

revised January 2, 2011

Paul Yovanoff, Ph.D.

Curriculum Vitae

Title

Professor

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Southern Methodist University
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Education

Degree	Department	Institution (Major Field)	Year Conferred
Ph.D.	Educational Psychology	University of Oregon, Eugene	1992
	<i>Dissertation: Chapter 1 Student Eligibility Classification Based on the Oregon Statewide Assessment of Essential Learning Skills</i>		
M.A.	Special Education	University of Oregon, Eugene	1980
	<i>Thesis: A Decision-Theoretic Bayesian Analysis for the Specification of Minimum Passing Scores on Domain Referenced Tests</i>		
B.A.	Learning and Behavioral Disorders	State University College, Buffalo, New York	1977

Recent Professional History

University of Oregon

- Instruction (Department of Educational Methodology, Policy, & Leadership)
 - Item Response Theory (two quarter sequence)
 - Advanced Measurement and Assessment
 - Analysis of Discrete and Categorical Data
 - Foundations of Educational Research (Fundamental Design & Statistics)
 - Equity and Achievement (educational achievement growth disparities)
- Advise doctoral students on course of study and dissertation research, chair/member of doctoral dissertation committees.

Recent Professional History (continued)

University of Oregon (continued)

- Current Sponsored Research/Contracts (Preparation/Significant Personnel)
 - Computer-Based Testing for Response to Intervention in Reading (H327A090005) Behavioral Research & Teaching
 - Assessments Aligned with Grade Level Content Standards and Scaled to Reflect Growth for Students with Disabilities (SWD) and Persistent Learning Problems (PLP) Behavioral Research & Teaching
 - Reliability and Validity Evidence for easyCBM (IES grant competition 84.324A) Behavioral Research & Teaching
 - Developing Middle School Mathematics Progress Monitoring Measures (IES grant competition 84.324A) Behavioral Research & Teaching
 - National Research and Development Center on Assessment and Accountability for Special Education (PENDING, IES grant competition 84.324C) Behavioral Research & Teaching

Institute of Education Sciences Special Education Review Panel

- Review special education research grant applications for funding (Fall 2009, Fall 2010, Spring 2011)

Dillard Research Associates, Eugene, Oregon.

- Statistical modeling of large-scale state alternate assessment results for standard setting specification

Eugene Research Institute (Eugene, Oregon)

- Board of Directors
- Chair Eugene Research Institute Institutional Review Board.

Refereed Journal Review

- Editorial Board for Bentham Science Publishers The Open Rehabilitation Journal
- Frequent reviewer for various refereed journals

Language Learning Solutions, Eugene, Oregon.

- Consultation on vertically scaling and standard setting of large-scale English language proficiency measures.

Oregon State University, Department of Human Development and Family Services, Corvallis, Oregon.

- Positive Action Research Project: equating of multiple measures obtained across four grade levels on two cohorts of children sampled nationally.

Recent Professional Service (continued).

Oregon Research Institute, Eugene, Oregon.

- Training staff to use item response theory softwares: e.g., WINSTEPS, BILOG-MG, PARSCALE.

Oregon Juvenile Department Directors Association

- Statistical modeling of screening measure for assessing juvenile risk of reoffending.

Lane Council of Governments, Eugene, Oregon. Lane County Jail Diversion Project

- Statistical modeling of SAMHSA funded 5 year longitudinal data, studying effects associated with a jail diversion program for offenders with serious mental illness and alcohol/drug disorders.

Publications in Refereed Journals

Yovanoff, P., McManus, S., & Squires, J. (in review) Web-based and paper-pencil administration of a developmental questionnaire: Estimation of score equivalence. *Early Childhood Education Quarterly*.

Bricker, D., Yovanoff, P., Allen, D., & Clifford, J. (in review). Eligibility determination using a curriculum-based assessment measure: A replication study. *Journal of Early Intervention*.

Ketterlin-Geller, L., & Yovanoff, P. (in review). Test validity and cognition: Integrating cognitive evidence into a validity argument framework. *International Journal of Testing*.

Duesbery, L., Werblow, J., & Yovanoff, P. (in press). Graphical literacy moderates the interaction of decorative dimensionality and cognitive demand in computer-based graph comprehension. *Journal of Educational Computing Research*.

