

## CURRICULUM VITAE

**Keith Zvoch**

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### **EDUCATION**

University of New Mexico, Albuquerque, NM; Ph.D., 2001  
Major: Quantitative Methods  
Minor: Educational Psychology

University of New Mexico, Albuquerque, NM; M.A., 1995  
Major: Educational Psychology  
Minor: Social Psychology

University of Pittsburgh, Pittsburgh, PA; B.S., 1992  
Major: Psychology  
Minor: History of Philosophy and Science

### **CURRENT EMPLOYMENT**

5/10-present: **Associate Professor**, University of Oregon/Department of Educational Methodology, Policy and Leadership

5/10-present: **Research Scientist**, University of Oregon/Center on Assessment, Statistics and Evaluation

## **OTHER PROFESSIONAL EXPERIENCE**

- 6/07-5/10: **Assistant Professor**, University of Oregon/Department of Educational Methodology, Policy and Leadership
- 8/03-6/07: **Assistant Professor**, University of Nevada, Las Vegas/Department of Educational Psychology
- 8/03-6/07: **Senior Scientist**, University of Nevada, Las Vegas/Center for Evaluation and Assessment
- 8/01-8/03: **Research Scientist**, Albuquerque Public Schools
- 8/01-8/03: **Adjunct Faculty**, University of New Mexico/Educational Psychology Program
- 8/95-8/01: **Teaching/Graduate/Research Assistant**, University of New Mexico/Educational Psychology Program

## **TEACHING EXPERIENCE**

### **University of Oregon:** Department of Educational Methodology, Policy and Leadership

- Applied Multivariate Statistics (3)
- Multiple Regression in Educational Research (3)
- Foundations of Educational Research I (2)
- Foundations of Educational Research II (1)
- Foundations of Educational Research III (1)
- Action Research (1)

### **University of Nevada, Las Vegas:** Department of Educational Psychology

- Multiple Regression and Path Analysis (1)
- Large Scale Secondary Data Analysis (1)
- Advanced Evaluation Research Methods (2)
- Evaluation Research Methods (4)
- Advanced Research Methods (1)
- Research Methods (2)
- Descriptive and Inferential Statistics: An Introduction (2)

### **University of New Mexico:** Educational Psychology Program

- Introduction to Educational Statistics (3)
- Survey of Research Methods in Education (2)

\* The number in parentheses is the number of times I have taught the course

## **PUBLICATIONS**

### **Peer-Reviewed Journal Articles** (published or in press, $N = 17$ )

- Zvoch, K. (under review). The multilevel relationship between the delivery and receipt of literacy instruction and summer learning outcomes. *American Journal of Evaluation*.
- Zvoch, K., & Stevens, J. J. (under review). Summer school effects in a randomized field trial. *Early Childhood Research Quarterly*.
- Zvoch, K., & Stevens, J. J. (2011). Summer school and summer learning: An examination of the short and longer term changes in student literacy. *Early Education and Development*, 22(4), 649-675.
- Murray, C., & Zvoch, K. (2011). The Inventory of Teacher-Student Relationships: Factor structure, reliability, and validity among African American youth in low-income urban schools. *Journal of Early Adolescence*, 31(4), 493-525.
- Murray, C., & Zvoch, K. (2011). Teacher-student relationships among behaviorally at-risk African American youth from low-income backgrounds: Student perceptions, teacher perceptions, and socio-emotional adjustment correlates. *Journal of Emotional and Behavioral Disorders*, 19(1), 41-54.
- Zvoch, K. (2009). A longitudinal examination of the academic year and summer learning rates of full and half-day kindergartners. *Journal of Education for Students Placed At Risk*, 14(4), 311-333.
- Zvoch, K. (2009). Treatment fidelity in multisite evaluation: A multilevel longitudinal examination of provider adherence status and change. *American Journal of Evaluation*, 30(1), 44-61.
- Zvoch, K., & Stevens, J. J. (2008). Measuring and evaluating school performance: An investigation of status and growth-based achievement indicators. *Evaluation Review*, 32(6), 569-595.
- Zvoch, K., Reynolds, R. E., & Parker, R. P. (2008). Full day kindergarten and student literacy growth: Does a lengthened school day make a difference? *Early Childhood Research Quarterly*, 23(1), 94-107.
- Stevens, J. J., & Zvoch, K. (2007). Confirmatory factor analysis of the TerraNova-Comprehensive Tests of Basic Skills/5. *Educational and Psychological Measurement*, 67(6), 976-989.

