

## Curriculum Vitae

**Andrew T. Roach, Ph.D., NCSP**  
Associate Professor, Department of Counseling and Psychological Services  
Georgia State University

P.O. Box 3890 • Atlanta, Georgia 30302-3980 • (404) 413-8176 • aroach@gsu.edu

---

### EDUCATION

Ph.D., Educational Psychology, May 2005  
School Psychology Emphasis (APA accredited)  
University of Wisconsin—Madison, Madison, WI

M.S., Educational Psychology, May 2003  
University of Wisconsin - Madison, Madison, WI

M.A., Education, January 1993  
Claremont Graduate University, Claremont, CA

B.A., Sociology (Magna Cum Laude), May 1991  
Whittier College, Whittier, CA

### PROFESSIONAL CREDENTIALS

- Nationally Certified School Psychologist, Certificate #34872
- California Crosscultural, Language and Academic Development (CLAD) Certificate

### PROFESSIONAL EXPERIENCE

June 2011 – present	Associate Professor and Coordinator of School Psychology Programs, Department of Counseling and Psychological Services, College of Education, Georgia State University, Atlanta, GA
August 2006 – May 2011	Assistant Professor, Department of Counseling and Psychological Services, College of Education, Georgia State University, Atlanta, GA
August 2005 – July 2006	Assistant Professor, Departments of Pediatrics, Vanderbilt University Medical School, Vanderbilt University, Nashville, TN
August 2004 – July 2006	Research Coordinator, Center for Assessment and Intervention Research, Peabody College, Vanderbilt University, Nashville, TN
July 2004 – June 2005	Psychology Intern, Center for Child Development, Monroe Carell Jr. Children's Hospital at Vanderbilt University, Nashville, TN
August 2000—May 2005	Project Assistant, Wisconsin Center for Education Research, University of Wisconsin-Madison, Madison, WI

## PROFESSIONAL EXPERIENCE (continued)

August 1997 – August 2000 Teacher/ Resource Specialist, Long Beach Unified School District, Long Beach, CA

September 1996 – June 1997 Demonstration Teacher/Adjunct Instructor, Broadoaks Children's School, Department of Education and Child Development, Whittier College, Whittier, CA

August 1991 – August 1996 Teacher, Alvord Unified School District, Riverside, CA

## RESEARCH AND SCHOLARLY ACTIVITY

### *Articles in Refereed Journals (student collaborators in italics)*

Kurz, A., Talapatra, D., & Roach, A.T. (in press). Meeting the curricular challenges of inclusive assessment: The role of alignment, opportunity-to-learn, and student engagement. *International Journal of Disability, Development, and Education*.

Roach, A. T., Beddow, P. A., Kurz, A., Kettler, R. J., & Elliott, S. N., (2010). Incorporating student input in developing alternate assessments based on modified achievement standards. *Exceptional Children, 77*, 61-80.

Elliott, S. N., Kettler, R. J., Beddow, P. A., Kurz, A., Compton, E., McGrath, D., Bruen, C., Hinton, K., Palmer, P., Rodriguez, M, Bolt, D., & Roach, A. T. (2010). Using modified items to test students with and without persistent academic difficulties: Effects on groups and individual students. *Exceptional Children, 76*, 475-496.

Roach, A. T., McGrath, D. C., Wixson, C. S., & Talapatra, D. (2010). Aligning an early childhood assessment to state kindergarten standards: Application of a nationally recognized alignment framework. *Educational Measurement: Issues and Practice, 29*, 25-37.

Roach, A. T., Kratochwill, T. R., & Frank, J. L. (2009). School-based consultants as change facilitators: Adaptation of the Concerns-Based Adoption Model (CBAM) to support the implementation of research-based practices. *Journal of Educational and Psychological Consultation, 19*, 300-320.

Meyers, J., Roach, A. T., & Meyers, B. (2009). Engaging in the debate: A critique of Blueprint III. *Journal of Educational and Psychological Consultation, 19*, 197-223.

Roach, A. T., & Elliott, S. N. (2009). Consultation to support inclusive accountability and standards-based reform: Facilitating access, equity, and empowerment. *Journal of Educational and Psychological Consultation, 19*, 61-81.

Roach, A. T., Chilungu, E. N., LaSalle, T. P., Talapatra, D., Vignieri, M. J., & Kurz, A. (2009). Opportunities and options for facilitating and evaluating access to the general curriculum for students with disabilities. *Peabody Journal of Education, 84*, 511- 528.