Flannery, B., Benz, M., Yovanoff, P., McGrath, M., & Lindstrom, L. (2010). Predicting Employment Outcomes for Consumers in Community College Short Term Training Programs. *Rehabilitation Counseling Bulletin*, 52, 189-201.

Bricker, D., Yovanoff, P., Capt, B., & Allen, D. (2009). Use of a curriculum-based measure to corroborate eligibility decisions. *Journal of Early Intervention*, 31, 308-325.

Ketterlin-Geller, L., & Yovanoff, P. (2009) Cognitive diagnostic assessment in mathematics to support instructional decision making. *Practical Assessment, Research, & Evaluation*, 14, 1-11.

Tindal, G. T., Yovanoff, P., and Geller, J. (2009). Generalizability theory applied to reading assessments for students with significant cognitive disabilities. *Journal of Special Education, OnlineFirst*.

Publications in Refereed Journals (continued)

- Small, D.M., Simons, A.d., Yovanoff, P., Silva, S.G., Lewis, C.C., Murakami, J.L., & March, J. (2008). Depressed adolescents and comorbid psychiatric disorders: Are there differences in presentation of depression? *Journal of Abnormal Child Psychology*, 36, 1015-1028.
- Flannery, B., Yovanoff, P., Benz, M., & McGrath, M. (2008). Improving employment outcomes of individuals with disabilities through short-term postsecondary training. *Career Development for Exceptional Individuals*, 31, 26-36.
- Yovanoff, P., & Tindal, G. (2007). Scaling early reading alternate assessments with statewide measures. *Exceptional Children*, 73, 184-201.
- Ketterlin-Geller, L., Yovanoff, P., & Tindal, G. (2007). Developing a new paradigm for conducting research on accommodations in mathematics testing. *Exceptional Children*, 73, 331-348.
- Heo, K. H., Squires, J., & Yovanoff, P. (2007). Cross-cultural adaptation of a pre-school screening instrument: comparison of Korean and US populations. *Journal of Intellectual Disabilities*, 52, 195-206.
- Atkins, T., Bullis, M., & Yovanoff, P. (2007). Wealthy and wise? The influence of socioeconomic status on community adjustment of previously incarcerated youth. *Behavior Disorders*, 32, 254-266.
- Yovanoff, P., Squires, J. (2006). Determining Cutoff scores on a Developmental Screening Measure: Use of Receiver Operating Characteristics and Item Response Theory. *Journal of Early Intervention*, 29, 48-62.
- Bullis, M., & Yovanoff, P. (2006). Idle hands: Examination of the community employment experiences of formerly incarcerated adolescents. *Journal of Emotional and Behavioral Disorders*, 14, 71-85..
- Yovanoff, P., Duesbery, L., Alonzo, J., Bettesworth, L., & Tindal, J. (2005). Grade level invariance of a theoretical causal structure predicting reading comprehension with Vocabulary and Oral Reading Fluency. *Educational measurement: issues and practice*, 24, 4-12.
- Bullis, M., & Yovanoff, P. (2005). More alike than different? Comparison of formerly incarcerated adolescents with and without disabilities. *Journal of Child and Family Studies*, 14, 127-139.
- Unruh, D. K., Bullis, M., & Yovanoff, P. (2004). Adolescent fathers who are incarcerated juvenile offenders: Explanatory factors for the cooccurrence of two problem behaviors. *Journal of Child and Family Studies*, 13, 405-419.
- Sherman, R. K., Irvin, L. K., Yovanoff, P., & Sowards, S. (2004). Federal demonstration funds at the interface of mental health and criminal justice. *Administration and Policy in Mental Health*, 32, 17-29.