- Johnson, B., Stevens, J. J., & Zvoch, K. (2007). Teachers' perceptions of school climate: A validity study of scores from the revised School Level Environment Questionnaire. *Educational and Psychological Measurement, 67*(5), 833-844.
- Zvoch, K., Letourneau, L. E., & Parker, R. P. (2007). A multilevel multisite outcomes-by-implementation evaluation of an early childhood literacy model. *American Journal of Evaluation, 28*(2), 132-150.
- Zvoch, K. (2006). The challenge of assessing students and evaluating schools in the era of high stakes accountability. *Measurement: Interdisciplinary Research and Perspectives, 4*(4), 267-270.
- Zvoch, K., & Stevens, J. J. (2006). Longitudinal effects of school context and practice on middle school mathematics achievement. *Journal of Educational Research, 99*(6), 347-356.
- Zvoch, K., & Stevens, J. J. (2006). Successive student cohorts and longitudinal growth models: An investigation of elementary school mathematics performance. *Educational Policy Analysis Archives, v14n2*.
- Zvoch, K. (2006). Freshman year dropouts: Interactions between student and school characteristics and student dropout status. *Journal of Education for Students Placed At Risk, 11*(1), 97-117.
- Zvoch, K., & Stevens, J. J. (2005). Sample exclusion and student attrition effects in the longitudinal study of middle school mathematics performance. *Educational Assessment, 10*(2), 105-123.
- Zvoch, K., & Stevens, J. J. (2003). A multilevel, longitudinal analysis of middle school math and language achievement. *Educational Policy Analysis Archives, v11n20*.
- Zvoch, K. (1999). Family type and investment in education: A comparison of genetic and stepparent families. *Evolution and Human Behavior, 20*, 453-464.

### **Book Chapter**

- Stevens, J. J., & Zvoch, K. (2006). Issues in the implementation of longitudinal growth models for student achievement. In R. Lissitz (Ed.), *Longitudinal and value added models of student performance* (pp. 170-209). Maple Grove, MN: JAM Press.

## **Technical Reports**

Zvoch, K. (2006, December). *Technical report on the 2005-06 implementation of full and half day kindergarten in Clark County elementary schools*. Clark County School District: Las Vegas, NV.

Parker, R. P., Williams, A., Zvoch, K., Jordan, M. E., Pitch, L., & Lewis, A. (2005, December). *Final status report on year 1: Full/extended day kindergarten study (FEDS)*. Clark County School District: Las Vegas, NV.

Zvoch, K. (2004, July). *Technical report on the 2003-04 CCSD survey of students, teachers, and parents*. Clark County School District: Las Vegas, NV.

Schraw, G., & Zvoch, K. (2004, June). *Final report on the analysis of STARS data*. Nebraska State Department of Education: Lincoln, NE.

Zvoch, K. (2003, June). *Technical report on APS middle school mathematics achievement*. Albuquerque Public Schools: Albuquerque, NM.

Zvoch, K. & Stevens, J. J. (2003, January). *Technical report on the 2002 APS/UNM survey of teachers*. APS/UNM Partnership: Albuquerque, NM.

## **Research Briefs** (Non-technical)

Zvoch, K. & Stevens, J. J. (2011, April). *Bethel elementary students summer reading activities*. Bethel School District, Eugene, OR.

Zvoch, K. & Stevens, J. J. (2010, April). *Elementary students' attitudes about reading*. Bethel School District, Eugene, OR.

Zvoch, K., & Letourneau, L. (2006, March). *Closing the achievement gap: An examination of the status and growth of ninth grade Read 180 students*. Clark County School District, Las Vegas, NV.

Zvoch, K. (2003, August). *Identifying APS high school dropouts: An examination of student and school characteristics*. Albuquerque Public Schools: Albuquerque, NM.

Zvoch, K. (2003, April). *Executive summary of the 2002 APS/UNM Survey of Teachers*. Albuquerque Public Schools: Albuquerque, NM.

Zvoch, K. (2002, November). *Elementary school mathematics performance: An examination of status and growth*. Albuquerque Public Schools: Albuquerque, NM.

Zvoch, K. (2002, August). *Teacher and school effects on middle school mathematics achievement*. Albuquerque Public Schools: Albuquerque, NM.