*Articles in Refereed Journals (continued)*

- Elliott, S. N., Kettler, R. J., & Roach, A. T. (2008). Alternate assessments of modified achievement standards: More accessible and less difficult tests to advance assessment practices? *Journal of Disability Policy Studies, 19*, 140-152.
- Roach, A. T. (2008). Intervention validity of assessment strategies in special education: Introduction to the special series. *Assessment for Effective Intervention, 34*, 3-5.
- Snyder, P. A., Wixson, C., Talapatra, D., and Roach, A. T. (2008). Assessment in early intervention and early childhood special education: Developing and validating intervention- and instruction-focused strategies. *Assessment for Effective Intervention, 34*, 25-34.
- Roach, A. T., Meyers, B., Wixson, C. S., Kavanagh, K., Czaplicki, K., & Kramb, D. (2008). Including students with disabilities in multiage classrooms: Perceptions of special educators. *Journal of Multiage Education, 3*(2), 22-26.
- Roach, A. T., Niebling, B. C., & Kurz, A. (2008). Evaluating the alignment among curriculum, instruction, and assessment: Implications and applications for research and practice. *Psychology in the Schools, 45*, 158-176.
- Roach, A. T., Elliott, S. N., & Berndt, S. A. (2007). Teacher satisfaction and the consequential validity of an alternate assessment for students with significant cognitive disabilities. *Journal of Disability Policy Studies, 18*, 168-175.
- Elliott, S. N., & Roach, A. T. (2007). Alternate assessments of students with significant disabilities: Alternative approaches, common technical challenges. *Applied Measurement in Education, 20*, 301-333.
- Elliott, S. N., Compton, E., & Roach, A. T. (2007). Concurrent and predictive validity evidence for Idaho Alternate Assessment scores of students with and without significant disabilities. *Educational Measurement: Issues and Practice, 26*(2), 30-42.
- Elliott, S. N., Huai, N., & Roach A. T. (2007). Universal and early screening for educational difficulties: Current and future applications. *Journal of School Psychology, 45*, 137-161.
- Roach, A. T., & Frank, J. L. (2007). Large-scale assessment, rationality, and scientific management: The case of No Child Left Behind. *Journal of Applied School Psychology, 23* (2), 7-25.
- Roach, A. T. (2006). Influences on parent perceptions of an alternate assessment for students with severe cognitive disabilities. *Research and Practice for Persons with Severe Disabilities, 31*(3), 267-274.
- Roach, A. T., & Elliott, S. N. (2006). The influence of access to the general education curriculum on the alternate assessment performance of students with significant cognitive disabilities. *Educational Evaluation and Policy Analysis, 28*, 181-194.

### ***Articles in Refereed Journals (continued)***

- Roach, A. T., Elliott, S. N., & Webb, N. L. (2005). Alignment of an alternate assessment with state academic standards: Evidence for the content validity of the Wisconsin Alternate Assessment. *Journal of Special Education, 38*, 218-231.
- Roach, A. T., & Elliott, S. N. (2005). Goal attainment scaling: An efficient and effective approach to monitoring student progress. *Teaching Exceptional Children, 37*(4), 8-17.
- Roach, A. T. (2005). Alternate assessment as the “ultimate accommodation”: Four challenges for policy and practice. *Assessment for Effective Intervention, 31*, 73-78.
- Evidence Based-Intervention Work Group. (2005). Theories of change and adoption of innovations: The evolving evidence-based intervention and practice movement in school psychology. *Psychology in the Schools, 42*, 475-494. (Corporate authorship with shared responsibility as member of work group that wrote the article.)
- Roach, A. T., & Kratochwill, T. R. (2004). Evaluating school climate and school culture. *Teaching Exceptional Children, 37*(1), 10-17.
- Roach, A. T. (2003) In search of a paradigm shift: What disability studies can contribute to school psychology. *Disability Studies Quarterly, 23*(3/4). Available at: <http://www.dsqsds.org/article/view/438/615>
- Elliott, S. N., Kratochwill, T. R., & Roach, A. T. (2003). Implementing social-emotional and academic innovations: Reflections, reactions, and research. *School Psychology Review, 32*, 320-326.

### ***Articles in Professional Newsletters (student collaborators in italics)***

- Roach, A. T., Wixson, C. S., Talapatra, D., & LaSalle, T. (2009). Missing voices in school psychology research: A review of the literature 2002-2007. *The School Psychologist, 63*(1), 5-10.

### ***Books***

- Bolt, S. E., & Roach, A. T. (2009). *Inclusive Assessment and Accountability: A Guide to Accommodations for Students with Diverse Needs*. New York: Guilford Press.

### ***Book Chapters***

- Roach, A.T. & Beddow, P.A. (2011). Including student voice in the design of more inclusive assessments. In Elliott, S.N.; Kettler, R.J.; Beddow, P.A.; Kurz, A. (Eds.), *Handbook of Accessible Achievement Tests for All Students: Bridging the Gaps Between Research, Practice, and Policy*. (pp. 243-254). New York: Springer.