Publications in Refereed Journals (continued)

- Unruh, D. K., Bullis, M., & Yovanoff, P. (2004). Adolescent fathers who are incarcerated juvenile offenders: Explanatory factors for the co-occurrence of two problem behaviors. *Journal of Child and Family Studies, 13*, 373-387.
- Bullis, M., Yovanoff, P., & Havel, E. (2004). The importance of getting started right: Further examination of the community engagement of formerly incarcerated youth. *The Journal of Special Education, 38*, 80-94.
- Bullis, M., Yovanoff, P., & Havel, E. (2004). The importance of getting started right: Further examination of the community engagement of formerly incarcerated youth. *The Journal of Special Education, 38*, 80-94.
- Mank, D., Cioffi, A., & Yovanoff, P. (2003). Supported employment outcomes across a decade: Is there evidence of improvement in the quality of implementation? *Mental Retardation, 41*, 188-197
- Bricker, D., Yovanoff, P., Capt, B., & Allen, D. (2003). Use of a curriculum-based measure to corroborate eligibility decisions. *Journal of Early Intervention, 26*, 20-30.
- Bullis, M., Yovanoff, P., Havel, E., & Mueller, G. (2002). Life on the outs: Explanation of facility-to-community transition of incarcerated adolescents. *Exceptional Children, 69*, 7-22.
- Bullis, M., & Yovanoff, P. (2002). Those who do not return: Correlates of the work and school engagement of formerly incarcerated youth who remain in the community. *Journal of Emotional and Behavioral Disorders, 10*(4), 66-78.
- Gersten, R., Keating, T., & Yovanoff, P. (2001). Working in special education: factors that enhance special educators intent to stay. *Exceptional Children, 67*(4), 549-567.
- Mank, D., Cioffi, A., & Yovanoff, P. (2000). Direct support in supported employment and its relation to job typicalness, coworker involvement, and employment outcomes. *Mental Retardation, 38*, 506-516.
- Noell, J., Rohde, P., Ochs, L., Yovanoff, P., Alter, M., Schmid, S., Bullard, J., & Black, C. (2001). Incidence and prevalence of chlamydia, herpes, and viral hepatitis in a homeless adolescent population. *Sexually Transmitted Diseases, 28*(1), 4-10
- Olson, D. Cioffi, A. Yovanoff, P., & Mank, D. (2001). Employers perceptions of workers with mental retardation. *Journal of Vocational Rehabilitation, 16*, 125- 133.
- Benz, M., Lindstrom, L. & Yovanoff, P. (2000). Improving graduation and employment outcomes of students with disabilities: predictive factors and student perspectives. *Exceptional Children, 66*, 509-529.
- Olson, D., Cioffi, A., Yovanoff, P., & Mank, D. (2000) Gender differences in supported employment. *Mental Retardation, 38*, 89-96.
- Benz, M. & Yovanoff, P. (1999). Building school-to-work programs for all students: what components predict success for students with and without disabilities. *Exceptional Children.*

Publications in Refereed Journals (continued)

- Mank, D., Cioffi, A., & Yovanoff, P. (1999). Impact of co-worker involvement with supported employees on wage and integration outcomes. *Mental Retardation*, 37(5), 383-394.
- Benz, M.R., Doren, B., & Yovanoff, P. (1998). Crossing the great divide: Predicting productive engagement for young women with disabilities. *Career Development for Exceptional Individuals*, 21, 3-16.
- Mank, D., Cioffi, A., & Yovanoff, P. (1998). Employment outcomes for people with severe disabilities: opportunities for improvement. *Mental Retardation*, 36, 205-216.
- Mank, D., Cioffi, A., & Yovanoff, P. (1997a). Analysis of the typicalness of supported employment jobs, natural supports, and wage and integration outcomes. *Mental Retardation*, 35, 185-197.
- Mank, D., Cioffi, A., & Yovanoff, P. (1997b). Patterns of support for employees with disabilities. *Mental Retardation*, 35, 433-447.
- Benz, M., Yovanoff, P., & Doren, B. (1997). School-to-work components that predict postschool success for students with and without disabilities. *Exceptional Children*, 63, 155-165.
- Cooley, E. & Yovanoff, P. (1996). Supporting professionals-at-risk: evaluating interventions to reduce burnout and improve retention of special educators. *Exceptional Children*. 62, 336-355.
- Thorin, E., Yovanoff, P., & Irvin, L. (1996). Dilemmas faced by families during their young adult's transition to adult services. *Mental Retardation*, 34, 117-120.
- Halpern, A., Yovanoff, P., & Doren, B. (1995). Predicting participation of schoolleavers with disabilities in post-secondary education. *Exceptional Children*, 62, 151-164.

