

## RESUME

### William J. Erpenbach, Ph.D.

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## SUMMARY

Independent consultant working with state education agencies, other national and regional education associations and organizations regarding academic content and student academic achievement standards, large-scale assessment systems, educational accountability systems, and implementation of requirements set forth in the Elementary and Secondary Education Act, 1994 and 2001 reauthorizations. Former state education agency administrator with extensive experience working in the public elementary and secondary education sector. Background of broad, progressive responsibility for the design, implementation, evaluation, and improvement of student support services, alternative and compensatory education programs, professional development, large-scale student achievement assessments and evaluation, statewide educational accountability systems, and public policy formulation and administration. Skilled at educational administration, problem analysis and resolution, staff leadership, oral and written communications, and interpersonal relationships.

## PROFESSIONAL EXPERIENCE

### WJE Consulting, Ltd.

- **President**, since 1997. Provide services to state education agencies, national education associations and organizations, and others. Areas of expertise/consultation include educational accountability, large-scale assessment programs, statewide academic content and student academic achievement standards, alignment of standards and assessments, alternative and compensatory education services, public policy formulation and administration, and administration of state education agencies and federal education programs.

Current and other related projects:

- (1) Consultant, Wisconsin Center for Education Research, Obtaining Necessary Parity Through Academic Rigor (ONPAR), Madison, Wisconsin: University of Wisconsin, 2010 – 2011.
- (2) Consultant and Technical Advisor, New Accountability Systems and NCLB Waiver Strategies, Washington, DC: Council of Chief State School Officers, 2011.
- (3) Independent Evaluator, *Electronic Center for Alternative Assessment Scoring*, General Supervision Enhancement Grant, Idaho Department of Education, 2010 – 2011.
- (4) Independent Evaluator, *Modified Alternate Assessment Participation Screening (MAAPS) Consortium*, Enhanced Assessment Grant, Vanderbilt University, October 2009 – November 2011.

- (5) Member, Technical Advisory Committee, New England Common Assessment Program, since 2010.
- (6) Member, Blue Ribbon Schools Program Review Panel, U. S. Department of Education, since 2009.
- (7) Member, Editorial Advisory Committee, *Title I Monitor*, since 2008.
- (8) Member, ONPAR Technical Advisory Committee, World-Class Instructional Design and Assessment Consortia, 2007.
- (9) Member, Technical Advisory Committee on Standards, Assessments, and Accountability, Hawaii Department of Education, since 2005.
- (10) Member, Technical Advisory Committee on Standards, Assessments, and Accountability, Idaho State Department of Education, since 2004.
- (11) Member, Technical Advisory Committee on Standards, Assessments, and Accountability, North Dakota Department of Public Instruction, since 2004.
- (12) Member, Technical Advisory Committee on Standards, Assessments, and Accountability, Rhode Island Department of Education, since 2004.
- (13) Consultant, American Samoa, Hawaii, Montana, North Dakota, South Dakota, Utah, U. S. Virgin Islands, Wisconsin, and Wyoming Departments of Education, regarding preparation of documentation and evidence for standards and assessment peer reviews under the NCLB Act, 2003 to present.
- (14) Evaluator for Part A, Title I Monitoring Visit Teams: Wyoming (2006), Maine (2007), and North Carolina (2008).
- (15) Consultant, Southern Regional Education Board, 2005-06.
- (16) Consultant, Comprehensive Assessment Systems State Collaborative on Assessment and Student Standards (Council of Chief State School Officers), regarding implementation issues, research, and papers concerning Title I of the NCLB Act, 2000 – 2007.
- (17) Consultant and Presenter, Accountability and Student Reporting State Collaborative on Assessment and Student Standards (Council of Chief State School Officers), regarding implementation issues, research, and papers concerning Title I of the NCLB Act, since 2003.
- (18) Peer Reviewer, U. S. Department of Education, evaluating state academic standards and assessments under the NCLB Act, since 2004.
- (19) Consultant, Wisconsin Department of Public Instruction, advising on the design and modification of the State's statewide educational assessment and educational accountability systems under the NCLB Act, 2000 – 2004.
- (20) Peer Reviewer, U. S. Department of Education, evaluating state educational accountability plans submitted under the NCLB Act, 2003.
- (21) Consultant, The Education Alliance, Brown University, for the implementation of an educational accountability system for the U. S. Virgin Islands' Department of Education, 2003-05.
- (22) Consultant, ACT, Inc., 2004.
- (23) Consultant, American Samoa Department of Education advising on the design of a comprehensive school and educational accountability system to support improved teaching and student achievement in the territory, 2003 and 2006.
- (24) Consultant, Wisconsin Department of Public Instruction and Wyoming Department of Education, assisting in preparation of each state's Consolidated Plan Application under the NCLB Act, 2002.
- (25) Peer Reviewer, U. S. Department of Education, evaluating state assessment and accountability submissions for Title I compliance under the Improving America's Schools Act of 1994 and the NCLB Act, 1997 – 2004.