### **Book Chapters (continued)**

- Elliott, S. N., Roach, A. T., Kaase, K., & Kettler, R. J. (2009). The Mississippi Alternate Assessment of Extended Curriculum Frameworks: Purpose, procedures, and validity evidence summary. In W. D. Schafer & R. Lissitz (Eds.), *Alternate Achievement Based on Alternate Achievement Standards: Policy, Practice, and Potential*. (pp. 239-274). Baltimore: Brookes.
- Roach, A. T., & Elliott, S. N. (2008). Best practices in facilitating and evaluating intervention integrity. In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology V* (pp. 195-208). Bethesda, MD: National Association of School Psychologists.
- Elliott, S. N., Roach, A. T., & Beddow III, P. (2008). Best practices in preschool school skills training (pp. 1531-1546). In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology V*. Bethesda, MD: National Association of School Psychologists.
- Niebling, B. C., Roach, A. T., & Rahn-Blakeslee, A. (2008). Best practices in curriculum, assessment, and instructional alignment (pp.1059-1072).In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology V*. Bethesda, MD: National Association of School Psychologists.
- Roach, A. T., & Frank, J. L. (2007). Large-scale assessment, rationality, and scientific management: The case of No Child Left Behind (pp. 7-25). In L. Kruger & D. Shriberg (Eds.), *High stakes testing: Challenges and opportunities for school psychologists*. Binghamton, NY: Halworth Press.
- Elliott, S. N., & Roach, A. T. (2006). Alternate Assessments (pp. 18-22). In N. J. Salkin (Ed.), *Encyclopedia of measurement & statistics* (Vol. 1). Thousand Oaks, CA: Sage Publications.
- Elliott, S. N., Albers, C. A., Kettler, R. J., & Roach, A. T. (2005). Evaluating outcomes in a problem-solving based assessment for educational interventions (pp. 329-351). In R. Brown-Chidsey (Ed.), *Problem-solving based assessment for educational interventions*. New York: Guilford Press.

### **Monographs**

- Almond, P. J., Cameto, R., Johnstone, C. J., Laitusis, C., Lazarus, S., Nagel, K., Parker, C. E., Roach, A.T., & Sato, E. (2009). *White paper: Cognitive interview methods in reading test design and development for alternate assessments based on modified achievement standards (AA-MAS)*. Dover, NH: Measured Progress / Menlo Park, CA: SRI International.
- White, J. L., Albers, C. A. DiPerna, J. C., Elliott, S. N., Kratochwill, T. R., & Roach, A. T. (2005). Cost analysis in educational decision making: Approaches, procedures, & case examples. *WCER Working Papers, No.2005-1*. Available at: [http://www.wcer.wisc.edu/publications/workingPapers/Working\\_Paper\\_No\\_2005\\_1.php](http://www.wcer.wisc.edu/publications/workingPapers/Working_Paper_No_2005_1.php)
- Roach, A. T., & Elliott, S. N. (2004). Alignment analysis and standard setting procedures for alternate assessments. *WCER Working Papers, No. 2004-1*. Available at: [http://www.wcer.wisc.edu/publications/workingPapers/Working\\_Paper\\_No\\_2004\\_1.php](http://www.wcer.wisc.edu/publications/workingPapers/Working_Paper_No_2004_1.php)

## ***Monographs***

Roach, A. T., Elliott, S. N., & Webb, N. L. (2003). Alignment analysis and content validity of the Wisconsin Alternate Assessment for students with disabilities. *WCER Working Papers, No. 2003-2*. Available at:  
[http://www.wcer.wisc.edu/publications/workingPapers/Working\\_Paper\\_No\\_2003\\_2.php](http://www.wcer.wisc.edu/publications/workingPapers/Working_Paper_No_2003_2.php)

## ***Dissertation Abstract***

Roach, A. T. (2005). The Wisconsin Alternate Assessment for students with disabilities: Influences on student performance and stakeholder satisfaction. *Dissertation Abstracts International, 66* (5-A), 1717.

## ***Submitted Scholarly Writings (student collaborators in italics)***

*Heil, K.M, Roach, A.T., Varjas, K., & Chilungu, E.N. (under review). Scoring alternate assessments based on alternate achievement standards: Investigating experts' evaluative frameworks. Focus on Autism and Other Developmental Disabilities.*

Steed, E.A. & Roach, A.T. (under review). Evaluating implementation of positive behavior supports in community-based childcare centers. *Assessment for Effective Intervention*. [Refereed; National]

*McDaniel, S., Albritton, K., & Roach, A.T. (under review). Response to intervention in general education: A review of existing literature. Education and Treatment of Children.* [Refereed; National]

*Talapatra, D. & Roach, A.T. (under review). The influence of evidence quality on inter-rater agreement and student performance on an alternate assessment based on alternate achievement standards. Focus on Autism and Other Developmental Disabilities.* [Refereed; National]

*La Salle, T., & Roach, A.T. & McGrath, D. (under review). IEP quality and the provision of curricular access. Contemporary School Psychology.* [Refereed; National]

*Fincher, M., & Roach, A.T. (under review). Teacher perceptions of access to the general curriculum for students with significant cognitive disabilities. Journal of Disability Policy Studies.* [Refereed; National]

*Wixson, C.S., Roach, A.T., & McGrath, D. (under review) Evaluating the vertical alignment for one state's early childhood assessment system. Infants and Young Children.* [Refereed; National]

## ***Peer-Reviewed Presentations at Professional Meetings (student collaborators in italics)***

Roach, A.T., Varjas, K., & Fincher, M. (2011, April). *Exploring thought processes underlying the scoring of Georgia's Alternate Assessment*. Paper presented at the American Educational Research Association Annual Meeting: New Orleans.