Zvoch, K. (2002, April). *An examination of academic status and growth in special student populations*. Albuquerque Public Schools: Albuquerque, NM.

Zvoch, K. (2002, January). *School performance based on growth modeling*. Albuquerque Public Schools: Albuquerque, NM.

### **CONFERENCE PRESENTATIONS**

Zvoch, K., & Stevens, J. J. (2011, September). *Modeling students' response to intervention using an individualized piecewise growth model*. Poster accepted for presentation at the Bi-Annual Meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Coughin, C., Zvoch, K., Stevens, J. J., & Chen, C. I. (2011, April). *A comparison of criteria for determining student response within an RTI framework*. Roundtable discussion presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Murray, C., Zvoch, K., & Lind, J. (2011, February). *Predictors of in-school and post-school outcome indicators among students with disabilities*. Poster presented at the Annual Pacific Coast Research Conference, San Diego, CA.

Zvoch, K., Stevens, J. J., & Braun, D. (2010, November). *The use of piecewise growth models to estimate a staggered interrupted time series*. Paper presented at the Annual Meeting of the American Evaluation Association, San Antonio, TX.

Stevens, J. J., Zvoch, K., & Braun, D. (2010, November). *Using regression discontinuity designs for program evaluation*. Paper presented at the Annual Meeting of the American Evaluation Association, San Antonio, TX.

Zvoch, K., Stevens, J. J., & Park, B. (2010, August). *Using regression discontinuity and piecewise growth models to estimate summer school effects*. Paper presented at the Biennial Educational Effectiveness Meeting of the European Association for Research on Learning and Instruction, Leuven, Belgium.

Stevens, J. J., Zvoch, K., & Braun, D. (2010, August). *Methodological challenges in evaluating the effects of a summer school literacy program*. Paper presented at the Biennial Educational Effectiveness Meeting of the European Association for Research on Learning and Instruction, Leuven, Belgium.

- Zvoch, K., Stevens, J. J., & Braun, D. (2010, June). *A longitudinal examination of the short and longer term literacy growth rates of summer school student cohorts*. Poster presented at the Annual IES Research Conference, National Harbor, MD.
- Zvoch, K., (2010, June). *Modern statistical models for evolutionary social science*. Poster presented at the Annual Meeting of the Human Behavior and Evolution Society, Eugene, OR.
- Murray, C., & Zvoch, K. (2010, May). *Teacher-student relationships among behaviorally at-risk African American youth*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Murray, C., & Zvoch, K. (2010, February). *An evaluation of the effects of the Working At Gaining Employment Skills (WAGES) curriculum*. Poster presented at the Annual Pacific Coast Research Conference, San Diego, CA.
- Stevens, J. J., Zvoch, K., & Braun, D. (2010, January). *Examining the impact of a summer school reading program on literacy growth*. Paper presented at the Hawaiian International Conference on Education, Honolulu, HI.
- Zvoch, K., & Stevens, J. J. (2009, April). *A longitudinal examination of the short and longer term literacy growth rates of summer school student cohorts*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stevens, J. J., & Zvoch, K. (2009, April). *Using statistical prediction models to link formative and summative assessments*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Murray, C., & Zvoch, K. (2009, April). *The Inventory of Teacher Student Relationships: Initial factor structure, reliability, and validity among African American youth from low-income backgrounds*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Zvoch, K., & Stevens, J. J. (2008, November). *A longitudinal examination of the academic year and summer learning rates of full and half-day kindergartners*. Paper presented at the Annual Meeting of the American Evaluation Association, Denver, CO.
- Stevens, J. J., & Zvoch, K. (2008, November). *The use of interrupted time series designs for program and policy evaluation*. Paper presented at the Annual Meeting of the American Evaluation Association, Denver, CO.
- Zvoch, K. (2008, June). *Treatment (in)fidelity in a multisite literacy intervention: Implications for evaluating student achievement*. Paper presented at the Large Scale Assessment Conference, Orlando, FL.