- (26) Consultant, Appalachian Educational Laboratory and North Central Regional Educational Laboratory regarding statewide accountability system requirements, 2002.
- (27) Peer Consultant, U.S. Department of Education, working with state education agencies to develop statewide academic content and student achievement standards, large-scale assessment systems, and educational accountability, 1996 – 1999.
- (28) Consultant, Northeast and Islands Regional Education Laboratory at Brown University, to develop an educational accountability system for the U.S. Virgin Islands Department of Education, 1998 – 2000.

#### **Wisconsin Department of Public Instruction**

- **Administrator**, Alternative Education Programs, Compensatory Education Programs including Title I, Special Needs Programs, Student Services, Educational Equity Programs, and the Office of Educational Accountability, 1984 – 1998.  
Responsibilities included annually directing the work of three administrators, 15 to 35 professional staff, and five to 15 support staff in highly visible, statewide educational programs designed to foster cross-cultural understandings and equitable educational opportunities and treatment for students (including non-discrimination) attending the state's public elementary and secondary schools. Administered annual program budgets in excess of \$150M. Directed the department's implementation of the Improving America's Schools Act of 1994 including writing the state's consolidated plan application. Served in major cross-agency leadership assignments related to development of state policy (legislation), programs for at-risk and disadvantaged learners, statewide academic content and student achievement standards, large-scale student performance assessment systems (led the design of the Wisconsin Student Assessment System in 1992), student proficiency standards, and other educational accountability designs and processes. Often presented invited testimony before committees of the Wisconsin State Legislature.

### **EDUCATION**

#### **University of Wisconsin, Madison**

- **Ph.D.**, Counseling and Guidance with minor in Educational Administration, 1974.

#### **University of Wisconsin-Stout (Menomonie)**

- **M.S.**, Counseling and Guidance, 1963.
- **B.S.**, Industrial Education, 1958.

### **PUBLICATIONS, PRESENTATIONS, AND OTHER**

#### **Publications:**

- (1) **Author**, *Statewide Educational Accountability Under the No Child Left Behind Act—A Report on 2009 and 2010 Amendments to State Plans* (2011). Washington, DC: Council of Chief State School Officers.
- (2) **Author**, *Determining adequate yearly progress in a performance or proficiency indexing model* (2009). Washington, DC: Council of Chief State School Officers, Accountability and Student Reporting State Collaborative on Assessment and Student Standards.
- (3) **Author**, *Statewide Educational Accountability Under the No Child Left Behind Act—A Report on 2008 Amendments to State Plans* (2008, October). Washington, DC: Council of Chief State School Officers.