***Peer-Reviewed Presentations at Professional Meetings (continued)***

- Talapatra, D., Roach, A.T., Stachke, A., Ariyo, Y., & Heil, K. (2011, February). *Longitudinal evaluation of alternate assessment performance and student outcome indicators*. Paper presented at the National Association of School Psychologist Annual Convention: San Francisco, CA.
- Heil, K., Roach, A.T., Snell, A., Zudekoff, R., & Talapatra, D. (2011, February). *Teacher beliefs, instructional practices, and student performance on alternate assessments*. Paper presented at the National Association of School Psychologist Annual Convention: San Francisco, CA.
- LaSalle, T. P., Roach, A. T., McGrath, D., Kuwik, T., & Wixson, C. (2010, May). *IEP quality and access to the general curriculum*. Poster presented at the American Educational Research Association Annual Meeting: Denver, CO.
- Chilungu, E. N., Roach, A. T., Heil, K. M., Wixson, C. S., Wells, L., Talapatra, D., LaSalle, T. P., Vignieri, M., Garcia, D., & Varjas, K. (2010, May). *Alternate assessments: A comparison of two validity studies*. Paper presented at the American Educational Research Association Annual Meeting: Denver, CO.
- Heil, K. M., Roach, A. T., Wells, L., Varjas, K., Chilungu, E. M. (2010, March). *Scoring alternate assessments: Investigating experts' evaluative frameworks*. Paper presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- LaSalle, T. P., Roach, A. T., Wixson, C., Kuwik, T., & McGrath, D. (2010, March). *IEP quality and curricular access for students with disabilities*. Paper presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Talapatra, D., Roach, A. T., LaSalle, T. P., & Cadenhead, C. (2010, March) *Evidence quality's influence on alternate assessment performance and rater agreement*. Poster presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Wixson, C. S., Roach, A. T., Talapatra, D., & LaSalle, T. P. (2010, March). *Scorers' perspectives and decision-making processes in evaluating alternate assessment portfolios*. Poster presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Roach, A. T., Vantine, H. B., Cadenhead, C., & Kuwik, T. (2010, March). *Integrating mindfulness practices in school psychology graduate education*. Participant information exchange (PIE) session presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Felver-Gant, J., Merrell, K. W., Levi, S., Frank, J. L., & Roach, A. T. (2010, March). *Mindfulness in school psychology: Applications for intervention and research*. Mini-skills workshop presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Elliott, S. N., Beddow, P. A., Roach, A. T., & Rodriguez, M. (2009, June). *Designing more accessible achievement tests for all students*. Symposium presented at the Council of Chief State School Officers--National Conference on Student Assessment: Los Angeles, CA.

***Peer-Reviewed Presentations at Professional Meetings (continued)***

- Elliott, S. N., Roach, A. T., Kettler, R. J., & Rodriguez, M. (2009, April). *Designing and evaluating modified items for students with disabilities: Research results*. Symposium presented at the National Council on Measurement in Education Annual Meeting: San Diego, CA.
- Roach, A. T., Elliott, S. N., Kettler, R. J., Wixson, C. S., Talapatra, D., LaSalle, T., & Bolt, S. (2009, February). *Assessing students with disabilities: Cognitive load theory to item modifications*. Symposium presented at the National Association of School Psychologists Annual Convention: Boston, MA.
- Wixson, C. S., & Roach, A. T. (2009, February). *Evaluating the vertical alignment of early childhood assessment systems*. Poster presented at the National Association of School Psychologists Annual Convention: Boston, MA.
- Roach, A. T., Talapatra, D., Wixson, C. S., LaSalle, T., & Kettler, R. (2008, August). *Using think-aloud cognitive labs to evaluate test-item modifications*. Poster presented at the American Psychological Association Annual Convention: Boston, MA.
- Elliott, S. N., Beddow, P., Palmer, P., Roach, A. T., Rodriguez, M., Compton, E., & Bruen, C. (2008, June). *Modified alternate assessments: Design strategies and experimental results*. Symposium presented at the Council of Chief State School Officers—National Conference on Student Assessment: Orlando, FL.
- Roach, A. T., Meyers, B., Czaplicki, K., Kavanagh, K., Wixson, C. S., & Kramb, D. (2008, March). *The influence of standards-based reform and accountability on multiage classrooms*. Paper presented at the American Educational Research Association Annual Meeting: New York, NY.
- Roach, A. T., Wixson, C. S., & Talapatra, D. (2008, February). *School psychology and disability studies: Missing voices in our research*. Paper presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
- Roach, A. T., Elliott, S. N., Wixson, C. S., & Talapatra, D. (2008, February). *Modified alternate assessments: Challenges and opportunities for school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
- Kramb, D., Roach, A. T., & Meyers, B., Czaplicki, K., Kavanagh, K., & Wixson, C. S., (2007, October). *“It’s not the path of least resistance”: Teaching and learning in multiage classrooms*. Paper presented at the Georgia Educational Research Association Annual Conference: Savannah, GA.
- Roach, A. T., Niebling, B. C., Kurz, A., & Wixson, C. S. (2007, August). *Aligning curriculum, instruction and assessments: New tools for psychologists*. Poster presented at the American Psychological Association Annual Convention: San Francisco, CA.
- Elliott, S. N., Beddow, P., & Roach, A. T. (2007, August). *Convergent evidence scaling: Quantifying the integrity of multi-component interventions*. Poster presented at the American Psychological Association Annual Convention: San Francisco, CA.