- Zvoch, K., & Letourneau, L. (2007, November). *Treatment fidelity in multisite evaluation: A multilevel longitudinal examination of provider adherence status and change*. Paper presented at the Annual Meeting of the American Evaluation Association, Baltimore, MD.
- Kuch, F., & Zvoch, K. (2007, June). *Some potential benefits of applying evolutionary theory to educational issues*. Paper presented at the Annual Meeting of the Human Behavior and Evolution Society, Williamsburg, VA.
- Zvoch, K., & Letourneau, L. (2007, April). *A multilevel multisite outcomes-by-implementation evaluation of the Voyager Universal Literacy System*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Stevens, J.J., & Zvoch, K. (2007, April). *Evaluating the validity of status and growth measures in state accountability systems*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Zvoch, K., & Letourneau, L. (2006, November). *Implementation infidelity and positive target outcomes: An examination of counterintuitive evaluation findings*. Paper presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Letourneau, L., & Zvoch, K. (2006, November). *When infidelity (of program implementation) is good: An implementation-by-outcome study of counterintuitive findings*. Paper presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Stevens, J. J., & Zvoch, K. (2006, November). *Using multilevel, longitudinal models for program and school evaluation*. Paper presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Williams, A. M., & Zvoch, K. (2006, November). *Avoiding pitfalls in multi-site evaluations: Achieving a balance between design integrity and diverse stakeholder needs*. Poster presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Kuch, F., & Zvoch, K. (2006, October). *A look at some of the potential benefits and concerns of applying evolutionary theory to educational issues*. Paper presented at the Northern Rocky Mountain Educational Research Association, Sun Valley, ID.
- Zvoch, K. (2006, August). *Evolutionary theory and the concept of consilience applied to educational issues*. Paper presented at the Annual Meeting of the American Psychological Association. New Orleans, LA.
- Kuch, F., & Zvoch, K. (2006, June). *An examination of differences among identical twins, fraternal twins, and non-twins on academic and personality factors*. Poster presented at the Annual Meeting of Human Behavior and Evolution Society, Philadelphia, PA.



- Zvoch, K., Williams, A. M., & Parker, R. (2006, April). *Full-day kindergarten and student literacy gains: Does a lengthened school day make a difference?* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Williams, A. M., & Zvoch, K. (2006, April). *New measures of fidelity of implementation in early literacy programs.* Roundtable discussion presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Stevens, J. J., Farley, M., & Zvoch, K. (2006, April). *Examination of the internal structural validity of the TerraNova-CTBS/5.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Sharp, A. C., Sinatra, G. M., Reynolds, R. E., Olafson, L. J., Giorgis, C., & Zvoch, K. (2006, April). *Patterns in spelling development when orthographic features and spelling strategies are viewed concurrently.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Zvoch, K., & Williams, A. M. (2005, October). *Implementation effects on students' literacy growth: A multilevel analysis of program process and program impact.* Paper presented at the Annual Meeting of the American Evaluation Association, Toronto, CA.
- Williams, A. M., & Zvoch, K. (2005, October). *Measuring and documenting fidelity of program implementation through classroom observations and mixed-methods data analysis.* Paper presented at the Annual Meeting of the American Evaluation Association, Toronto, CA.
- Letourneau, L., Zvoch, K., & Nix, L. (2005, October). *An outcomes-by-implementation evaluation of a literacy program for struggling ninth grade readers.* Paper presented at the Annual Meeting of the American Evaluation Association, Toronto, CA.
- Heath, D., McKernan, R. A., & Zvoch, K. (2005, October). *Creating effective small learning communities in large urban high schools.* Paper presented at the Annual Meeting of the Council of Great City Schools, Atlanta, GA.
- Zvoch, K., & Lassus, F. (2005, June). *Self-reported parental investments in children: An examination of family type and parental respondent effects.* Poster presented at the Annual Meeting of the Human Behavior and Evolution Society, Austin, TX.
- Zvoch, K., & Stevens, J. J. (2005, April). *Successive student cohorts and longitudinal growth models: An investigation of middle school mathematics performance.* Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CA.
- Zvoch, K., & Schraw, G. (2004, November). *Program and practice effects on middle school mathematics achievement: A tale of two outcomes.* Paper presented at the Annual Meeting of the American Evaluation Association, Atlanta, GA.