- (4) **Co-author**, *Statewide Educational Accountability Under the No Child Left Behind Act—A Report on 2007 Amendments to State Plans* (2007, December). Washington, DC: Council of Chief State School Officers.
- (5) **Co-author**, *Alternate Assessments for Students With Significant Cognitive Disabilities—Strategies For States' Preparation for and Response to Peer Review* (2007, April). Washington, DC: Council of Chief State School Officers.
- (6) **Author**, *New England Common Assessment Program. Alignment Study—Reading and Mathematics (Grades 3 – 8)* (March 2007). Dover, NH: National Center for the Improvement of Educational Assessment.
- (7) **Co-author**, *Statewide Educational Accountability Under the No Child Left Behind Act—A Report on 2006 Amendments to State Plans* (2006, November). Washington, DC: Council of Chief State School Officers.
- (8) **Co-author**, *Statewide Educational Accountability Under the No Child Left Behind Act—A Report on 2005 Amendments to State Plans* (2005, October). Washington, DC: Council of Chief State School Officers.
- (9) **Co-author**, *Revisiting Statewide Educational Accountability Under NCLB: An Examination of States' Initial Requests for Amendments Under the No Child Left Behind Act of 2001* (2004, October). Washington, DC: Council of Chief State School Officers.
- (10) **Co-author**, *Statewide Educational Accountability Under NCLB: Central Issues Arising from an Examination of State Accountability Workbooks and U. S. Department of Education Reviews Under the No Child Left Behind Act of 2001* (2003, July). Washington, DC: Council of Chief State School Officers.
- (11) **Co-author and coordinating editor**, *Making Valid and Reliable Decisions in Determining Adequate Yearly Progress* (2002, December). Washington, DC: Council of Chief State School Officers.
- (12) **Coordinating editor**, *Incorporating Multiple Measures of Student Performance Into State Accountability Systems* (2002). Washington, DC: Council of Chief State School Officers.

#### **Presentations:**

- (1) **Panelist**, *Validity Issues Associated with Using Student Data to Determine Teacher Effectiveness*. ASR SCASS Fall Meeting, Orlando, FL, November 3, 2010.
- (2) **Panelist**, *Accountability Systems*, 11<sup>th</sup> Annual Reidy Interactive Lecture Series, Center for Assessment and WestEd, Portsmouth, NH, October 2, 2009.
- (3) **Panelist**, *NCSL Task Force on No Child Left Behind*, National Conference of State Legislatures, Washington, DC, June 22, 2007.
- (4) **Panelist**, *Changes in State Accountability Systems Under NCLB Across the 50 States: Analysis and Discussion of Year 3 Amendments*. 36<sup>th</sup> Annual National Conference on Large-Scale Assessment, Council of Chief State School Officers, San Francisco, CA, June 2006.
- (5) **Panelist**, *Exploring Growth Models Under NCLB*, Pre-Conference Training Session, Annual Meeting, National Council on Measurement in Education, San Francisco, CA, April 2006.
- (6) **Presenter and Facilitator**, *Workshop on Designing and Implementing Academic Standards, Assessments, and Accountability for the Pacific Territories*. U. S. Department of Education, Honolulu, HI, June 6-7, 2005.

- (7) **Panelist**, *NCLB Open Forum*, Large-Scale Assessment Interactive Symposium, Annual Meeting, American Educational Research Association, San Diego, CA, April 2004.
- (8) **Presenter and Facilitator**, *Implementing Adequate Yearly Progress in States' Accountability Systems*, National Invitational Conference (CCSSO), St. Louis, MO, September 2003.
- (9) **Panelist**, *Improving the Reliability and Validity of NCLB Accountability Systems: A Report from the SCASS CAS ASR Joint Study Group*, Paper presented at the 33<sup>rd</sup> National Conference on Large Scale Assessment, Council of Chief State School Officers, San Antonio, TX, June 2003.
- (10) **Presenter and Facilitator**, *Workshop on Accountability Plan Submissions*, National Invitational Conference. CCSSO, Washington, DC, January 2003.
- (11) **Participant**, *Technical Assistance Workshop: Ensuring Accuracy in Testing for English Language Learners*. CCSSO, Washington, DC, November 1999.
- (12) **Facilitator**, *Collaboration for Standards and Assessments* (CCSSO with Council of Great City Schools), Providence, RI, September 1998.

**Award:**

Alumni Distinguished Service Award, University of Wisconsin, Madison, School of Education, May 2006.

**October 2, 2011**