***Peer-Reviewed Presentations at Professional Meetings (continued)***

- Elliott, S. N., Kaase, K., Schrago, J., & Roach, A. T. (2007, June). *Modified alternate assessment: Future of assessments or another name for out-of-level testing*. Symposium presented at the Council of Chief State School Officers—National Conference on Large-Scale Assessment: Nashville, TN.
- Roach, A. T., & Wixson, C. S. (2007, March). *Nothing about us without us: Missing voices in school psychology research*. Paper presented at the National Association of School Psychologists Annual Meeting: New York, NY.
- Roach, A. T., & Frank, J. L. (2007, March). *Rationality, scientific management, and large-scale assessment: The case of No Child Left Behind*. Paper presented at the National Association of School Psychologists Annual Meeting: New York, NY.
- Elliott, S. N., Tindal, G., & Roach, A. T. (2006, June). *Validation of alternate assessment scores and uses: Evidence, issues, and examples*. Symposium presented at the Council of Chief State School Officers—National Conference on Large-Scale Assessment: San Francisco, CA.
- Roach, A. T., & Elliott, S. N. (2006, April). *Students with significant disabilities, access to the general curriculum, and alternate assessment performance*. Paper presented at the American Educational Research Association Annual Meeting: San Francisco, CA.
- Elliott, S. N., Compton, E., & Roach, A. T. (2006, April) *Concurrent and predictive validity evidence for Idaho alternate assessment scores of students with and without significant disabilities*. National Council on Measurement in Education Annual Meeting, San Francisco, CA.
- Roach, A. T., & Berndt, S. A. (2006, March). *Teacher perceptions of an alternate assessment for students with disabilities*. Paper presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- McGivern, J. E., & Roach, A. T. (2006, March). *Consulting with teachers to design and manage effective learning environments*. Workshop presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- Roach, A. T., & Elliott, S. N. (2006, March). *Students with significant disabilities, curricular access, and alternate assessment performance*. Paper presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- Elliott, S. N., Roach, A. T., & Compton, E. (2005, June). *Proficient performance: The process and outcomes of setting achievement standards for students with significant disabilities*. Paper presented at the Council of Chief State School Officers—National Conference on Large-Scale Assessment: San Antonio, TX.
- Roach, A. T., & Elliott, S. N. (2005, April). *Standard setting and alignment analysis procedures for alternate assessments*. Paper presented at the Council for Exceptional Children Annual Meeting: Baltimore, MD.

### ***Peer-Reviewed Presentations at Professional Meetings (continued)***

- Roach, A. T., & Elliott, S. N. (2005, April). *Implementing universal screening and intervention for academic and behavior difficulties*. Paper presented at the National Association of School Psychologists Annual Meeting: Atlanta, GA.
- Roach, A. T., & Kaiser, A. (2004, October). *Early identification and prevention of conduct disorders: A family focus*. Paper presented at the Annual International Conference on Attention Deficit/Hyperactivity Disorder: Nashville, TN.
- Roach, A. T., & Elliott, S. N. (2004, April). *Alignment analysis and standard setting procedures for alternate assessments*. Paper presented at the American Educational Research Association Annual Meeting: San Diego, CA.
- White, J. L., Roach, A. T., O'Conner, E., & McGivern, J. E. (2004, February). *Evidence-based interventions: Bridging the gap between research and practice*. Paper presented at the Wisconsin School Psychologists Association Annual Convention, Wisconsin Rapids, WI.
- Shernoff, E. S., Kratochwill, T. R., Quintana, S. M., & Roach, A. T. (2003, April.) *Evidence-based interventions in school psychology: Focusing on cultural and ethnic diversity in reviewing the intervention literature*. Poster presented at the National Association of School Psychologists Annual Convention: Toronto, ON.
- Elliott, S. N., & Roach, A. T. (2002, April). *The impact of providing testing accommodations to students with disabilities*. Paper presented at the American Educational Research Association Annual Convention: New Orleans, LA.
- Powers, K., Anderson, G., & Roach, A. T. (2002, March). *Making data-based decisions about inclusion and accommodation in large-scale testing*. Paper presented at the National Association of School Psychologists Annual Convention: Chicago, IL.
- Elliott, S. N., & Roach, A. T. (2002, February). *Designing and using goal attainment scales to monitor intervention progress*. Mini-Skills Workshop presented at the National Association of School Psychologists Annual Convention: Chicago, IL
- Powers, K., Roach, A. T., & Brown, T. (2001, April). *Alternate assessment systems: Tools for conducting functional three-year reevaluations*. Paper presented at the National Association of School Psychologists Annual Convention: Washington, DC.

