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EDUCATIONAL HISTORY

Ph.D., 1965	University of Illinois, Urbana, Illinois Major: Psychological Measurement Minor: Mathematics
M.A., 1964	University of Illinois, Urbana, Illinois Major: Psychology
A.B., 1961	UCLA, Los Angeles, California Major: Psychology

EMPLOYMENT EXPERIENCE

2005-present	Distinguished Professor Emeritus, University of Colorado at Boulder.
1996-2005	Distinguished Professor, University of Colorado at Boulder.
1987-1996	Professor of Education, University of Colorado at Boulder.
1985-2008	Director, National Center for Research on Evaluation, Standards, and Student Testing: UCLA in collaboration with the University of Colorado, Harvard University, Stanford University, the RAND Corporation, UCSB, and the University of Pittsburgh.
1993-1994	Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, CA
1981-1985	Chairperson, Department of Educational Psychology, University of Illinois at Urbana-Champaign.
1975-1987	Professor of Educational Psychology and of Psychology, University of Illinois at Urbana-Champaign.
1976-1977	Visiting Professor, Graduate School of Education and Visiting Scholar, Center for the Study of Evaluation, University of California at Los Angeles (on leave from the University of Illinois).
1973-1975	Associate Professor of Educational Psychology and of Psychology, University of Illinois at Urbana-Champaign.
1965-1973	Associate Research Psychologist, to Research Psychologist, to Senior Research Psychologist and Director, Developmental Research Division,

Educational Testing Service, Princeton, New Jersey.

- 1967 Visiting Lecturer, Educational Psychology Department,
University of Wisconsin, Madison, Wisconsin.
- 1965-1966 Part-time Assistant Professor, Department of Psychology,
Trenton State College
- 1963-1964 Research Assistant to Professor Ledyard R Tucker,
Department of Psychology, University of Illinois at Urbana-Champaign.
- 1963 Teaching Assistant, Human Behavior, University of Illinois at
Urbana-Champaign.
- 1961-1962 Research Assistant to Professor Lloyd G. Humphreys, Department of
Psychology, University of Illinois at Urbana-Champaign.

HONORS

- 2008 Fellow, American Educational Research Association
- 2007 Certificate of Recognition for Outstanding Contributions to Educational
Assessment: The National Association of Test Directors
- 2007 Distinguished Achievement Award: National Center for Research,
Evaluation, Standards, and Student Testing, University of California at
Los Angeles
- 2006 Jason Millman Award. Consortium for Research on Educational
Accountability and Teacher Education.
- 2001 Lifetime National Associate of the National Academies.
- 2001 Award for Best Article in an Electronic Journal in 2000 for the March,
2000 Educational Researcher article: "Assessments and Accountability".
Presented by The Communication of Research Special Interest Group of
the American Educational Research Association.
- 1998 Distinguished Scientific Contribution Award of the Division of Evaluation,
Measurement, and Statistics: Division 5 of the American Psychological
Association.
- 1997 American Educational Research Association Award for Distinguished
Contributions to Educational Research.
- 1996 Outstanding Publication Award for 1995, Education in the
Professions Division, American Educational Research Association.
- 1995 Career Award for Distinguished Contributions to Educational
Measurement, National Council on Measurement in Education.
- 1995 Harold E. Mitzel Award for 1995 for Meritorious Contribution to
Educational Practice through Research for article published in
preceding volume of *Journal of Educational Research*.
- 1993-1994 Fellow, Center for Advanced Study in the Behavioral Sciences.