- Zvoch, K., Parker, R., & Pitch, L. (2004, October). *Using a longitudinal growth model to estimate the effects of key variables on student achievement – Including the persistent gaps between various student groups*. Paper presented at the Annual Meeting of the Council of Great City Schools, Las Vegas, NV.
- Zvoch, K., Chavez deDaigle, D. M., & Stevens, J. J. (2004, April). *Dropping out of high school: Interactions between student and school characteristics and student dropout status*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Johnson, B., Stevens, J. J., & Zvoch, K. (2003, April). *Teachers' perceptions of school climate: A validity study of the revised School Level Environment Questionnaire (SLEQ)*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Zvoch, K., & Stevens, J. J. (2003, April). *School effects on middle school mathematics achievement: A multilevel, longitudinal analysis*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Zvoch, K. (2002, February). *Achievement gains across the middle school years: Examining initial status and growth*. Paper presented at the Annual Meeting of the Society for Cross-Cultural Research, Santa Fe, NM.
- Zvoch, K., & Fritz, C. (2001, November). *Teacher and school effects on fourth grade mathematics achievement*. Paper presented at the Annual Meeting of the Rocky Mountain Educational Research Association, Las Cruces, NM.
- Zvoch, K. (2001, June). *Contextual effects on adolescent reproductive behavior: A multilevel-multivariate analysis*. Poster presented at the Annual Meeting of the Human Behavior and Evolution Society, London, U.K.
- Zvoch, K. (2001, April). *School effects on adolescent educational expectations: A multilevel analysis*. Roundtable discussion at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Zvoch, K. (2000, June). *Life histories and expected educational investment: Mortality-induced variation?* Paper presented at the Annual Meeting of the Human Behavior and Evolution Society, Amherst, MA.
- Zvoch, K. (2000, April). *Environmental instability, time preference, and educational investment: A life history perspective*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Zvoch, K. (1999, June). *Evaluating parental investment hypotheses with structural equation modeling techniques: A test of model invariance for genetic and stepparent families*. Paper presented at the Annual Meeting of the Human Behavior and Evolution Society, Salt Lake City, UT.

Zvoch, K. (1999, April). *Life histories, parental investment, and educational outcomes*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CA.

Zvoch, K. (1999, February). *Parental investment: Testing for structural invariance in cross-ethnic comparisons*. Paper presented at the Annual Meeting of the Society for Cross-Cultural Research, Santa Fe, NM.

Zvoch, K. (1998, July). *Parental investment and academic achievement: A closer look*. Paper presented at the Annual Meeting of the Human Behavior and Evolution Society, Sacramento, CA.

### **INVITED PRESENTATIONS**

Zvoch, K. (2011, May). *The application of interrupted time series designs in treatment intervention research*. Presentation given at the EMPL Colloquium Series, University of Oregon, Eugene, OR.

Zvoch, K. (2006, December). *Implementation infidelity and positive target outcomes: An examination of counterintuitive evaluation findings*. Presentation given at the Council for Accelerated Student Achievement. University of Nevada, Las Vegas, Las Vegas, NV.

Zvoch, K. (2006, February). *The design of social science research: An examination of core principles and methods*. Presentation given at Sierra Nevada College, Las Vegas, NV.

Stevens, J. J., & Zvoch, K. (2005, November). *Issues in the implementation of longitudinal growth models for student achievement*. Presentation given at the Longitudinal Modeling of Student Achievement Conference, Maryland Assessment Research Center for Education Success, College Park, MD.

Zvoch, K. (2005, January). *Planning and designing evaluation research in school-based settings*. Presentation given at the Clark County School District Student Support Services Special Education Instructional Facilitator Meeting. Clark County School District, Las Vegas, NV.

Zvoch, K. (2003, April). *A brief summary of the 2002 APS/UNM Teacher and Principal Surveys*. Presentation given at the APS/UNM Exchange of Services Committee Meeting. Albuquerque Public Schools, Albuquerque, NM.

Zvoch, K. (2002, December). *Accountability gone awry II*. Presentation given at the Superintendents' Community Council on Equity. Albuquerque Public Schools, Albuquerque, NM.

Stevens, J. J., & Zvoch, K. (2002, November). *Accountability gone awry: Measuring school effectiveness in New Mexico*. Presentation given at the Albuquerque Teachers Federation, Albuquerque, NM.

Stevens, J. J., & Zvoch, K. (2002, September). *Accountability gone awry: Measuring school effectiveness in New Mexico*. Presentation given at the University of New Mexico's College of Education Lecture Series, Albuquerque, NM.