### ***Grants, Contracts, and Awards***

- 2011-2015      Crimmins, D., & Roach, A. (Co-Principal Investigator/Associate Director). *Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GA-LEND)*. Maternal Child Health Bureau of the U.S. Health Resources and Services Administration/Interdisciplinary Leadership Training Grant. Amount of award-\$3,100,000.

### ***Grants, Contracts, and Awards (continued)***

- 2009-2010 Roach, A. (Principal Investigator). *Mindfulness-Based Stress Reduction with Early Career Teachers*. Georgia State University Research Services and Administration, University Research Initiation Grant. Amount of award-\$10,000.
- 2008-2012 Kamphaus, R., Cohen, A., Campbell, J., & Roach, A. (Co-Investigator/Core Faculty). *Georgia Measurement and Assessment Training Program*. U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant. Amount of award-\$596,562.
- 2007-2011 Roach, A. (State Evaluator). *Alternate Assessments on Alternate Achievement Standards: Validity Evaluation Consortium*. U.S. Department of Education, IDEA General Supervision Enhancement Grant, 2007-2011 Subcontract to Georgia State University-\$800,000.
- 2007-2011 Elliott, S.N., Rodriguez, M., & Roach, A. (Co-Principal Investigator). *Consortium for Modified Alternate Assessment Development and Implementation*. U.S. Department of Education, IDEA General Supervision Enhancement Grant, 2007-2011. Amount of award - 1,999,875.
- 2006-2008 Roach, A. (Alignment Consultant/External Evaluator). *ISTAR Early Childhood Project: Technical Assistance on State Data Collection*—U.S. Department of Education, IDEA General Supervision Enhancement Grant [Subcontract from Ball State University]. Subcontract Amount- \$35,825.
- 2006-2008 Compton, E., Elliott, S. N., & Roach, A. (Co-Investigator). *Consortium for Alternate Assessment Validity and Experimental Studies (CAAVES Project)*. U.S. Department of Education, Office of Elementary and Secondary Education Enhanced Assessment Grant. Amount of award-\$1,535,473.
- 2006-2007 Roach, A. & Truscott, S. (Co-Principal Investigator). *Developing Sustainable Capacity to Identify, Recruit, Train, and Support Ethnically Diverse School Psychologists as Researchers and Practitioners*. GSU Education Research Bureau, Proposal Development Grant. Amount of award-\$6,000.
- 2004-2005 *Arvil S. Barr Dissertation Fellowship*, School of Education, University of Wisconsin-Madison
- 2000-2001 *University Graduate Fellowship*, University of Wisconsin-Madison

## ***Evidence of Peer Recognition and Reputation***

### ***Editorial Experience***

- Associate Editor, *Journal of School Psychology*, 2011-present
- Editorial Board Member, *School Psychology Quarterly*, 2007-present
- Editorial Board Member, *Journal of Educational & Psychological Consultation*, 2007-present
- Editorial Board Member, *Assessment for Effective Intervention*, 2006-2011
- Editorial Board Member, *Mindfulness*, 2009-2011
- Guest/Ad Hoc Reviewer: *Educational Measurement: Issues & Practice*, *Journal of School Psychology*, *Exceptional Children*, *Journal of Early Intervention*, *Disability Studies Quarterly*, *School Psychology Review*
- Student Editorial Board Member, *School Psychology Quarterly*, 2002-2004

### ***Recognition by Scholarly and Professional Associations***

- 2010 Lightner Witmer Early Career Research Award, American Psychological Association, Division 16
- 2007 Early Career Publication Award, Council for Exceptional Children, Division of Research
- 2007 Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2002 APA Division 16 - Student Affiliates in School Psychology Research Award