- 1993 E. F. Lindquist Award for Outstanding Applied or Theoretical Research in the Field of Testing and Measurement, American Educational Research Association.
- 1992 E. L. Thorndike Award for Lifetime Achievement and Contributions to Educational Psychology from the Division of Educational Psychology, American Psychological Association.
- 1991 Distinguished Contribution Award from the Center for the Study of Learning, Tokyo, Japan.
- 1990 Member of National Academy of Education.
- 1989 The 1989 ETS Award for Distinguished Service to Measurement.
- 1989 National Council on Measurement in Education Recognition Award for Distinguished Service to the Educational Measurement Community as Editor of Educational Measurement.
- 1986-1987 Senior University Scholar, University of Illinois at Urbana-Champaign.
- 1985 American Psychological Association Award for Distinguished Contribution to the Theory and Practice of Psychological Measurement and Assessment through Service to the Profession as Vice Chair of the Joint Revision Committee to Develop *Standards for Educational and Psychological Testing*.
- 1985 Outstanding Teacher of the Year, Department of Educational Psychology, University of Illinois at Urbana-Champaign.
- 1985 National Council on Measurement in Education Distinguished Service Recognition Award for development of the *Standards for Educational and Psychological Testing*.
- 1985 American Educational Research Association Distinguished Service Recognition Award for development of the *Standards for Educational and Psychological Testing*.
- 1979 Outstanding Teacher of the Year, Department of Educational Psychology, University of Illinois at Urbana-Champaign.
- 1976-1977 Visiting Scholar, Center for the Study of Evaluation, UCLA.
- 1976 Outstanding Teacher of the Year, Department of Educational Psychology, University of Illinois at Urbana-Champaign.
- 1974 Fellow, American Psychological Association.
- 1964-1965 United States Public Health Service Traineeship.
- 1962-1963 National Science Foundation Fellowship.

PROFESSIONAL ACTIVITIES

- 2007 – present Member, Certification Council of the National Board of Professional Teaching Standards.
- 2008 – 2010 Chair, Committee on Student Achievement and Student Learning, National Board of Professional Teaching Standards.
- 2007 – 2008 Member, Committee on State Standards, National Research Council.
- 2007 Chair, Committee on Social Science Research Evidence on Racial Diversity in Schools, National Academy of Education.
- 2001-2004 President Elect (2001-2002), President (2002-2003), Past President (2003-2004) American Educational Research Association.
- 2001-2006 Member, Board of the Center for Education, National Research Council.
- 2001-2006 Member, Advisory Committee for the Division of Behavioral and Social Sciences and Education of the National Research Council.
- 1998-2000 Editorial Advisory Board, *Educational Researcher*.
- 1997-2000 Chairperson, Board on Testing and Assessment, National Academy of Sciences.
- 1993-1997 Vice Chairperson, Board on Testing and Assessment, National Academy of Sciences.
- 1994-2001 Member of Colorado Standards and Assessment Development and Implementation Council.
- 1991-1995 Member of Board of Trustees, College Board.
- 1991-1993 Member of Study Group on Guidelines for Mathematics Assessment, Mathematical Sciences Education Board.
- 1991 Member of Assessment Task Force for the National Council on Education Standards and Testing.
- 1991 Member of the Goal 3 Technical Planning Group on the National Assessment System for the National Educational Goals Panel.
- 1990-1992 Section Editor, *Encyclopedia of Educational Research*, 6th edition.
- 1990-1991 Member of Steering Committee for a National Summit on Mathematics Assessment for the Mathematical Sciences Education Board.
- 1989-1997 Co-Chair, National Academy of Education Standing Panel of the Trial State Assessment Project.
- 1989-1994 Member of National Academy of Sciences Committee on Military Enlistment Standards.
- 1989-1990 Member of National Commission on Testing and Public Policy.
- 1988-2007 Editorial Board, *Applied Measurement in Education*.

- 1987-1991 Member of Board of Directors, Graduate Record Examination.
- 1987-1991 Editorial Board, *Human Performance*.
- 1987-1989 Board of Reviewing Editors, *Educational Researcher*.
- 1987-1989 Chairperson, Design and Analysis Committee for the National Assessment of Educational Progress.
- 1987-1989 Member of the National Academy of Sciences Committee on the General Aptitude Test Battery.
- 1984-1986 Member of the Board of Scientific Affairs of the American Psychological Association.
- 1984-1986 Vice President, American Educational Research Association for the Division of Measurement and Research Methodology.
- 1983-1990 Member Scientific Advisory Group for Army Research Institute Project A.
- 1983-1989 Member of the National Academy of Sciences Committee on the Performance of Military Personnel.
- 1983-1987 Chairperson, Technical Advisory Committee for the National Assessment of Educational Progress.
- 1983-1986 Member of National Collegiate Athletic Association's Special Committee on Academic Research.
- 1981-1983 Chairperson of Defense Advisory Committee on Military Personnel Testing.
- 1980-2003 Editorial Board, *Applied Psychological Measurement*.
- 1980-1985 Vice-Chairperson of the Joint Committee of the American Educational Research Association, the American Psychological Association and the National Council on Measurement in Education to revise and develop Joint Technical Standards for Educational and Psychological Testing.
- 1980-1983 President-elect (1980-81), President (1981-82), Past-President (1982-83) of the Division of Evaluation and Measurement of the American Psychological Association.
- 1980-1983 Vice President and President-elect (1980-81), President (1981-82), Past-President (1982-83) of the National Council on Measurement in Education.
- 1980-1982 Representative for Division 5 to Council of Representatives of the American Psychological Association.
- 1978-1980 Member of Management Committee for the *Journal of Educational Statistics*.
- 1978-1979 Member of Advisory Board for the 1980 and 1981 Volumes of Review of Research in Education.