Recent Conference Presentations

- 2010 Pacific Coast Research Conference. Yovanoff, P., & Alonzo, J. ORF scores: Are we getting a raw deal? San Diego.
- 2009 National Council on Measurement in Education. Yovanoff, P. & Jung, E. Calibrating a Mathematics Alternate Assessment Designed for Students with Disabilities Using General Education Student Data. San Diego.
- 2009 National Council on Measurement in Education. Yovanoff, P. & Geller-Ketterlin, L. Model Comparisons: Fitting Cognitive Diagnostic Models to Data. San Diego.
- 2009 Pacific Coast Research Conference. Yovanoff, P., Tinal, G., Kamata, A., & Lee, D. Does scaffolding administration of large-scale alternate assessments result in differential test functioning? Use of HLM for estimation of DIF. San Diego.

Recent Conference Presentations (continued)

- 2008 Society on Research in Educational Effectiveness. Yovanoff, P., Ketterlin-Geller, L., & Tindal, G. *Scaling scores on district level mathematics screening tests for estimating growth relative to state performance standards*. Washington, DC.
- 2008 Invited presentation to Stanford Institute for Research in Educational Policy & Practice. *Implications of assessment research for services to students with disabilities*. Stanford University, CA.
- 2008 Pacific Coast Research Conference. Ketterlin-Geller, L., & Yovanoff, P. Diagnostic mathematics assessment: Innovations in measurement theory to identify student learning needs. San Diego.
- 2007 The Division of Early Childhood. Bruckner, C., Snyder, P., McLean, M., Yovanoff, P., Squires, J., & Fisher, W. *Constructing and revising measurement tools using Rasch scaling*. Niagra Falls, Ontario.
- 2006 Biennial Conference on Research Innovations in Early Intervention. Yovanoff, P. *Do observation rating scales operate consistently across tasks?* San Diego.
- 2006 Pacific Coast Research Conference. *Reading-based accommodations: Evidence of effects on mathematics performance*. San Diego.
- 2004 Annual Meeting of the National Council on Measurement in Education. Chicago. *Group Invariance of a Theoretical Causal Structure Predicting Reading Comprehension with Vocabulary and Oral Reading Fluency*.
- 2004 Biennial Conference on Research Innovations in Early Intervention. San Diego. *Use of a Curriculum-Based Measure to Corroborate Eligibility Decisions*.
- 2004 Oregon Conference. Eugene. *How to Leave No Child Untested*.
- 2003 Annual Meeting of the American Educational Research Association. Chicago. *Scaling Early Reading Assessments with Large Scale Tests*.

Technical Reports

- Bricker, D., Clifford, J., Yovanoff, P., Waddell, M., Allen, D., Pretti-Frontczak, K., & Hoselton, R. (2007). Deriving and using the AEPS cutoff scores to determine eligibility for services. Early Intervention Management and Research Group (EMRG) *White Paper #3*. Eugene, OR
- Bullis, M., Davis, C., & Yovanoff, P. (2004). *National field testing of the computerized adaptive testing version of the Transition Competence Battery for deaf adolescents and young adults*. Final Report.
- Davis, C., Yovanoff, P., & Reiman, J. (2002). *Development and pilot-testing of the computerized adaptive testing version of the Transition Competence Battery for deaf adolescents and young adults*. Final Report.
- Bullis, M, Yovanoff, P., Havel, E., & Mueller, G. (2000). *Life on the "outs" – transition research on adjudicated youth in community settings: TRACS*. Final Report.

Technical Reports (continued)

Yovanoff, P. & Bullis, M. (1998). *Juvenile firesetter risk assessment: report on analyses and suggestions for further development*. Oregon Office of State Fire Marshal.

Yovanoff, P. (1997). *Health Care for the Homeless Research Project Final Report*. White Bird Clinic.

Yovanoff, P. (1996). *Ethnicity and Gender Effects on 1995 Oregon Statewide Assessment of Reading and Mathematics Test Scores*. Submitted to Eugene Public School District 4J.

Yovanoff, P. (1995). *Physician and Client Satisfaction Final Report*. Lane County Medical Society. and White Bird Clinic.