (retired July 2009)  
 Eugene School District 4J  
 200 North Monroe Street  
 Eugene, Oregon 97402  
 541-554-9163

Saundra G. Brennan, Ed.D.  
 Director – Evaluation Services  
 Kingswood Data Center  
 Columbus Public Schools  
 Columbus, Ohio  
 614-365-5167

Carmen Urbina  
 Parent, Family and Community Coordinator  
 Eugene School District 4J  
 200 North Monroe Street  
 Eugene, Oregon 97402  
 541-510-0302

Richard Cohn-Lee, J.D.  
 The Hungerford Law Firm  
 615 High Street  
 Oregon City, Oregon 97045  
 503-706-7956

Willis Digman  
 Principal – retired  
 Pleasant View School for the Arts  
 Plain Local Schools  
 901 44<sup>th</sup> Street NW  
 Canton, Ohio 44709  
 330-874-3929 (cell) 330-904-4829

Victor Rentel, PhD  
 Administrator - Retired  
 Ohio Board of Regents  
 Assistant Dean/Professor - Retired  
 The Ohio State University  
 614-891-5110

Gerald Tindal, PhD  
 Professor and Director of  
 Behavioral Research and Teaching  
 University of Oregon  
 Eugene, Oregon 97402  
 541-914-8704 / 852-0395

## PUBLICATIONS/DOCUMENTS

- Chapter: Curtis, Y., Sullivan, L., Alonzo, J., & Tindal, G. (2011). The context and process of implementation. In (Shapiro, E. ed.) Models for implementing response to intervention: Tools, outcomes, and implications. New York: The Guilford Press.
- Document: Sullivan, L.D. (2009). Instructional Intervention/Progress Monitoring (IIPM) Model – Pre/Referral Process and Special Education Comprehensive Evaluation for Culturally and Linguistically Diverse Students. Settlement Agreement - Office of Civil Rights (USDOE).
- Document: Sullivan, L.D., Potts, J. & Apgar, K. (2009). Patterns of Strengths and Weaknesses Methodology for the Identification of Students with Suspected Specific Learning Disabilities. . Settlement Agreement - Office of Civil Rights (USDOE).
- Paper: Rentel, V.M. & Sullivan, L.D. (2000). Consultation-based technical assistance: A model for the Safe Schools/Health Students Action Center. The Center for Mental Health Services (SAMHSA).
- Article: Sullivan, L.D. (1999). NASP supports the reauthorization of ESEA. *Communiqué*, 27, 2.
- Article: Sullivan, L.D. (1998) The 1998 rehabilitation act. *Communiqué*, 27, 5.
- Article: Naglieri, J.A. & Sullivan, L.D. (1998). IDEA’97 and identification of children with learning disabilities. *Communiqué*, 27, 20.
- Article: Sullivan, L.D. & Stanhope, V. (1998). IDEA regulations, education bills still pending. *Communiqué*, 27, 1, 4.

## PRESENTATIONS

### **K-12 Education / Special Education**

- Presentation: “Next Steps: Statewide Children’s Wraparound Initiative” Fall Conference for Special Education Administrators (COSA), October 2009.
- Presentation: “The Eugene School District 4J IIPM Model – Culturally and Linguistically Diverse Students: Pre/Referral Process” 5<sup>th</sup> Annual Administrator’s Academy – Lane Education Service District, August, 2009.
- Presentation: Implementing an Instructional Intervention Progress Monitoring Model Utilizing a Response to Intervention (RTI) Approach” Confederation of Oregon School Administrators, June, 2009.
- Presentation: “Statewide Children’s Wraparound Initiative” Confederation of Oregon School Administrators, June, 2009.
- Presentation: “Special Education Comprehensive Evaluation Model” Eugene School District 4J, December, 2008.

- Presentation: “IIPM Model: the Administrative Perspective” Oregon Conference, March, 2008.  
Confederation of Oregon School Administrators, June, 2008.
- Presentation: “Statewide Children’s Wraparound Initiative” Spring Conference – Confederation of Oregon School Administrators, March, 2008.
- Panel Member: “Statewide Children’s Wraparound Initiative” Fall Conference for Special Education Administrators (COSA), October 2007.
- Presentation: “UO-4J Center for Progress Monitoring to Validate a Model for Response to Intervention” Special Education Pre Conference - Confederation of Oregon School Administrators, June, 2006.
- Panel Member: “Navigating the System” KindTree Autism Forum 2006, May, 2006.
- Session: “Creating the Future: Beliefs, Values and Service” Educational Support Services – Opening Session, Eugene School District 4J, September, 2004.
- Testimony: “Arts in Our Schools and Community” Testimony for the Ohio Arts Council – Ohio Senate Finance Committee Hearing / 2004-2005 Appropriations. April, 2003.
- Presentation: “Special Education - Guidelines for What Administrators Should Know and Do” Ohio Association of Secondary School Administrators, Special Education Conference. April, 2002.