- 1976- 2008 Member of Board of Cooperating Editors, *Educational and Psychological Measurement*.
- 1976-1989 Associate Editor, *Journal of Educational Statistics*.
- 1976-1978 Advisory Editor, *Journal of Educational Psychology*.
- 1975-1982 Member of Joint Committee on Standards for Educational Evaluation (Representing the American Psychological Association).
- 1975-1977 Member of Annual Convention Program Committee for Division 5 of the American Psychological Association (Chairperson, 1976)
- 1974-1992 Advisory Editor, *Journal of Educational Measurement*.
- 1974-1976 Member of American Psychological Association Committee of Psychological Tests and Assessment (Chairperson, 1975).
- 1972-1974 Editor, *Journal of Educational Measurement*.
- 1969-1971 Advisory Editor, *Journal of Educational Measurement*.

SCHOLARLY SOCIETIES

American Educational Research Association.
National Academy of Education.
National Council on Measurement in Education.

PUBLICATIONS

- Linn, R. L., Bond, L., Carr, P., Darling-Hammond, L., Harris, D., Hess, F., & Shulman, L. (2011). *Teacher evaluation in a new era of school improvement*. Arlington, VA: National Board of Professional Teaching Standards.
- Linn, R. L. (2010). A new era of test-based educational accountability. *Measurement: Interdisciplinary Research and Perspective*, 8, 145-149.
- Baker, E. L., Barton, P. E., Darling-Hammond, L., Haertel, E., Ladd, H. F., Linn, R. L., Ravitch, D., Rothstein, R., Shavelson, R. J., & Shepard, L. A. (2010). *Problems with the use of student test scores to evaluate teachers*. EPI Briefing Paper #278. Washington, DC: Economic Policy Institute, August 29.
- Linn, R. L. (2010). Educational Measurement: Overview. In B. McGaw, P. L. Peterson, and E. L. Baker (Eds). *International Encyclopedia of Education*, 3rd edition, 4, 45-49. Oxford, England, Elsevier.
- Linn, R. L. (2010). Validity. In B. McGaw, P. L. Peterson, and E. L. Baker (Eds). *International Encyclopedia of Education*, 3rd edition, 4, 181-185. Oxford, England, Elsevier.
- Betebenner, D. W., & Linn, R. L. (2010). *Growth in student achievement: Issues of measurement, longitudinal data analysis and accountability*. Princeton, NJ, K-12 assessment and Performance Management Center, ETS.
- Linn, R. L. (2009). The concept of validity in the context of NCLB. In R. W. Lissitz (Ed.), *The concept of validity: Revisions, new directions, and applications* (pp. 195-212). Maple Grove, MN: JAM Press.