### ***Invited Presentations***

- Tindal, G. & Roach, A.T. (2011, May). *Making valid inferences of proficiency for students with significant disabilities taking alternate assessments*. Presentation at Council for Exceptional Children Annual Meeting, Washington, DC.
- Roach, A. T. (2009, February). *Including Students with Disabilities in Large-Scale Accountability Systems: Alternate Assessments Based on Alternate and Modified Achievement Standards*. “Works-in-Progress” presentation, Consortium on Atypical Development and Learning (CRADL), Georgia State University, Atlanta, GA.
- Elliott, S. N., Roach, A. T., & Kaase, K. (2007, October). *Mississippi Alternate Assessment of Extended Curriculum Frameworks: Purpose, procedures, and validity evidence summary*. Paper presented at the Maryland Assessment Research Center for Education Success Annual Conference, University of Maryland, College Park, MD.
- Roach, A. T. (2007, October). *Implementing response-to-intervention and stages of concern*. Professional development workshop presented at the Cherokee County Schools Students Support Team Annual Meeting, Canton, GA.
- Roach, A. T. (2007, September). *Implementing response-to-intervention and stages of concern*. Professional development workshop presented at the Student Support Team Association for Georgia Educators Meeting: Hapeville, GA.

### ***Invited Presentations (continued)***

- Roach, A.T., & McGivern, J. E. (2007, March). *Essential support for RTI: Consultation for effective instruction at all tiers*. Professional development workshop presented at the National Association of School Psychologists Annual Meeting: New York, NY.
- Roach, A. T. (2007, March). *How to write a conference proposal*. Panel participant in Urban Graduate Research Collaborative Research Institute Seminar, Georgia State University: Atlanta, GA.
- Roach, A. T. (2006, June). *Promoting children's success: Building relationships and creating supportive environments*. Professional development workshop at Metro Action Commission Head Start Teacher Meeting: Nashville, TN.
- McGivern, J. E., & Roach, A. T. (2006, March). *Consulting with teachers to design and manage Effective learning environments*. Professional development workshop presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- McGivern, J. E., & Roach, A. T. (2006, February). *Consulting with teachers to design and manage effective learning environments*. Professional development workshop presented at the Illinois School Psychologists Association Annual Meeting: St. Charles, IL.
- Roach, A. T. (2006, February). *Challenging behavior: Assessment and intervention*. Training Session presented to the Middle Tennessee Interdisciplinary Instruction in Neurodevelopmental Disabilities (MIND) Project, Vanderbilt Children's Hospital, Nashville, TN.
- Roach, A. T. (2005, September). *The New Hawaii State Alternate Assessment for Students with Significant Cognitive Disabilities: Implementation guidelines and procedures*. Professional development workshop, Hawaii Department of Education, Honolulu, HI.
- Ajero, G., Freund, P, & Roach, A. T. (2005, June). *The behavior tool box: Rewards, praise, reprimands, & punishment*. Parent training session, Vanderbilt Children's Hospital, Nashville, TN.
- Elliott, S. N., & Roach, A. T. (2005, February). *Universal screening and progress monitoring for reading and behavior*. Professional development workshop, Metropolitan Nashville School District: Nashville, TN.
- Elliott, S. N., & Roach, A. T. (2004, May). *Universal screening and progress monitoring for reading and behavior*. Professional development workshop, University of Wisconsin, School of Education Outreach: Madison, WI.
- McGivern, J. E., & Roach, A. T. (2004, February). *“What do I do when...? Strategies for handling everyday challenges in classrooms*. Professional development workshop, University of Wisconsin, School of Education Outreach: Madison, WI.

### ***Invited Presentations (continued)***

Kratochwill, T. R., McGivern, J. E., & Roach, A. T. (2003, December). *Evidence-based interventions and practices: Identification, implementation, and effective outcomes evaluation*. Professional development session, Madison Metropolitan School District (MMSD): Madison, WI.

McGivern, J. E., & Roach, A. T. (2003, November). *Creating an effective learning environment: Climate, cooperation, and community*. Professional development workshop, University of Wisconsin, School of Education Outreach: Madison, WI.

Roach, A. T. (2003, September/October). *The Revised Wisconsin Alternate Assessment for Students with Disabilities: Implementation Guidelines and Procedures*. Professional Development session, Cooperative Educational Service Agency (CESA #1 & 6), Brookfield & Portage, WI.

## **TEACHING**

### ***Courses Taught at Georgia State University***

- CPS 7570: “Psychological Consultation in the Schools I”  
Spring 2011—12 students; Spring 2010—12 students; Spring 2009—12 students; Spring 2008—18 students; Spring 2007—18 students
- CPS 8665: “Intervention Strategies for Students with Learning Problems”  
Fall 2010—12 students; Fall 2009—11 students; Fall 2008—15 students; Fall 2007—9 students

### ***Courses Taught at Georgia State University (continued)***

- CPS 8760: “Topical Seminar in School Psychology: Mindfulness in Education and Mental Health” (co-instructor with Dr. Helen Vantine)  
Fall 2009—17 students
- CPS 8640: “Administration and Supervision in Pupil Personnel Services”  
Summer 2007—15 students
- CPS 6150: “Ethical and Legal Standards in Counseling and Psychological Services”  
Fall 2006—9 students