### **Safe Schools/Healthy Students**

- Presentation: “Safe Schools/Healthy Student Initiative: Promoting Community Collaboration” School Violence Conference-Hays, Kansas (RURAL) Safe Schools/Healthy Students Grant. October, 2000.
- Presentation: “Increased Federal Support for Children and Youth: New Funding Opportunities for Practice and Research-Interagency Collaboration” 7<sup>th</sup> Annual Institute for Psychology in the Schools, American Psychological Association. August, 2000.
- Panel Member: “Approaches to Preventing and Responding to Violence within Systems of Care” Training Institutes 2000-Developing Local Systems of Care/Improving Policy and Practice. June, 2000.
- Panel Member: Federal Initiatives: School/Community Violence Prevention Initiatives” Enhancing and Sustaining Collaborative School Mental Health partnerships, May 2000.
- Presentation: “Safe Schools/Healthy Students Actions Center” National Association of School Psychologists Conference. March, 2000.

## **School Psychology**

- Presentation: “Patterns of Strengths and Weaknesses Methodology” Spring Conference for Special Education Administrators, January 2008.
- Presentation: “UO-4J Center for Progress Monitoring to Validate a Model for Response to Intervention” Oregon School Psychologists Association – Fall Convention, October, 2007.
- Symposium Presentation: “A Practical Model for Developing a Successful Grant Proposal: How to Overcome the Complexities and Obstacles of Grant Writing” National Association of School Psychologists. March, 2000.
- Presentation: “IDEA 97: The Role for Psychologists in School under the New Regulations” 6<sup>th</sup> Annual Institute for Psychology in School-APA Convention, August, 1999.
- Presentation: “School Psychology: Moving Into the 21<sup>st</sup> Century” Baltimore City Public Schools. November, 1998.
- Symposium Presentation: “Coping with Disability Scales: Validation and Application for Reevaluations and Intervention Planning” National Association of School Psychologists Convention. March, 1995.

## **Mathematics, Science and Technology**

- Presentation: “BUSI Performance Effectiveness Review” Baltimore City Public Schools-Urban Systemic Initiative’s 1997-1998 Presentation, National Science Foundation. January, 1998.
- Symposium Presentation: “What Works and Doesn’t Work in Professional Development Programs for Interns and Teachers Using Innovation Techniques” School/Higher Education Partnerships Product Development Workshop, Ohio Department of Education, October, 1997.
- Symposium Presentation: “Community Awareness and Involvement” 1997 Spring Principal Investigators/Project Directors Meeting (National Science Foundation - Systemic Initiatives). May, 1997.
- Symposium Presentation: “Columbus Public Schools: Scaling-Up A Standards-Based Curriculum. 1997 Spring Principal Investigators/Project Directors Meeting (National Science Foundation – Systemic Initiative). May, 1997.

## AWARDS

President's Celebrating Success Award – Caring for All Children and Families: National Association of School Psychologists. April, 2000.

Outstanding Contribution: Government and Professional Relations Committee. National Association of School Psychologists. April, 2000.

Best Practices Award: School Psychologists of Central Ohio. December, 1995.

Presidential Award: Contributions to School Psychological Services in Ohio. Ohio School Psychologists Association. May, 1995.

Outstanding Contribution: Education of Children with Disabilities. Central Ohio Special Education Regional Resource Center. June, 1994.

## PROFESSIONAL ACTIVITIES

Co-Chair: Education Sub-Committee - Oregon's Statewide Children's Mental Health Wraparound Initiative Advisory Committee. November, 2008 – June, 2009.

Member: Oregon's Statewide Children's Mental Health Wraparound Initiative Advisory Committee. November, 2008 – June, 2009.

Member: Lane County Community Health Centers Advisory Committee. January, 2008 – present.

Member: Lane County Mental Health Advisory Committee. September, 2007 – present.

Member: Oregon School Psychologists Association's Executive Committee. August, 2006 – present.

Member: Oregon Special Education Advisory Committee – Oregon Department of Education. September, 2005 – present.

Member: Urban Special Education Directors' Group – Oregon. September 2005 – present.

Grant Writer/Proposal: "Taft Middle School Teacher Collaboration and Student ACCESS" Submitted to the Ohio Department of Education – Exceptional Children. \$60,000 funded. March, 2003/4.

Grant Writer/Proposal: "Frazer Elementary School – Families and Schools Together" Submitted to Sisters of Charity Foundation of Canton. \$25,000 funded. September, 2003.

Board Member: Canton Symphony. Canton, Ohio. 2002-2004.

Board Member: Malone College Graduate Education Advisory Board and Teacher Education Advisory Committee. Canton, Ohio. 2001- 2004.

Director/Coordinator: “Safe Schools/Healthy Students Annual Grantee Conference” 340 representatives from the 77 SS/HS grants and 50 Federal partners and presenters participated in the three day conference. Washington, D.C. November, 2000.

Grant Co-Writer/Proposal: “Coordination Center for the Development of Community Partnerships of Technical Assistance to Prevent School Violence and Enhance Resilience” Submitted to the Substance Abuse and Mental Health Services Administration-Proposal funded (3 yr/\$9 million-SafeSchools/Healthy Students Action Center). August, 1999.

Committee Member: National Joint Committee on Learning Disabilities. Tampa Bay, FL. January/September, 1997-1998.

Panelist: Systemic Initiatives Research Studies-Review Panel, National Science Foundation-Division of Research, Evaluation and Communication. Washington, D.C. November, 1998.