- Linn, R. L. (2009). Considerations for college admissions testing. *Educational Researcher*, 38(9), 377-379.
- Linn, R. L. (2009). Improving the accountability provisions of NCLB. In M. A. Rebell, S. Wells, & J. Wolff (Eds.). *NCLB at the crossroads* (pp. 163-184). New York: Teachers College Press.
- Linn, R. L., McLaughlin, D. & Thissen, D. (2009). *Utility and validity of NAEP linking efforts*. Palo Alto, CA: American Institutes for Research, NAEP Validity Study (NVS) Panel Report. September.
- Miller, M. D., Linn, R. L., & Gronlund, N. E. (2009). *Measurement and assessment in Teaching, 10th Edition*. Upper Saddle River, NJ: Pearson Education, Inc.
- Linn, R. L. (2008). Educational Accountability Systems. In K. E. Ryan & L. A. Shepard (Eds.), *The future of test-based educational accountability* (pp.3-24). Mahwah, NJ: Rutledge/Lawrence Erlbaum.
- Linn, R. L. (2008). Methodological issues in achieving school accountability. *Journal of Curriculum Studies*, 40(6), 699-711.
- Linn, R. L. (2008). Toward a more effective definition of adequate yearly progress. In G. L. Sunderman (Ed.), *Holding NCLB accountable: Achieving accountability, equity, and school reform* (pp. 27-42, 229-231). Thousand Oaks, CA, Corwin Press.
- Linn, R. L. (2008). *Validation of uses and interpretations of state assessments*. Washington, DC: Technical Issues in Large-Scale Assessment, Council of Chief State School Officers.
- Linn, R.L. (2008). *Measurement issues associated with value-added models*. Paper prepared for the workshop of the Committee on Value-Added Methodology for Instructional Improvement, Program Evaluation, and Educational Accountability, National Research Council, Washington, DC, November 13-14. Available at http://www7.nationalacademies.org/bota/1VAM_Workshop_Agenda.html.
- Linn, R. L. (2008). Boom time for large-scale assessment. *Large-Scale Assessment SIG Newsletter*. 1(1), February, 2-3.
- Linn, R. L. & Welner, K. G. (Eds). (2007). *Race-conscious policies for assight students to schools: Social science research*. Report of the National Academy of Education Committee on Social Science Research Evidence Regarding Racial Diversity in Schools. Fv Washington, DC: National Academy of Education.
- Linn, R. L. (2007). Performance standards: What is proficient performance? In C. E. Sleeter (Ed.). *Facing accountability in education* (pp. 112-131). New York: Teachers College Press.
- Linn, R. L. (2007). Needed modifications in NCLB. J. O'Reily (Ed.). *NCLB Changing it; Fixing it; Living with it*. National Association of Test Directors 2007 Symposium. Vol. 23, pp. 1-18.
- Linn, R. L. (2007). Asian educational development and the role of the U.S. in educational cooperation. *Proceedings of the International Seminar for the 35th Anniversary of the Korean Educational Development Institute (KEDI): The Development of Asia through Educational Cooperation* (pp. 26-33 in Korean, pp. 233-243 in English. Seoul, Korea: KEDI.
- Daro, P., Stancavage, F., Ortega, M., DeStefano, L. & Linn, R. (2007). *Validity study of the NAEP mathematics assessment: Grades 4 amd 8*. Palo Alto, CA: American Institutes for Research, NAEP Validity Study (NVS) Panel Report. September.
- Linn, R. L. (2006). Validity of inferences from test-based accountability educational accountability systems. *Journal of Personnel Evaluation in Education*.19, 5-15.