## **WORKSHOPS**

Zvoch, K. (2008, April). *The measurement and assessment of treatment fidelity in social intervention research: Concepts, methods, and applications* Workshop given at the University of Oregon, Eugene, OR.

Zvoch, K., & Letourneau, L. (2007, November). *Evaluating program implementation: Concepts, methods, and applications*. Workshop given at the Annual Meeting of the American Evaluation Association, Baltimore, MD.

## **FUNDED GRANTS**

### **External**

*AERA Grants Program's Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets*. National Science Foundation. Keith Zvoch, Principal Investigator. 6/2011 (~\$2,000).

*Examining Malleable Factors Associated with School and Post-school Outcomes of Economically Disadvantaged Youth with Disabilities: A Secondary Analysis of Data from the National Longitudinal Transition Study-2 (NLTS2)*. U.S. Department of Education, Institute of Educational Sciences (IES, CFDA 84.324A). Bonnie Doren, Principal Investigator; Keith Zvoch and Christopher Murray, Co-Principal Investigators, 7/2011-6/2013 (\$669,091: pending)

*Summer School and Summer Learning: An Examination of Selection, Implementation, and Program Effects in a Multiyear Randomized Trial*. U.S. Department of Education, Institute of Educational Sciences (IES, CFDA 84.305A). Keith Zvoch and Joseph Stevens, Co-Principal Investigators, 7/2009-6/2012 (\$1,176,685).

*National Center for Education Statistics' ECLS-K Training Seminar*. U.S. Department of Education and National Center for Educational Statistics. Keith Zvoch, Principal Investigator. 6/2005 (~\$2,000).

*National Center for Education Statistics' NELS:88 Training Seminar.* U.S. Department of Education and National Center for Educational Statistics. Keith Zvoch, Principal Investigator. 10/1999 (~\$2,000).

*Association of Institutional Research's 1999 Summer Institute on the Data Bases of the National Center for Education Statistics.* National Center for Education Statistics and the National Science Foundation. Keith Zvoch, Principal Investigator. 6/1999 (~\$2,000).

*Parental Involvement: A Test of Factorial Invariance across and within Family Type.* AERA Dissertation Grant supported by National Center for Education Statistics, the National Science Foundation, and the Office of Educational Research and Improvement. Keith Zvoch, Principal Investigator. 1/1999-6/2000 (\$15,000).

*AERA Grants Program's Institute on Statistical Analysis for Education Policy.* National Center for Education Statistics, the National Science Foundation, and the Office of Educational Research and Improvement. Keith Zvoch, Principal Investigator. 4/1998 (~\$1,000).

### **Internal**

*Research and Travel Award.* Skippen Fund, College of Education, University of Oregon. Keith Zvoch, Principal Investigator. 1/2009 (\$3,325).

*Summer Workshop in Proposal Development.* Office of Research and Faculty Development, University of Oregon. Keith Zvoch, Principal Investigator. 9/2008 (\$1,500)

*Regents' Academy: Redesigning and Revitalizing Courses.* Nevada System of Higher Education. Keith Zvoch, Principal Investigator. 5/2006 (~\$1,000).

*Faculty Travel Award.* Office of Research and Graduate Studies, University of Nevada, Las Vegas. Keith Zvoch, Principal Investigator. 5/2004 (\$700).

*Research, Project, and Travel (RPT).* Office of Graduate Studies, University of New Mexico. Keith Zvoch, Principal Investigator. 4/2001, 4/2000, 4/1999, and 4/1997 (total funding in the amount of \$4,000).

*Research and Travel Awards.* Educational Psychology Program, University of New Mexico. Keith Zvoch, Principal Investigator. 7/1999 and 7/1998 (total funding in the amount of \$1,000).

*Research and Travel Awards.* Graduate and Professional Student Association, University of New Mexico. Keith Zvoch, Principal Investigator. 5/1998 and 8/1998 (total funding in the amount of \$500).

## **EVALUATION CONTRACTS**

*Examining Student Literacy Outcomes in Full and Half Day Kindergarten Classrooms Receiving Title II funding.* Clark County School District. Keith Zvoch, Principal Investigator 5/2006-12/2006 (\$9,500)

*Clark Country School District ELL Program Evaluation Plan.* Clark Country School District. Ralph Reynolds, Don Anderson, Robert Parker, & Keith Zvoch, Co-Investigators 5/2006-5/2007 (\$51,500).