### ***Courses Taught at Vanderbilt University***

- Special Education 3820: “Advanced Issues and Procedures in the Assessment of Students with Mild/Moderate Disabilities”  
Spring 2006—26 students

## ***Graduate Student Committees***

- Jessica Carboni, doctoral dissertation, committee chairperson (in progress)
- Katrina Johnson, doctoral dissertation, committee chairperson (in progress)
- Corinne Wixson, doctoral dissertation, committee chairperson (in progress)
- Lisa Wells, doctoral dissertation, committee chairperson (in progress)
- Natasha Gardener, doctoral dissertation, committee member (completed 2011)
- Kristen Aycock Miller, doctoral dissertation, committee member (completed 2011)
- Emily Graybill, doctoral dissertation, committee member (completed 2011)
- Greer Ezrine, doctoral dissertation, committee member (completed 2010)
- Amy Tillery, doctoral dissertation, committee member (completed 2009)
- Brandi Wells, doctoral dissertation, committee member (completed 2009)
- Janell Brooks, doctoral dissertation, committee member (completed 2009)
- Jasolyn Henderson, doctoral dissertation, committee member (completed 2008)
- Tulip Xiao, doctoral dissertation, committee member (in progress)
- Kathryn Powell, doctoral dissertation, committee member (in progress)
- Julia Jeuchtner, doctoral dissertation, committee member (in progress)
- Tara Raines, doctoral dissertation, committee member (in progress)
- Donna Kreskey, doctoral dissertation, committee member (in progress)
- Karen Czaplicki, doctoral dissertation, committee member (in progress)
- Karen Czaplicki, doctoral comprehensive examination (ECE), committee member (completed 2009)
- Melissa Fincher, doctoral comprehensive examination (EPSE), committee member (in progress)

## **SERVICE**

### ***Service to the Profession***

- Association Representative, Joint Committee on Standards for Educational Evaluation, 2010-present
- Member, Planning Committee, School Psychology Research Collaboration Conference, 2007-present
- Faculty Mentor, National Association of School Psychologist Mentoring Program, 2009
- Member, American Psychological Association Division 16 Outstanding Dissertation Award Committee, 2007-2008
- Judge, Behavioral and Social Science Category, Intel International Science and Engineering Fair (ISEF), 2008

### ***Service to the Community***

- Consultant, IEP Enhancement Project, Indiana Department of Education, 2010-present
- Consultant, MAAPS Project Consortium (Arizona, Pennsylvania, & South Carolina), 2009-present
- Consultant, Embedded Instruction for Early Learning Project, University of Florida, 2008-present
- Consultant, ISTAR/ICAN Project, Indiana Department of Education, 2005-present

### *Service to the Community (continued)*

- Faculty, Atlanta Mindfulness Institute, 2008-2010
- Consultant, MAAECF Project, Mississippi Department of Education, 2004-2008
- Consultant, ECASS Project, Idaho Department of Education, 2007-2008
- Consultant, Iowa Alternate Assessment, Heartland Area Education Agency, 2007-2008
- Consultant, Hawaii Alternate Assessment, Hawaii Department of Education, 2004-2005
- Member, Advisory Board, Tennessee Early Childhood Accountability Measure, Tennessee Department of Education, 2005-2006

### *Service to the University*

#### **University-Level Professional Service**

- Member, Search Committee, Coordinator of Positive Behavior Supports, Center for Leadership in Disability, 2011
- Member, Search Committee, Coordinator of Interdisciplinary Training, Center for Leadership in Disability, 2011
- Affiliate, Center for Leadership in Disability, 2009-present
- Member, Center for Research on Atypical Development and Learning, 2008-present

#### **College of Education Professional Service**

- Member, Search Committee, English as a Second Language Program, Early Childhood Education Department, 2011
- Member, Professional Education Faculty Assessment Committee, 2009-present
- Member, Professional Education Faculty Curriculum Committee, 2008-2009
- Member, Selection Committee, Urban Graduate Research Collaborative Fellowship, 2008
- Appeals Panel Member, College of Education, Georgia State University, 2007

#### **Departmental Professional Service**

- Member, Search Committee, Rehabilitation Counseling Program, Counseling and Psychological Services Department, 2010-2011
- Member, Mental Health Counseling Program, M.S. Admissions Committee, 2010
- Member, School Counseling Program, M.Ed. Admissions Committee, 2010
- Member, Search Committee, School Counseling Program, Counseling and Psychological Services Department, 2009-2010
- Member, Counseling and Psychological Services Departmental Crisis Intervention Committee, 2009-present
- Member, Counseling and Psychological Services Departmental Awards Committee, 2007-present
- Co-Chair, School Psychology Program Doctoral Admissions Committee, 2008-present
- Co-Chair, School Psychology Program M.Ed./Ed.S. Admissions Committee, 2006-present
- Co-Chair, School Psychology Doctoral Comprehensive Examination Committee, 2009-2010

**REFERENCES AVAILABLE UPON REQUEST**