- Linn, R. L. (2006). Following the Standards: Is it time for another revision? *Educational Measurement: Issues and Practice*, 25, No. 3, 54-56.
- Linn, R. L. (2006). Standards for educational and psychological testing in test development. In S. M. Downing & T. M. Haladyna (Eds.), *Handbook of test development* (pp.27-38). Mahwah, NJ, Lawrence Erlbaum Associates.
- Herman, J. L., Baker, E. L., & Linn, R. L. (2006, Fall). Assessment and accountability for learning. *CRESST Line*, 2, 2-3, 7.
- Baker, E. L., Herman, J. L., & Linn, R. L. (2006, Winter). Accelerating future possibilities for assessment and learning. *CRESST Line*, 1, 3-5,11.
- Porter, A. C., Linn, R. L., & Trimble, S. (2005). The effects of state decisions about NCLB Adequate Yearly Progress targets. *Educational Measurement: Issues and Practice*, 24(4), 32-39
- Linn, R. L. (2005). *Fixing the NCLB accountability system*. Policy Brief 8, pp. 1-8). Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.
- Linn, R. L., Baker, E. L., & Herman, J. L. (2005, Fall). Chickens come home to roost. *CRESST Line*, 1, 3, 7-8.
- Linn, R. L. (2005, June 28). Conflicting demands of No Child Left Behind and state systems: Mixed messages about school performance. *Educational Policy Analysis Archives*, 13(33).
- Linn, R. L. (2005). Issues in the design of accountability systems. In J. L. Herman & E. H. Haertel (Eds.), *Uses and misuses of data in accountability testing. Yearbook of the National Society for the Study of Education* (pp. 78-98), Vol. 104, Part I.
- Linn, R. L. (2005). Scientific evidence in educational policy and practice: Implications for Adequate Yearly progress. In C. A. Dwyer (Ed.), *Measurement and research in the accountability era* (pp. 21-30). Mahwah, NJ: Lawrence Erlbaum Associates.
- Linn, R. L. (2005). Do we repair the monument? Debating the future of No Child Left Behind (Debate with John Chub, Kati Haycock, and Ross Wiener). *Education Next*, 5(2), Spring, pp. 8-19.
- Linn, R. L. & Miller, M. D. (2005). *Measurement and assessment in teaching, 9th Edition*. Upper Saddle River, NJ: Prentice Hall.
- Baker, E. L., Herman, J. L. & Linn, R. L. (2005, Winter). Evidence-based rationales for assessment systems. *CRESST Line*, 2, 6-7.
- Linn, R. L. (2005). *Adjusting for differences in tests*. Washington, DC: Board on Testing and Assessment. National Academy of Sciences. (available at <http://nationalacademies.org>).
- Linn, R. L. (2005). Evaluating college applicants: Some alternatives. In W. J. Camera & E. W. Kimmel (Eds.). *Choosing students: Higher education tools for the 21st century* (pp. 141-156). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Linn, R. L. (2004). *Rethinking the No Child Left Behind Accountability System*. Washington, DC: Center on Education Policy, <http://www.ctredpol.org/>.

- Linn, R. L. (2004). The influence of external evaluations on the National Assessment of Educational Progress (pp. 291-308). In L. V. Jones & I. Olkin (Eds). *The History of the National Assessment of Educational Progress*. Bloomington, IN: Phi Delta Kappa Education Foundation.
- Linn, R. L. (2004). Commentary on Part IV: Predicting student performance in college. In R. Zwick, R. (Ed.) *Rethinking the SAT: Perspectives Based on the November 2001 Conference at the University of California, Santa Barbara* (pp. 355-358). New York: Routledge Falmer.
- Baker, E. L. & Linn, R. L. (2004). Validity issues for accountability systems. In S. Fuhrman & R. Elmore (Eds.). *Redesigning accountability* (pp. 47-72), New York: Teachers College Press.
- Linn, R. L. (2004). Accountability models. In S. Fuhrman & R. Elmore (Eds.). *Redesigning accountability* (pp. 73-93), New York: Teachers College Press.
- Herman, J. L., Baker, E. L., & Linn, R. L. (2004, Spring). Accountability systems in support of learning: Moving to the next generation. *CRESST Line*, 1-2, 4-7.
- Linn, R. L. (2003). Too ambitious: Bush's education reform law has states lowering passing test scores to meet unreasonable goals. *Newsday*. June 1. Available at www.nesday.com/news/opinion/ny-vplin013303203jun01,0,6483385.story.
- Linn, R. L. (2003, September 1). Performance standards: Utility for different uses of assessments. *Education Policy Analysis Archives*, 11 (31).
- Baker, E. L., Linn, R. L., Herman, J. L. & O'Neil, H. F. (2003). Trustworthy knowledge to change practice. *CRESST Line*, 1-2, 10.
- Linn, R. L. (2003). Accountability: Responsibility and reasonable expectations. *Educational Researcher*, 32, No. 7, 3-13.
- Linn, R. L. (2003). *Requirements for measuring adequate yearly progress*. (CRESST Policy Brief 6, pp. 1-6). Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.
- Linn, R. L., Baker, E. L., & Herman, J. L. (2003, Winter). Alternative approaches to measuring adequate yearly progress. *CRESST Line*, 1, 4-6.
- Baker, E. L., Linn, R. L., & Herman, J. L. (2003, Spring). Using knowledge to manage immediate results and long-term value. *CRESST Line*, 1-2.
- Baker, E. L., Linn, R. L., Herman, J. L., O'Neil, H. F. (2003, Fall). Trustworthy knowledge to change practice. *CRESST Line*, 1-2, 10.
- Linn, R. L., Baker, E. L., & Betebenner, D. W. (2002). Accountability systems: Implications of requirements of the "No Child Left Behind Act of 2001." *Educational Researcher*, 31, No. 6, 3-26.
- Linn, R. L. (2002). The measurement of student achievement in international studies. In A. C. Porter & A. Gamoran (Eds). *Methodological Advances in Large-Scale Cross-National Education Surveys* (pp. 25-57). Washington, DC: Board on Testing and Assessment, Center for Education, Division of Behavioral and Social Sciences and Education, National Academy Press.
- Linn, R. L., Haug, C. (2002). Stability of school building accountability scores and gains. *Educational Evaluation and Policy Analysis*, 24(1), 29-36.
- Linn, R. L., Baker, E. L., & Herman, J. L. (2002, Fall). Minimum group size for measuring adequate yearly progress. *CRESST Line*, 1, 4-5.