*Analysis of STARS Data.* Nebraska State Department of Education. Gregg Schraw and Keith Zvoch, Co-Principal Investigators. 2/2004-7/2004 (\$61,470).

*Assessment of CCSD Video-on-Demand Instructional Initiative.* Clark County School District. Gregg Schraw, Keith Zvoch, and Ralph Reynolds, Co-Investigators. 1/2004-6/2004 (\$27,400).

## **ACADEMIC HONORS**

Outstanding Faculty Research Award, College of Education: University of Nevada, Las Vegas (2007, March)

Distinguished New Faculty Award, College of Education: University of Nevada, Las Vegas (2006, March)

Graduated Summa Cum Laude, University of Pittsburgh (1992, December)

National Merit Scholarship (1992, April)

Dean's Academic Honor List, University of Pittsburgh (1988-1992)

## **SERVICE**

### **Academic Journals**

Editorial Board

*American Journal of Evaluation* (2009 to present)

Ad hoc reviewer:

*Early Education and Development* (2011 to present)

*Evaluation and Program Planning* (2009 to present)

*Early Childhood Research Quarterly* (2008 to present)

*Educational Evaluation and Policy Analysis* (2007 to present)

*American Journal of Evaluation* (2007 to 2009)

*American Education Research Journal* (2007 to present)

*Journal of Education for Students Placed at Risk* (2007 to present)  
*Journal of Educational and Behavioral Statistics* (2006 to present)  
*Elementary School Journal* (2006 to present)  
*Journal of Educational Psychology* (2004 to 2005)  
*Evolution and Human Behavior* (2000 to 2005)

### **Professional Organizations**

Program Planning Committee: American Evaluation Association, Quantitative Methods Topical Interest Group (UO & UNLV: 2006 to present)

Proposal reviewer: American Evaluation Association, Quantitative Methods Topical Interest Group (UO & UNLV: 2005 to present)

Proposal reviewer: American Psychological Association, Division 15, Educational Psychology (UO & UNLV: 2004 to 2007)

### **National**

Member of the Technical Working Group for the Growth Model Pilot Program for the National Opinion Research Center (UO: 2008-2010)

Member of the Formative Assessment Working Group for the U.S. Department of Education (UO: 2008)

### **State**

Member of the Nevada Technical Advisory Committee (UNLV: 2006-2007)

Member of the Clark County School District's (CCSD) Advisory Committee on Research & Evaluation (UNLV: 2005-2007)

Member of the Council for Accelerated Student Achievement (UNLV: 2005-2007)

### **University**

Educational Psychology representative to the University Assessment Committee (UNLV: 2006-2007)

Member of the Research Computing Committee, a subgroup of the Information Technology Coordination Committee (UNLV: 2005-2007)

Consultant: Provided over two hundred *pro bono* consults to students, colleagues, and faculty at the University of New Mexico, University of Nevada, Las Vegas, University of Oregon, and the Albuquerque, Bethel and Clark County Public School Districts on matters of research design, statistical theory, and data analysis (UO, UNLV, UNM: 2001 to present)

## **College**

- Chair of the Faculty & Staff Awards Committee (UO: 2009-2010)
- Member of the Faculty & Staff Awards Committee (UO: 2008)
- Member of the COE Curriculum Committee (UO: 2008 to present)
- Member of the Qualitative Curriculum Committee (UO: 2008 to present)
- Member of the Quantitative Curriculum Committee (UO: 2008 to present)
- Member of the Faculty Awards Committee (UNLV: 2005-2007)
- Member of the Assessment Committee (UNLV: 2005-2006)

## **Department**

- Coordinator of Quantitative Research Methods in Education Master's Degree and Certificate Program (UO: 2010 to present)
- Member of the Search Committee for a faculty line in research methodology and statistics (UO: 2008-2009)
- Member of the Ph.D. Program Review Committee (UO: 2007-2008)
- Member of the D.Ed. Program Review Committee (UO: 2007-2008)
- Member of the MA Program Review Committee (UO: 2007-2008)
- Member of the Learning & Technology Program Review Committee (UNLV: 2006-2007)
- Contributor to the development and promotion of the Center for Evaluation and Assessment (UNLV: 2003-2007)
- Member of the Methodology Course Review Committee (UNLV: 2004-2005)
- Member of the Search Committee for a faculty line in research methodology and program evaluation (UNLV: 2003-2004)