- Linn, R. L., Drasgow, F., Camera, W., Crocker, L., Hambleton, R. K., Plake, B., Stout, W., & van der Linden. (2002). CBT: A research agenda. In C. N. Mills, et al., (Eds.), *Computer-based testing* (pp. 289-299). Mahwah, NJ: Lawrence Erlbaum Associates.
- Baker, E. L., Linn, R. L., Herman, J. L., & Koretz, D. (2002). *Standards for educational accountability systems* (CRESST Policy Brief 5, pp. 1-6). Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.
- Linn, R. L. (2001). Validation of the uses and interpretations of results of state assessment and accountability systems. In J. Tindal & T. Haladyna (Eds.). *Large-scale assessment programs for all students: Development, implementation, and analysis* (pp. 27-48). Mahwah, NJ: Lawrence Erlbaum Associates
- Linn, R. L. (2001). Constructs and values in standards-based assessment. H. Braun, D. Wiley, & Jackson (Eds.). *Under Construction: The Role of Constructs in Psychological and Educational Measurement* (pp. 231-254). Mahwah, NJ: Lawrence Erlbaum Associates.
- Linn, R. L. (2001). A century of standardized testing: Controversies and pendulum swings. *Educational Assessment*, 7(1), 29-38.
- Linn, R. L., Baker, E. L., & Herman, J. (2001). Comparability: An elusive goal. *CRESST Line* (pp. 1-2, 4). Los Angeles: UCLA, Center for Research on Evaluation, Standards, and Student Testing (Spring).
- Linn, R. L. (2001). Reporting school quality in standards-based accountability systems. *NCME Newsletter*, 9, No. 4. pp. 4-5).
- Blue Ribbon Panel on New York Performance Standards Consortium (Everson, H. T., Koretz, D. M., Linn, R. L., Phillips, S. E., Qualls, A. L., & Stake, R.). (2001). *New York performance standards consortium schools/ alternative assessment systems: An evaluation report*. New York City: Author.
- Linn, R. L. (2001). Reporting school quality in standards-based accountability systems. (CRESST Policy Brief No. 3). Los Angeles: University of California, Center for Research on Evaluation, Standards, and Student Testing.
- Linn, R. L. (2000). Assessments and Accountability. *Educational Researcher*, 29(2), 4-14.
- Linn, R. L. & Gronlund, N. E. (2000). *Measurement and assessment in teaching, 8th Edition*. Upper Saddle River, NJ: Prentice Hall.
- Miller, M. D. & Linn, R. L. (2000). Validation of performance-based assessments. *Applied Psychological Measurement*, 24, no. 4, 367-378.
- Baker, E. L. & Linn, R. L. (2000). A field of dreams. . *CRESST Line*. Los Angeles: UCLA, Center for Research on Evaluation, Standards, and Student Testing. (Spring, pp. 1-3).
- Baker, E. L. & Linn, R. L. (2000). Alignment: Policy goals, policy strategies, and policy outcomes. *CRESST Line*. Los Angeles: UCLA, Center for Research on Evaluation, Standards, and Student Testing. (Winter, pp. 1-3).
- Linn, R. L. (1999). Implications of standards-based reform for admissions testing. In S. J. Messick (Ed.). *Assessment in higher education: Issues of access, quality, student development, and public policy* (pp. 73-90). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

- Linn, R. L. (1999). Validity standards and principals on equity in educational testing and assessment. In A. L. Nettles & M. T. Nettles (Eds.). *Measuring up: Challenges minorities face in educational Assessment* (pp. 13-33). Boston: Kluwer Academic Publishers.
- Linn, R. L. & Baker, E. L. (1999). Standards-based accountability systems' adequate yearly progress: Absolutes, Wishful thinking, and norms. *CRESST Line*. Los Angeles: UCLA, Center for Research on Evaluation, Standards, and Student Testing. (Winter, pp. 1-7).
- Baker, E. L. & Linn, R. L. (1999). Techies, treckies, and Luddites. *CRESST Line*. Los Angeles: UCLA, Center for Research on Evaluation, Standards, and Student Testing. (Winter, pp. 1, 6-7).
- Beatty, A., Greenwood, M. R. C. & Linn, R. L. (Eds.). (1999). *Myths and tradeoffs: The role of tests in undergraduate Admissions*. Washington, DC: National Academy Press.
- Linn, R. L. (1998). Validating inferences from National Assessment of Educational Progress achievement-level reporting. *Applied Measurement in Education*, 11, 23-47.
- Linn, R. L. (1998). Partitioning responsibility for the evaluation of the consequences of assessment programs. *Educational Measurement: Issues and Practice*, 17, No. 2, 28-30.
- Linn, R. L. (1998). *Standards-based accountability: Ten suggestions*. (CRESST Policy Brief No. 1). University of California, Center for Research on Evaluation, Standards, and Student Testing.
- Linn, R. L. (1997). Evaluating the validity of assessments: The consequences of use. *Educational Measurement: Issues and Practice*, 16, No. 2, 14-16.
- Linn, R. L. & Herman, J. L. (1997). *A policymaker's guide to standards and assessment*. Denver, CO: Education Commission of the States.
- Linn, R. L. (1997). Lessons from Praxis: A Review of "Evaluating Authentic Assessment: Problems and Possibilities in New Approaches to Assessment" Edited by Harry Torrance. *Assessment in Education*, 4, no. 2, 315-318.
- Cronbach, L. J., Linn, R. L., Brennan, R. L. & Haertel, E. H. (1997). Generalizability analysis for performance assessments of student achievement or school effectiveness. *Educational and Psychological Measurement*, 57, 373-399.
- Glaser, R., Linn, R. L., & Bohrnstedt, G. (1997). *Assessment in transition: Monitoring the nation's educational progress*. Stanford, CA: Stanford University, National Academy of Education. Stanford, CA: Stanford University, National Academy of Education.
- Haertel, E. H. & Linn, R. L. (1996). Comparability. In G. W. Phillips (Ed.), *Technical issues in large-scale performance assessment*. (pp. 59-78). Washington, DC: National Center for Education Statistics, Report NCES 96-802, U.S. Government Printing Office.
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- Linn, R. L., Koretz, D. & Baker, E. L. (1996). *Assessing the validity of the National Assessment of Educational Progress: Final report of the NAEP technical review panel*. CSE Technical Reprt 416. Los Angeles: University of California, Center for the Study of Evaluation.
- Linn, R. L., Burton, E., DeStefano, L., & Hanson, M. (1996). Generalizability of New Standards Project 1993 pilot study tasks in mathematics. *Applied Measurement in Education*, 9, 201-214.

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- Linn, R. L. (1996). Linking assessments. In M. B. Kane & R. Mitchell (Eds.), *Implementing performance assessment: Promises, problems, and challenges* (pp. 91-105). Mahwah, NJ: Erlbaum.
- Linn, R. L. & Baker, E. L. (1996). Can performance-based student assessments be psychometrically sound? In J. B. Baron & D. P. Wolf (Eds.), *Performance-based student assessment: Challenges and possibilities. Ninety-fifth Yearbook of the National Society for the Study of Education, Part I* (pp. 84-103). Chicago: University of Chicago Press.
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- Glaser, R., Linn, R. L., & Bohrnstedt, G. (1996). *Quality and utility: The 1994 trial state assessment. The fourth report of the National Academy of Education Panel on the evaluation of the NAEP trial state assessment: 1994 Trial state assessment*. Stanford, CA: Stanford University, National Academy of Education. Stanford, CA: Stanford University, National Academy of Education.
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